## Progress of PP children Sept-Dec 2016

Point to Point Evaluation: Writing

Group	En		eline: inal 2015/20	16	End point: End of Autumn 2016/2017				Progress	Expected Progress	Progress Comp	Progress Comp	Broad Levels	Sub Levels [Based on old APS]	
	Assessment	ARE	ARE Comp	ARE Comp	Assessment	ARE	ARE Comp	ARE Comp							
ALL CHILDREN [121 100.0%]	14.8	15.5	-0.7	-	15.9	16.5	-0.6	-	+1.1	+1.0	+0.1	+	0.31	0.56	32.2%
Pupil Premium and Service Children [8 6.6%]	17.5	18.4	-0.9	-	19.1	19.4	-0.2	-	+1.6	+1.0	+0.6	+	0.38	0.63	0.0%
NOT Pupil Premium and Service Children [113 93.4%]	14.6	15.3	-0.7	ı	15.7	16.3	-0.6	i	+1.1	+1.0	+0.1	+	0.30	0.55	34.5%

## Point to Point Evaluation: Reading

Group	En		eline: inal 2015/20	16	Е		ooint: nn 2016/201	7	Progress	Expected Progress	Progress Comp	Progress Comp	Broad Levels	Sub Levels [Based on old APS]	
	Assessment	ARE	ARE Comp	ARE Comp	Assessment	ARE	ARE Comp	ARE Comp							
ALL CHILDREN [121 100.0%]	15.2	15.6	-0.4	ı	16.2	16.5	-0.3	=	+1.2	+1.0	+0.2	+	0.34	0.68	16.7%
Pupil Premium and Service Children [8 6.6%]	17.9	18.4	-0.5	-	19.4	19.4	0.0	=	+1.5	+1.0	+0.5	+	0.38	0.63	0.0%
NOT Pupil Premium and Service Children [113 93.4%]	15	15.4	-0.4	-	16	16.3	-0.3	-	+1.2	+1.0	+0.2	+	0.34	0.68	17.9%

## Point to Point Evaluation: Mathematics

Group	En		eline: inal 2015/20	16	End point: End of Autumn 2016/2017				Progress	Expected Progress	Progress Comp	Progress Comp	Broad Levels	Sub Levels [Based on old APS]	
	Assessment	ARE	ARE Comp	ARE Comp	Assessment	ARE	ARE Comp	ARE Comp							
ALL CHILDREN [121 100.0%]	15	15.5	-0.5	-	15.9	16.5	-0.6	ı	+1.0	+1.0	0.0	+	0.32	0.60	28.2%
Pupil Premium and Service	17.8	18.4	-0.6	-	19	19.4	-0.4		+1.3	+1.0	+0.2	+	0.38	0.63	25.0%
Children [8 6.6%]															
NOT Pupil Premium and	14.8	15.3	-0.5	-	15.7	16.3	-0.6	-	+1.0	+1.0	0.0	+	0.31	0.60	28.4%
Service Children [113 93.4%]															

The data indicates that pupils in receipt of PP are making better progress than non PP children