**Physical Development**

**PE:** Creating a dance to Benjamin Britten’s music “Sea Interludes”

**Multi Skills** outside: different ways of moving, working with others, ball skills

**Handwriting**: focusing on the size and height of lower case and upper case letters

“That’s the way you do it!”

**Literacy**

**Reading**: using our phonic knowledge to read sentences, reading phonically spelt words, tricky words. Verbalising our understanding of events and characters..

**Writing**: using our writing skills in different contexts (lists, captions, stories, plays, explanations, recording our thoughts, asking questions …)

**Grammar:** describing adjectives, naming nouns, time words, position words, adding s/es, prefixes (un), suffixes (ing/ed), simple and compound sentences

Oh I do like to be beside the seaside. Oh I do like to be beside the sea.

Let’s hit the beach!

I am snappy and like to dance the side step. Who am I?

**Communication and Language**

Image possibilities.

Using new vocabulary

Explaining my ideas and thoughts

.

**RE**

Concluding Special Places

Islam: Ramadam

**Mathematics**

**Numbers:** place value, mental arithmetic,

doubling, halving, problem solving and reasoning.

**Shape, Space and Measure:**

time, money, capacity, problem solving and reasoning

**Family Time**

**Personal, Social and Emotional Development**

Building confidence

Developing or communication skills.

Oh I do like to be beside the seaside. Oh I do like to be beside the sea.