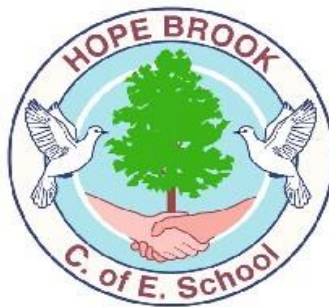


Hope Brook Church of England Primary School



Spirituality Policy

The staff and governors are committed to the development of each child in a positive, healthy and respectful learning environment to encourage all children to achieve their fullest potential.

We want all the children and adults to achieve success through their own efforts, teamwork, self-discipline and motivation; and through links with the Church, the local community and the global community, work towards a better future for themselves and the world in which they live.

The National Curriculum

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life

(The National Curriculum in England – September 2013)

What is spiritual development?

Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

(School Inspection Handbook – September 2015)

At Hope Brook we remember that “the potential for spiritual development is open to everyone and is not confined to the development of religious beliefs”

Spiritual and moral development includes aspects of:

- an awareness of the world around us
- celebration
- a sense of beauty
- a sense of awe, wonder and mystery
- sense of identity
- sense of grief, loss and transience
- values to live by
- caring attitude towards others
- an appreciation of the natural world
- personal beliefs
- creativity
- feelings and emotions

Teaching spirituality

All subjects can make a contribution to spiritual and moral development. In order to encourage children to reach beyond the mundane and the ordinary, teaching will provide an opportunities to:

1. Recognise the value of relationships
2. Sustain self-esteem
3. Develop principles and values for living
4. Express imagination, inspiration and empathy
5. Take time for reflection
6. Develop emotional awareness
7. Promote the quest for learning
8. Share the joy of learning
9. Experience and value the environment
10. Explore ideas about being part of humanity
11. Explore ideas about the origin of the world and the universe

We monitor and record opportunities for spiritual development on our medium term plans.

Date of policy: March 2016

Date of review: March 2021

This policy was formulated in consultation with the Headteacher and teaching staff.

This policy was accepted by the Governing Body at their meeting on Wednesday 9th March, and will be reviewed in 5 years.

Signed

Chair of Governors

Signed

Headteacher