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| **Action Plan 2022-23**  **Hope Brook Church of England School (2022-23)**  **Aims:**   1. Raise pupils’ attainment, aspirations and level of general fitness. 2. Ensure pupils participate in active learning. 3. Pupils to experience specialist coaching. 4. Pupils to experience a broad range of sporting activities including access to play in inter-school sporting games and competitions. 5. Pupils are supported in their mental well-being promoted through the 5 ways to well-being:  * a) Connect * b) Be active * c) Take notice * d) Keep learning * e) Give.  1. All staff to develop expertise in delivering sports’ teaching and all aspects of a healthy lifestyle. 2. 100% of all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres; using a range of strokes effectively and to perform safe self-rescue in different water-based situations by year 6.   **Go to Hope Brook’s Website showing our PE gallery for photographs and comments.** | | | | | | | | | | | | | | |
| **School Plan** | **Planned Funding - £17,000.00 + carried over amount of £2,266.00 (from previous Sports’ Premium 2021-2022).**  **(£1,997.53 to be carried over to 2023-2024).** | **How our activities link with our aims (actions to achieve, evidence et cetera)** | | | | | | | | | | | **Impacts and Challenges** | **Sustainability and suggested next steps** |
| **Outdoor Learning:**   * Outdoor learning (opportunities across the school – links with pre-school/KS1); | * Early Years Active Play = £1,000.00 | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | Seasonal walks developed muscular strength and coordination was improved through climbing stiles/hills.  Stamina improved as the walks lengthened through the year.    Bridge building- the children built bridges strong enough to hold their weight, they investigated how they could make their bridge stronger to hold more weight and could they build their bridge strong enough to hold the weight of an adult.  Development of balancing skills, strength when carrying/rolling large tyres, crates and planks etc…    Large scale mark making and art activities developing arm/hand strength    The challenges encountered was limited adult supervision for activities which have a greater risk such as tree climbing. | Outdoor learning will continue into next year.  There are plans to build an assault course out of natural materials and as orienteering was not focused greatly in EYFS last year, some sessions with Prostars have been planned in the Summer term (CPD for teachers). |
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| **Staffing Provision (Teaching) and Training:**   * Swimming coaching and hire of the pool. | £616.00   * Swimming coaching and hire of pool £264.00 plus £352.00 (for catch up sessions). | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | In Year 6, 88% of the children achieved the ability to swim over a distance of 25m and 82% achieved the ability to swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively and to perform safe self-rescue in different water-based situations. We know that many of the current Year 3s and 4s cannot swim or at the early stages of being able to confidently. | Next year focus on Y4 and 5 (current Y3 and 4) for the whole of the Autumn term and then focus on Y3 (current Y2) in the Spring term. |
| **Provision (Clubs):**   * Coaches – hockey/archery/football/tag rugby/ rounders/ball skills. * Dance specialist | £4,988.00   * Prostars £4,040.00 * Kelly-Ann Reeves, Progressive Sports (Dance) £948.00 | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | Prostars have continued to provide very good coaching for the children in a number of sports. This has contributed to very good outcomes in local sporting events. The dance specialist not only raised the children’s proficiency in dance but also their self-esteem. Her tracking and reward system worked well to support the children’s wellbeing and she highlighted specific talents of some children. | We will continue to use Prostars next year and also, Progressive Sports (Dance). Next year for dance, two classes will have planned sessions with the dance specialist and then the other two classes will have sessions in the following year (hopefully). These sessions will offer good CPD for the teachers. Only having two classes next year and two the following year will enable better use of the PE budget. |
| **Promoting well-being and building resilience; supporting the 5 ways to well-being – connect, be active, take notice, keep learning and give.**   * Coram Education; * FSW: supporting SEAL within school and on the playground/ELSA; * Playtime leaders; * Audit; * Daily mile – get all pupils to undertake at least 15 minutes of additional activity per day (£0.00); * Promoting life style through healthy eating (healthy eating leaflet for families, school dinners/topics/ harvest et cetera (not included in PE funding)). | £4,547.50   * Coram = £547.50 * FSW = £1000.00 * Supporting wellbeing within school (Rainbow breathing, yoga, mindfulness)   = £1,000.00   * £1,000.00 Active Playtimes. * £1,000 Sporting competitions. | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | All of these sessions have worked well in promoting the children’s wellbeing but they will need to continue into next year in order for their benefits to be fully embedded. | Continue to plan these sessions for next year (2023-24). |
| **Active participation in sporting games and tournaments** (for example, all children to participate in a sports’ day once a year, Y5/6 sports hall competition, Y5/6 GPJ tournament, Y5/6 netball tournament, Y5/6 Quick Sticks Hockey tournament, Cross Country, Archery, Quad Kids, New Age Kurling, GPJ Soccer Open 7s).   * GPJ Entrance fees; * Transportation to events; * Sports’ Games Organiser.   Transportation costs for events and swimming. | £6,116.97   * GPJ Entrance Fees = £400.00. * Sports’ Organiser = £450.00. * Sports’ equipment = tennis net and tennis balls £150.00 * Transportation £2,000 (Coach for Gym, swimming, Sports Hall Challenge, Cross Country, Netball, GPJ etc). * Additional cost for sports kits @ £1,137.50. * Storage boxes @ £16.99. * 3 Gazebos for Sports Day @ £162.48. * Netball posts @ £1000 (for 2). * Badminton sets (rackets, shuttlecock and nets) @ £800.00 | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | Hope Brook secured the GOLD level for the Sports Games Mark for a third year running. There have been many successes this year in sport. Hope Brook participated and achieved: 1st place in Cross Country Team Event (Y5 & 6 both boys and girls), Hockey (Y5 & 6), Sports Hall Challenge (Y5 & 6) and Netball (both Teams A and B) (Y5 & 6). At the Girls Indoor Football, Hope Brook came 1st in the area event and 2nd in the overall district event. At the Individual Cross Country Event: Y6 girls achieved: 3rd, 4th and 6th; Y6 boys achieved: 6th and 7th and Y5 boys achieved 5th and 11th.  At the Quad Kids event (Y3 and 4), Hope Brook achieved: (girls) gold for 400m, gold for howler throw and silver for 50m sprint; boys achieved silver for 50m sprint, bronze for 400m and bronze for howler throw. Hope Brook also participated in Soccer 7s (Years 5 & 6) and Archery (Year 6 less engaged) and New Age Kurling (Years 3 & 4 SEND). They also entered the Multi-Sports Competition in June but it was cancelled due to poor weather. Provides the opportunity for the children to engage in competitive sport (football skills).  All these events have enabled the children to compare their performances with previous ones and demonstrate improvement to achieve their personal best.  It has provided the opportunity for pupils to support their health and fitness.  It has also provided the opportunity to compete in sport to build character and help to embed values such as fairness, respect and perseverance. | Continue with the School Games Mark next year and with the tournaments offered by the Sports Games Organiser (Alan Beard). Focus again on raising the opportunities of the less engaged/PP.  Include orienteering opportunities for children in Y4-6 through Prostars (in the Summer term). |
| **Enhanced tracking system:**   * Tracking system to track progression of skills and learning of different groups of children across the school. * Review of pupils’ holistic engagement in sport and being active in general. * Track pupil engagement with external clubs, particularly participation by vulnerable children. Consider provision for pupils not engaging in any activitiy | 0.00 | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | Graphs have been produced based on after school clubs offered. | Clubs on offer next year: netball (Y5 & 6), hockey (Y5 & 6), football (Y5 & 6), multi-sports (Y2 & 3), cricket (Y4-6) and GPJ multi-sports (Y5-6). Keep monitoring pupil engagement for different groups (less engaged, socio-economic groups, SEND and vulnerable children). |
| **Celebration:**   * Included as part of celebration assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved. * Display photographs on sports’ noticeboard/website to raise the profile of PE and sport. | 0.00 | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | | | | 6 | 7 | | a | b | c | d | e | | | | | | | | | | | | We have received many positive comments from visitors about our sporting achievements displayed in our sports’ cabinet and on our website. We also achieved GOLD in the Schools Games Mark for the third consecutive year in a row (displayed on our website).  Also, all after school sporting clubs are always full with a waiting list. | This will continue into next year. |