RE: Christians and how to live: what would Jesus do?

**Music:**

Listen and perform the song, ‘Blowin’ in the Wind’ by Bob Dylan.

**Art and Design:**Use charcoal to create a leaf design; design a dream catcher using natural rsiiesources from the forest and create a textured stone using clay.

**Maths**

**Y4** Read, write and compare 4/5 digit numbers (incl. negative numbers); multiply and divide numbers by 10 and 100 incl. decimals; read and write decimals (to 1 and 2 places); use vertical method to multiply 3-digit numbers by 1-digit numbers; recognise and read Roman numerals to 100; calculate area and perimeter; identify regular and irregular polygons; understand, read and write 2-place decimals; compare 2-place decimals in the context of lengths.

**Y5** Add mentally 2-place decimal numbers in the context of money using rounding; add/subtract several amounts of money; multiply fractions less than 1 by whole numbers; convert improper fractions to whole numbers; read, write and compare decimal places, multiply and divide numbers by 10, 100 and 1000 using 3-place decimal numbers; place 2-place decimals on a number line; read and mark co-ordinates in the first quadrants.

**Geography:**

Use maps and eight points of a compass, six grid references; symbols (Ordnance Survey maps) to build the children’s knowledge of the local area (linked to topic).

**English**

(Work based on ‘Bridge to Terabithia’):

* understand what is read in books;
* diary entry for one of the characters;
* create a magical kingdom;
* write a newspaper report based on a character in the book.

**SPAG:** nouns, pronouns, possessive apostrophe with plurals, prepositions to express time and cause.

**DT:**

Design a model of a scene from ‘Bridge to Terabithia’ in a shoe box.

Bridge to Terabithia

by Katherine Paterson -

Kingfishers

**PSCHE:**

Y4/5 Health and wellbeing – growing and changing.

**PE:**

Orienteering;

Athletics;

rounders.

**Science:**

Sort and describe materials; investigate gases and explain their properties; investigate materials as they change state; explore how water changes state; investigate how water evaporates; identify and describe the different stages of the water cycle.