**RE:**

What kind of world did Jesus want?:

* Reading and discussing stories about Jesus’ teachings.
* Treating others fairly and equally, not judging others. Amazing acts of kindness.
* Believing in each other, forgiving.

**Computing:**

We are Bug Fixers:

* developing strategies for finding errors in programs
* problem solving and debugging

**Music:**

- Discussing different musical elements (listening to a range of music from different cultures)

- Using their voices to perform a traditional Irish song.

**French:**

* Money (the Euro) and shopping
* Sports activities
* Sentence building - pastimes

**Science:**

**Plants - growth**

**–** Identify what things plants require to grow

* Identify how water travels through the plant.
* Identify the external parts of a flower.
* Identify parts inside the flower
* Recognise and understand the life cycle of a plant, including pollination.

**Maths:**

* Use a grid to multiply 2digit by 1digit number.
* Adding using a written method (column method).
* Subtracting using a written method (counting up on a number line).
* Use multiplication facts to solve problems, including mental and written methods (grid).
* Compare and order fractions.
* Add and subtract fractions with the same denominators.
* Dividing without remainders and dividing, with remainders, using chunking.
* Interpreting pictograms and bar charts.
* Comparing and measuring weights

**English:**

**Story**

**Poetry –** writing a Kennings (nouns, verbs, adjectives & adverbs focus) and a limerick (rhyming)

**Persuasive –** write a persuasive advertising paragraph for a holiday location in Europe (use of Geographical & English knowledge)

**Europe**

**Art:**

**Architecture**

* Identify different landmark from around Europe, look at the meaning, religious or historical context of them.
* Discuss artistic elements (colour, shapes, lines, symmetry) and discuss how the landmark is strengthened etc.
* Identify how drawings of structures are put together – lines, angles, size and proportion, shading to make it 3D
* Recreate a drawing of a landmark in Europe

**Geography:**

**Mapping and resources**

**–** Identify countries that are in Europe.

**–** Compare continents in the world.

**–** Compare some countries in Europe.

**–** Identify where different food items are exported from.

Identify how food are imported and exported.