

Teacher Guidance

These passages are based on the common exception words for year 1 and 2. They give pupils the chance to recognise these spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr. Whoop's passages where he has accidentally spelt thirteen of the Y1/Y2 common exception words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.

Year 1 & 2 Common Exception Words

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

Year 1		Year 2				
a	is	so	after	cold	hour	path
are	love	some	again	could	improve	people
ask	me	the	any	door	kind	plant
be	my	there	bath	even	last	poor
by	no	they	beautiful	every	many	pretty
come	of	to	because	everybody	mind	prove
do	once	today	behind	eye	money	should
friend	one	was	both	fast	most	steak
full	our	we	break	father	move	sugar
go	pull	were	busy	find	Mr	sure
has	push	where	child	floor	Mrs	told
he	put	you	children	gold	old	water
here	said	your	Christmas	grass	only	who
his	says		class	great	parents	whole
house	school		climb	half	pass	wild
I	she		clothes	hold	past	would

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1:

i wish it could be Chrismas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 14 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 2:

After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 3:

Th weather wus so beutifull tудay that my clas were allowed to stay outside for ower art lesson. We sat on the gras and looked at preety, colourful flowers. I had a plante that looked like it was made from gowld because the sun was shining on it. There were lots of wilde flowers in our school forest. I hope we do a lesson like that agen soon.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 4:

My parunts took me and some friends to a worter park at the weekend. It was great but ew cud hardly muve it was so bizy! There wer families everywhere, all queuing for different rides. A boy beehinde me tried to pushe in the queue, but hsi father told him off and said he had to be laste in the queue aftr that.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 5:

ew have sports day next week and I'm sor it'll eb so much fun! Evrybodi hsa to join in, evn if you don't like playing sports. I didn't want to join in last year because I'm not grate at any sport but ym teacher says it's not about being the best, it's about trying to inpruve each year. I want to prouve to myself that I can run faste and make rM Gill proud.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 6:

Last week, we went on a school trip to ay museum. Mowst ov our class were allowed to goe but we were tolde we had to be on our best behaviour (sum of my class talk too much so our pore teacher has to shout). On the trip, there were so mane owld items from the passt. The best part was during our hrlf an howr brak where we could go off by ourselves and explore.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 7:

Dear Diary,

Yow wud not believe the day I had! My little sister had a colde so shey didn't go too school. She was sad so she threw her breakfast bowl! I had cereal all down myself and I didn't know what to doo. Mum helped me pul my top off and I had to quickly jump in the bathe. I even managed to get it in my eyye! We had to race out of the house without aney of my books! Luckily, I was ownly five minutes late. My teacher looked shocked when he saw my messy hair. Mum laughed and just said, "Don't asc!"

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 10 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 8:

We had new neighbours move in next dor. Thay popped over this morning to tell us wheer they used to live and why they had wanted to move heer (apparently, it iss a very nice area). The lady said she didn't think they'd ever finde such a nice house bye a park and with a garden pathe. I really liked them because they gave me some sweets, but mum said I wasn't allowed them becus they had too much shuger in them.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 11 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 9:

Nowe matter what the weather is like, evry Sunday, Granny and Grandad will pute on their boots and go for a walk. When it rains, Mum always says, "You arr out of your mynd! Whoe would enjoy walking in weather like this?" Bothe of them laugh and say, "Grab ur coats and cume with us. We can pas the café and have wone cake or maybe even two."

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Four Little Blossoms and Their Winter Fun by Mabel C. Hawley

"Where's Mother?" Meg and Bobby Blossom demanded the moment they opened the front door. It was the first question they always asked when they came home from school. Twaddles, their little brother, looked up at them serenely from the sofa cushion.

"Mother and Aunt Polly went into town," he informed his brother and sister.

"They're going to bring us something nice. They promised."

Meg pulled off her hat and unbuttoned her coat. "I'm starving," she announced. "It's awfully cold out. What are you doing anyway, Twaddles?"

"Sliding down the banisters," answered Twaddles calmly. "See, we spread down sofa cushions so that we wouldn't hurt ourselves. It's Dot's turn now!"

"Here I come—look out!" With a swish of a pink, spotty skirt a small, plump little girl came flying down the banister to land luckily on a red, satin sofa cushion.

"Well, I must say," announced Meg, "that's a fine way to use Mother's best cushions! Where's Norah?"

"Gone to the movies," replied Dot, smiling cheerfully. "She waited until she saw you turn the corner because she said she couldn't leave us alone."

Twaddles, who had been pressing his short nose against the glass in the door panel, hoping to see his mother coming with the promised gift, suddenly started to jump up and down. That was Twaddles' way of expressing delight. "It's snowing!" he cried. "Oh, I hope it snows all night."



1. Find and copy **three** adverbs from the text.



2. Tick the names of the two children who are sliding down the banister.

Tick two.

☐

Norah

☐

Twaddles

☐

Dot

☐

Meg

☐

Bobby

☐

Polly



3. How does the author show that Twaddles is excited about the snow?



4. What do you think that the children did after Twaddles said that it was snowing?

All About Butterflies

Fascinating Facts

A butterfly's life cycle is made up of four parts.

1. The female butterfly lays her eggs on a leaf.
2. The egg hatches and a caterpillar comes out. It lives and eats on the leaf where it was born and will shed its skin many times.
3. When the caterpillar has grown much bigger, it creates a chrysalis.
4. Inside the chrysalis, the caterpillar turns into a butterfly. The chrysalis breaks open and a butterfly comes out.



Where Do They Live?

Butterflies live in lots of different places depending on what season it is. They like to live in warm places and can be found in many countries around the world. Butterflies tend to live where they can find food. They are awake during the day while looking for food and at night, they may be found on the underside of a leaf or tucked away in a crevice in a rock.



1. **Find** and **copy** the sentence which tells the reader what happens inside the chrysalis.

2. Number the stages of a butterfly's life cycle from **1 to 4** in the order they occur. The first one has been done for you.

☐

The butterfly comes out of the chrysalis.

☐

The caterpillar lives on the leaf where it is born.

☒

The female butterfly lays her eggs.

☐

The caterpillar creates a chrysalis.



3. **Find** and **copy** two verbs that tell the reader what the caterpillar does on the leaf where it was born.



4. Do butterflies like cold weather? Find a sentence in the text to support your answer.



The Animal Show by Leroy F. Jackson

Father and mother and Bobbie will go
To see all the sights at the animal show.

Where lions and bears
Sit on dining room chairs,
Where a camel is able
To stand on a table,
Where monkeys and seals
All travel on wheels,
And a hairy baboon
Rides a baby balloon.

The sooner you're ready, the sooner we'll go.
Aboard, all aboard, for the animal show!



1. Draw a **line** to match the animal to the trick it performs.



baboon ☐

monkey ☐

lion ☐

☐ travels on wheels

☐ rides a baby balloon

☐ sits on dining room chairs



2. **Find** and **copy** the adjective used to describe the baboon.

3. What else might the family see if they go to the animal show?



4. Number the animals below from **1 to 4** to show the order they appear in the poem.



☐ baboon

☐ camel

☐ seal

☐ bear

Year 2 Reading Revision Mat Guidance

To complete each reading revision mat, you will need to read a short passage of writing; these will be taken from either a fictional story, a non-fiction text or a poem. Once you have read and understood the passage, you will have to answer five different types of question based on what you have read.

Each of the five different question types has its own helper to remind you of what to do:

Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.



Sequence Questions with Sequencing Suki

Sequencing Suki likes everything in order! She will help you sequence the events in a text.



Inference Questions with Inference Iggy

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

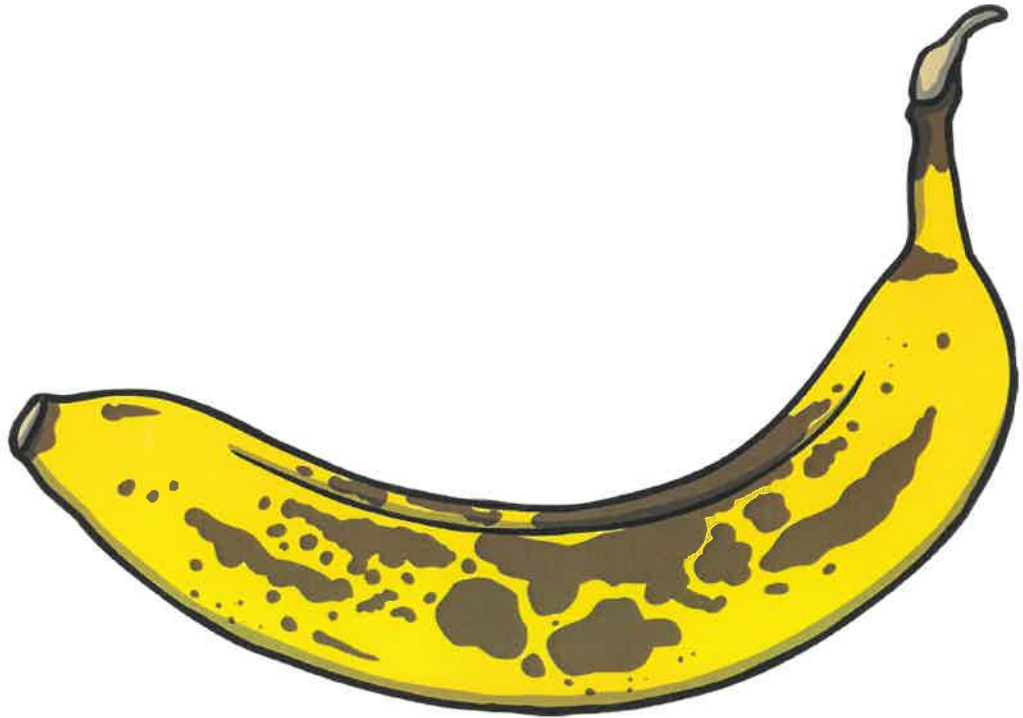


Prediction Questions with Predicting Pip

Predicting Pip tries to see the future and she will help you work out what might happen next.



**How did this banana grow
so huge?**



How did this pirate get stuck on a deserted island?



**If you could go anywhere, where
would you go and why?**



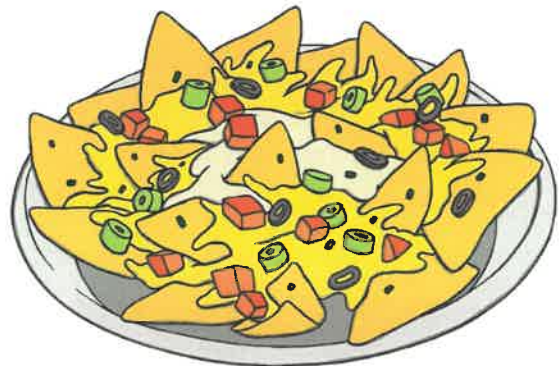
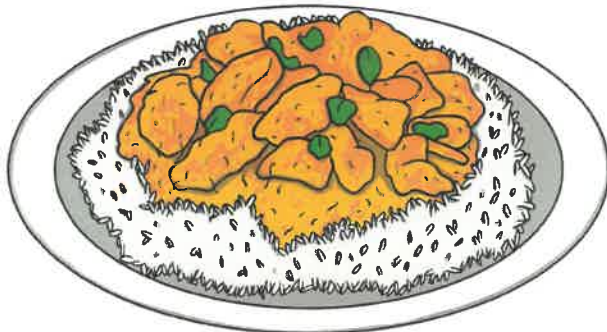
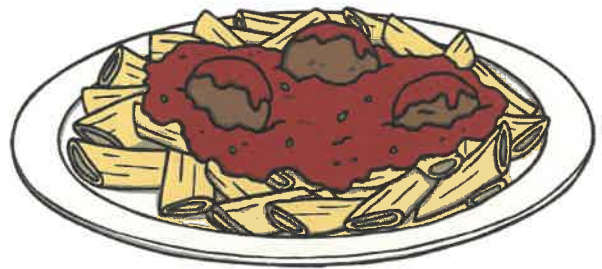
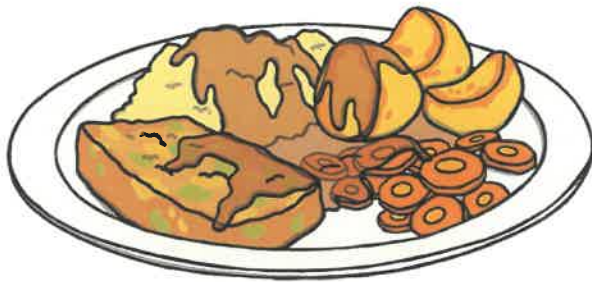
**If you could have any fantasy pet,
what would it be and why?**



**If you could meet anyone, who
would it be and why?**



If you had to eat one meal for the rest of your life, what would it be and why would you choose it?



**What invention do you think
would change the world?**



What made this dog turn green?



What would happen if you woke up in a different world?



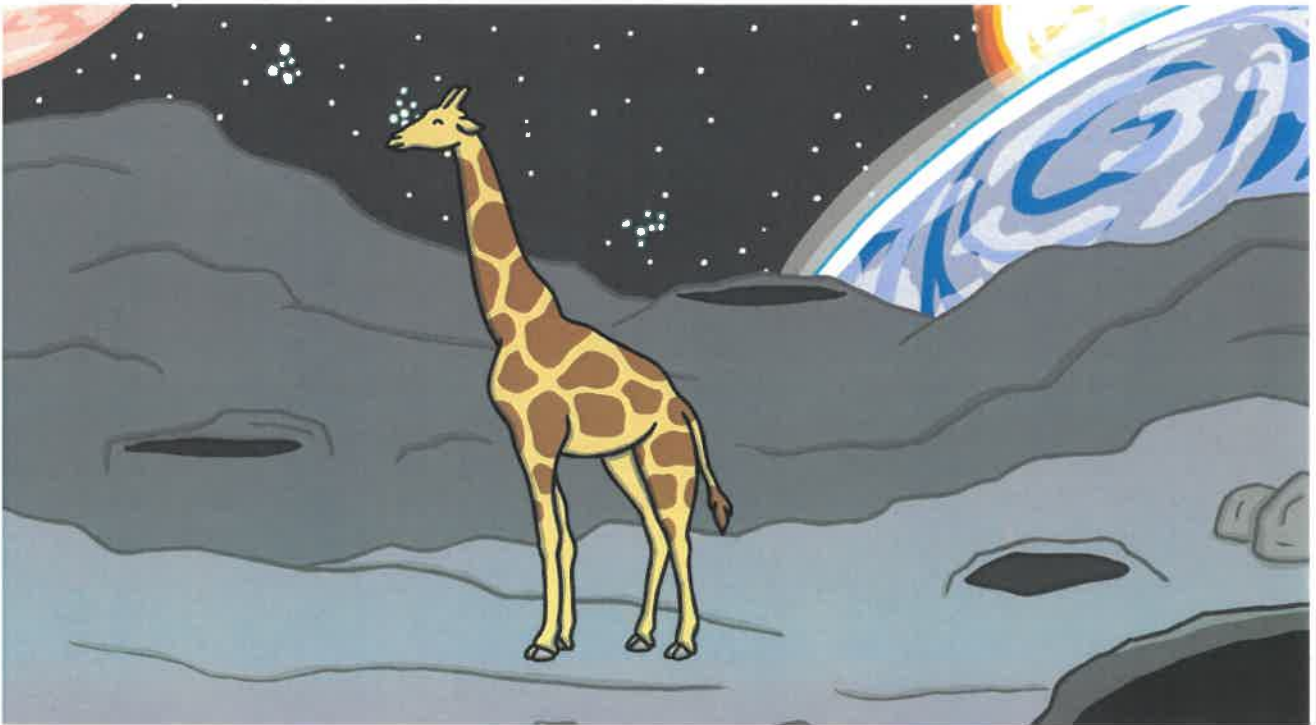
**What would you do if you
had a pet dragon?**



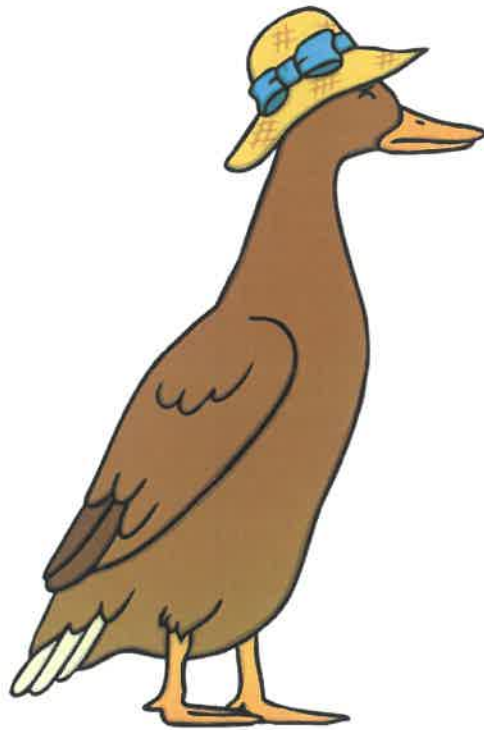
What would you do if your favourite toy came to life?



**How did this giraffe get
on the moon?**



How did this duck get this hat?



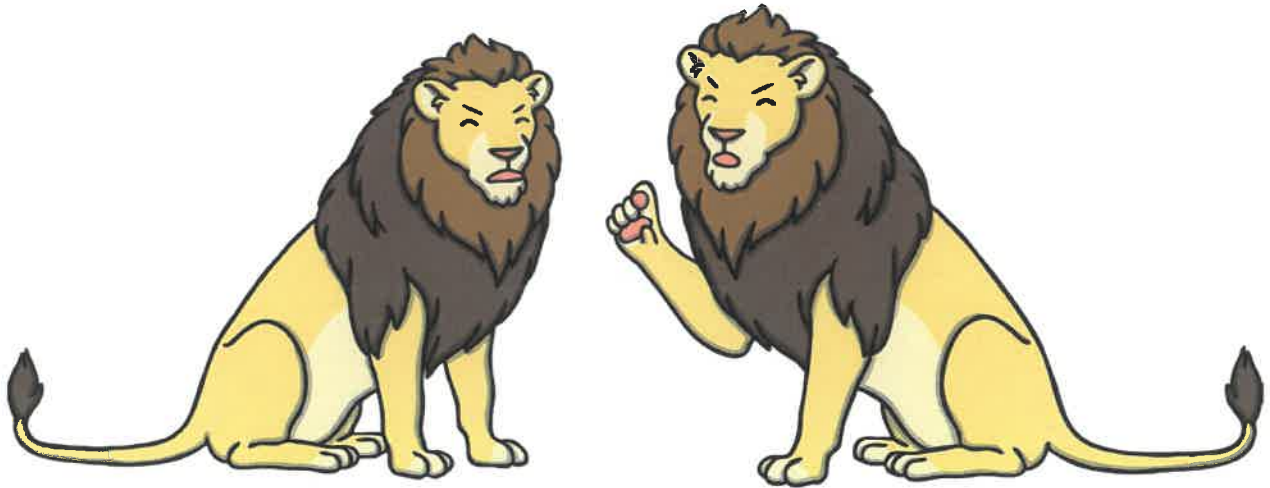
Where is this train going?



**What has Detective Dog found
under the stairs?**



**How did these lions
become worst enemies?**



Why did this alien come to Earth?



Where will this bus go next?



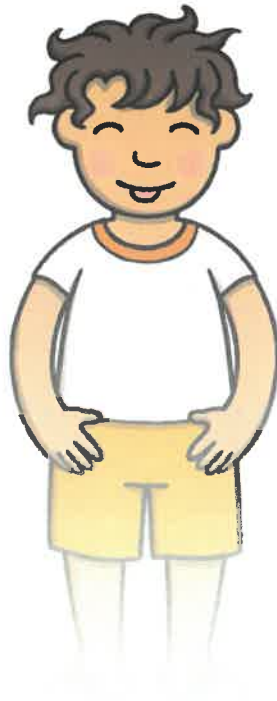
Why can this baby fly?



Why are they all laughing?



**Jake woke up invisible.
What did he do next?**



When Lottie woke up, she had grown wings! What did she do next?



**My cat is no ordinary pet cat.
Shall I tell you what he can do?**



My grandfather has an amazing story of bravery. Do you know what he did?



**That seagull stole my ice cream!
What happened next?**



**What has this eagle seen
above the clouds?**



**Whose footprint is this?
How did it get there?**



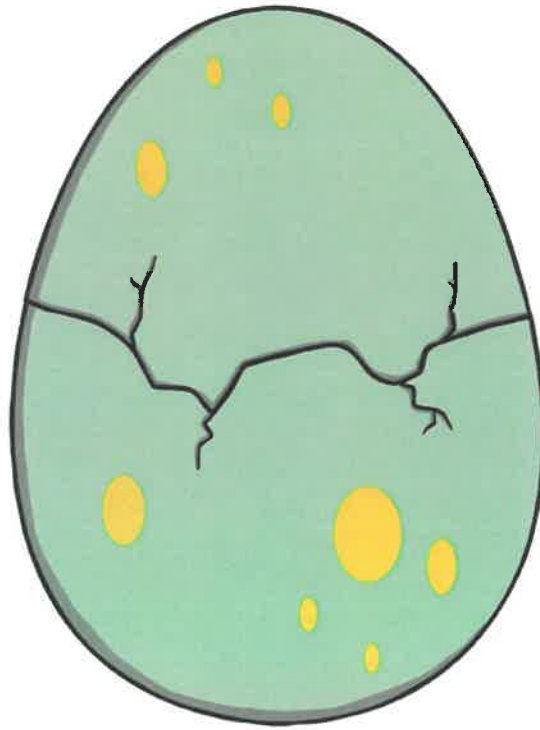
In Backwards Land, everything is back to front. Write your name backwards and write what that character did in Backwards Land.



**What are these animals
cheering for?**



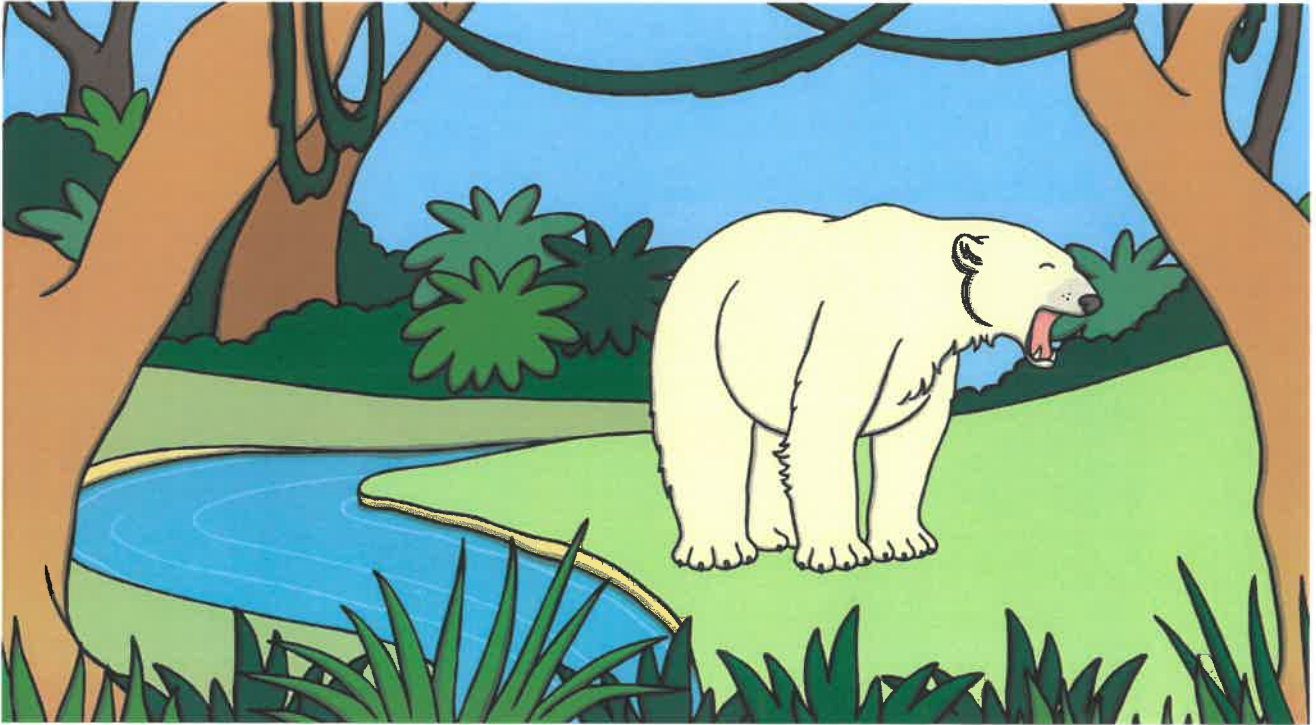
**What will hatch from this egg?
What will it do?**



**Why is this penguin
wearing a jumper?**



How did this polar bear get lost?



Hamza cannot believe that he won the cup! Why did he deserve it?



**The whole class sat wide-mouthed in wonder
as Ivy stood up for Show and Tell. It was...**



After a storm, Rashmi found an old bottle washed up on the beach. Inside it, there was a note that said...