Show and Tell Dates for Summer Term 2

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| Date | Child | Focus: Free Choice |
| Wednesday  06 06 18 | Charlie  India  Emily | Show and Tell is a whole class activity to develop a range of speaking and listening skills and behaviours.  This term children can choose what they would like to share. It can be anything!  It would be great if you could talk to your youngster about the sort of things they might like to tell their friends. Here are a few ideas for you and them to consider as starting points.    *It reminds me …*  *I found it …*  *My favourite …*  *They are/It is special to me because …*  *I play with it …*  *I made it …*  *I use it …*  For some children using the sentence stems is appropriate to structure their Show and Tell session but for many of the children using the sentence stems as a skeleton and then expanding with more information is appropriate. Adjust the quantity of the information they might like to share according to what feels right for your child.  The following modelled language is introduced to structure sessions, ie:   * I would like to show/tell you … * Who would like to ask a question? * Who would like to comment? * I have already answered that question. You need to listen carefully. * Thank you for that question. * That is a good question * Stop! It’s my turn to talk and your turn to listen.   After Show and Tell the listeners have to say one thing they remember about the speaker’s Show and Tell. The speaker says if they have remembered correctly.  The last part of our Show and Tell is when the listeners have to say what they think about he speaker’s Show and Tell. They comment on the clarity and volume of the Show and Tell and whether it was interesting. |
| Wednesday  13 06 18 | Sandy  Lily  Olly |
| Wednesday  20 06 18 | Peter Stirling  Martha  Jack |
| Wednesday  27 06 18 | Letty  Max  Zachary  Esmae |
| Wednesday  04 07 18 | Skye  Betsie  Rebekah Jake |
| Wednesday  11 07 18 | Harry  Beatrice  Charley |