**Personal, Social and Emotional Development**:

* Can name people in school we can turn to if we need help or are worried.
* Understand why listening is important and attend to other people both familiar and unfamiliar
* Know it is important to work together to look after our classroom resources and our school grounds.
* Can keep play going by co-operating, listening, speaking, and explaining.
* Can reflect on the work of others and self-evaluate their own work
* Use language to negotiate, play and organise

**Corum curriculum:** Rights and Respect

**Maths:**

* Explore and compare length and height.
* Talk about and sequence time.
* Find 9 & 10, compare numbers to 10
* Represent and subitise numbers to 10
* Find 1 more and 1 less
* Make 10, know pairs of numbers which make numbers up to 10.
* Doubles, odd and even numbers

We Are Explorers

**Communication and language:**

* Continue to learn new vocabulary
* Understand why listening is important
* Hold conversations when engaged in back-and-forth exchanges with our teacher and friends.
* Join in with, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary;
* Offering explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.
* Expressing our ideas and feelings about our experiences using full sentences, including use of past, present, and future tenses and making use of ‘and’, ‘because’.

**Literacy-**

* Experience and respond to different types of books
* Read individual letters by saying the sounds for them.
* Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
* Read common exception words matched to the school’s phonic programme

**Phonics:** Revise digraphs and trigraphs. Recognising the sounds and building words containing all phase 2 and 3 sounds

* **Revise:** ai, ee, igh, oa, oo, ar, or, ur ow, oi, ear, air ure, ur

**Read:** was, you, they, all, are, my & her

* Reading and spelling words containing digraphs and trigraphs

**Physical Development:**

* Fine Motor Development - daily access to resources, activities and opportunities provided through continuous provision e.g. threading, play dough, building and creating, colouring, puzzles etc
* Experiment with different ways of moving.
* Control our bodies when creating a short movement phrase which demonstrates our own ideas.
* Change the speed of our actions and style of our movements.



**Vision and spirituality links:**

**Grow in Gods love to bring hope to the world**

**Ows-** think about those people experiencing hard times and reflect on how we can help them

**Wows-**new growth in nature

**Nows-** how we can care for our planet

**RE: Why is Easter special for Christians?**

* Talk about the ideas of new life in nature.
* Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature.
* Recognise and retell stories connected with celebration of Easter.
* Say why Easter is a special time for Christians.

**Our value this term will be servicewe will be thinking about ways that we can put others first. Some ways we may demonstrate this are:**

Think of others before ourselves. Let someone go in the line before us.

Hold doors open and let people go first. Pass the glue to someone before we use it.

Let someone play with a toy we wanted. Help people even if they are not our friend.

Put rubbish in the bin rather than on the floor- put the world first

Recycle as much as we can- put the world first Donate some of our pocket money to charity

We Are Explorers

**Understanding The World:**

* Explore our outdoor environment through outdoor learning – how the seasons are changing, and science experiments linked to natural processes.
* Features of our planet- land, oceans, rainforests, mountains, sky.
* Hot and cold places
* Caring for our planet/ environment issues
* Our planet and the moon in space
* Features of space and space travel
* Famous astronauts e.g. Neil Armstrong and Tim Peake

**Expressive Art and Design:**

Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

As musicians, we will continue to develop our singing and pitch skills

**Role play:** continue to build on storylines in our play, imagining what it would be like on the moon or a different planet!