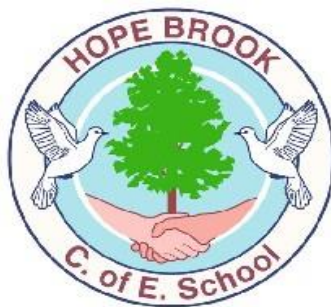


Hope Brook Church of England Primary School



Best Value Statement

The staff and governors are committed to the development of each child in a positive, healthy and respectful learning environment to encourage all children to achieve their fullest potential.

We want all the children and adults to achieve success through their own efforts, teamwork, self-discipline and motivation; and through links with the Church, the local community and the global community, work towards a better future for themselves and the world in which they live.

BEST VALUE STATEMENT

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for students, in the most efficient and effective way.

WHAT IS BEST VALUE?

To provide quality services at an acceptable cost the Governors will apply the four principles of *best value*:

- **Compare:** Monitor outcomes of students and financial performance comparing with all similar schools and other LA's.
- **Challenge:** Regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
- **Consult:** Consult appropriate stakeholders before major decisions are made.
- **Compete:** Promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

THE GOVERNORS' APPROACH

The Governors, Headteacher and School Administrator will apply the principles of *best value* when making decisions about:

- The allocation of resources to best promote the aims and values of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all students.

The Governors, the Headteacher and the School Administrator will:

- Make comparisons with other/similar schools using data provided by the LA and the Government.
- Challenge proposals, examining them for effectiveness, efficiency and cost, eg setting of annual achievement targets.
- Require suppliers to compete on grounds of cost and quality/suitability of services/products/backup, eg provision of sheds, redecoration.
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils and services we receive from providers.

This will apply in particular to:

- Staffing
- Use of premises
- Use of resources
- Purchasing
- Quality of teaching
- Quality of learning
- Health, safety and welfare

STAFFING

The Governors, Headteacher and School Administrator will deploy staff to provide best value in terms of quality of teaching, quality of learning, staffing ratio and curriculum management. Both teaching and support staff will continually be reviewed to ensure that the school is making the most of the staff in place.

USE OF PREMISES

The Governors, Headteacher and School Administrator will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning. All areas will be continually evaluated to obtain the best possible usage.

USE OF RESOURCES

The Governors, Headteacher and School Administrator will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning. All staff are required to obtain best value and value for money.

TEACHING

The Governors and Headteacher will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- A curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus and the needs of the pupils
- Teaching which builds on previous learning and has high expectations of children's achievement.

LEARNING

The Governors and Headteacher will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve, at least, nationally expected progress

PURCHASING

The Governors, Headteacher and School Administrator will develop procedures for assessing need and obtaining goods and services which provide "best value" in terms of suitability, quality, efficiency, time and cost.

HEALTH, SAFETY & WELFARE

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for students, staff and visitors.

MONITORING

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum co-ordinators, eg: classroom practice, work sampling.
2. Annual Performance Management.
3. Analysis of school student performance data, eg results, standardised test results, against all schools, LA schools, and similar schools.
4. Bench mark data for all schools, LA schools, similar schools.
5. Analysis of RAISEonline performance data.
6. OFSTED Inspection reports
7. Annual Budget.
8. Headteacher's monthly financial review.
9. Termly meetings between Finance Committee and Head to review and monitor the budget and report to the Governors

The Governing Body will:

- Hold an annual School Development plan meeting which includes consideration of best value principles
- Discuss “Best Value” at each Autumn Term meeting of the Finance Committee.
- Maintain a complete asset register.

Date of policy: March 2014

Date of next review: March 2019

This policy was formulated in consultation with the Headteacher and teaching staff.

This policy was accepted by the Governing Body at their meeting on Wednesday 12th March 2014 and will be reviewed in 5 years.

Signed

Chair of Governors

Signed

Headteacher