**Physical Development:**

* Fine Motor Development - daily access to resources, activities and opportunities provided through continuous provision e.g. threading, play dough, building and creating, colouring, puzzles etc
* Explore and describe different movements
* Coordination skill: ball skills

Counterbalance skill: with a partner

**Personal, Social and Emotional Development**:

* Through circle time activities consider the listener and take turns to listen and speak
* Learn to explain right from wrong and behave accordingly
* Continue to manage own needs
* Learn to express feelings, show pride in achievements by showing work to others; make choices and communicate what they need.

**Corum curriculum: keeping safe Talk about how to keep our bodies safe and healthy**

**Literacy-**

* Experience and respond to different types of books
* Read individual letters by saying the sounds for them.
* Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
* Read common exception words matched to the school’s phonic programme

**Phonics:** Continue to learn single graphemes, digraphs and trigraphs. Recognising the sounds and building words containing all phase 2 and 3 sounds

* **Learn** ow, oi, ear, air, ure, er **Read:** are, my, her
* Reading and spelling words containing digraphs and trigraphs

**Understanding The World:**

* Explore our outdoor environment through outdoor learning – how the seasons are changing, and science experiments linked to natural processes.
* Talk about polar environments, find out how they are different to where we live and which animals live there.
* Draw simple information from a map or globe

We Are Explorers

**Communication and language:**

* Demonstrate good listening skills
* Continue to learn and use a range of vocabulary
* Engage in storytime
* Practice oral sentence structures
* Learn new rhymes, poems and songs
* Offer explanations for why things happen

**Maths:**

* Number formations and recognition.
* Comparing numbers and learning their compositions.
* Introducing the number zero.
* Looking at 6, 7 and 8.
* Combining 2 groups and simple addition.
* Subitising 0-5
* Learning about mass and capacity
* Making pairs
* Doubling

**RE:** Which places are special and Why (Christianity and Judaism) We will be looking at the following questions:

*Where is special to me? Where is a special place for Christians to go? What makes a church special to Christians? Where is a holy place for Jewish people to go? What is important in a church and a synagogue? How are the holy buildings similar and different?*

**Expressive Art and Design:**

* use painting and mixed media to create pictures

**Role play:** deconstructed role play (explorers) using large boxes and props, developing and building on storylines in their play.