Year A (2014-15)		AT1	AT2	SpT1	SpT2	ST1	ST2
Topic		Everything is Changing	It's Me! Seasons Greetings	All Aboard!	We Love Percy!	We are farmers!	A Right Royal Adventure
·		(Science focus)	(PSE focus) (RE focus)	(Geography focus)	(Science focus)	(Science focus)	(History focus)
	Notes	Family Time	Family Time	Family Time	Family Time	Family Time	Family Time
		-		-	Visit a church	Visit a farm	Visit a castle

					PSE			
PSE		Ground Rules Relationships Self Awareness Emotional Awareness	My	Safer Lifestyles: y Body ng Healthy	Healthy and Safer Lifestyles: Responsibility	Healthy and Safer Lifestyles: Risks Medicines	Healthy and Safer Lifestyles: Asking and Telling	
				Commi	unication and Language			
Listening and Attention Speaking Understanding		Ask questions Speaking in sentences		tatements plaining	Introducing a story line to play	Sequencing my talk	Organising my thinking	Considering the listener
				Ph	ysical Development			
Moving and Handling	Games	balance and spacial awareness) Catching		ordination, balance al awareness) icking	Multi Skills (coordination, balance and spacial awareness) Net Games	Multi Skills (coordination, balance and spacial awareness) Invasion Games	Multi Skills (coordination, balance and spacial awareness) Cricket Skills	Multi Skills (coordination, balance and spacial awareness) Rounders Skills
	PE	Floor		paratus	Country Dance	Creative Dance	Athletic Track	Athletic Field
Health and Self Care				Identifying and managing risks	Keeping safe			
Reading		Sharing stories Reading pictures Rhyming words Enjoying rhymes	Reading v	ng stories wordless texts ng rhymes	Literacy Sharing stories Simple Texts	Sharing stories and information books Simple Texts	Sharing stories and information books Various Texts	Sharing stories and information books Various Texts
Writing		cvc words	and desc L	ith naming words cribing words. abels eaflet	Sentences with describing words and time words. Recount what we did Information Text	Sentences with position and action words. Information Text Recount a story.	Sentences with naming nouns, describing adjectives, action verbs and time words. Write a story using a model. Recount what happened	Sentences with naming nouns, describing adjectives, action verbs and time words. Information Texts Traditional Stories
		_			Maths			
Numbers Shape, Space and Measure		Counting Reading numbers One more/less Flat shapes Patterns Sorting Ordering	Writin One M Solii S	ounting g numbers more/less //oney d shapes Sorting atterns	Counting in 2s Adding and taking away Doubling and halving Flat shapes Money Time	One more/less Count in 10s Estimating Sharing Doubling and halving Counting on/back Solid shapes	Length Weight Sharing Doubling and halving Counting on/back Flat and solid shapes time	Counting in 2s 5s 10s Ordinal numbers Solid shapes Length Weight Time
		_			erstanding the World			
	RE	Special People Being Special				· ·		
People and Communities		Celebration: Harvest.	Celebrations: Firework Night Christmas		Celebrations: Shrove Tuesday	Celebrations: Mothering Sunday Easter	Celebrations: Passover St George's Day	Celebration: Lailat Al Miraj
	History	My Family		embrance s then and now	George Stephenson Trains then and now	Intervention Text	Castles The role of King/Queen	
	Science	Weather Autumn				Spring	Plants	Everyday materials Summer
The World	Geography	ID England, Wales, Scotland, Northern Ireland	D Longhope ID London	ID Israel	ID France Spain Countryside Towns Seaside		= = =	ID London Sudeley Castle
Technology	ICT	Developing basic touch pad skills Using ICT (camera, tape recorder, video, laptop)		Creating pictures	Animation	Using Images	Making Music	
	ICT Yr1	De Bugging (Bee Bop) Capturing an image		Illustrating an e book	Finding images using the web	Producing a talking book	Creating a card digitally	
		,		Expre	essive Arts and Design			
Exploring using media and materials	DT		Food prep chopping)		Wheels and axles Food prep (chopping, boiling)	Textiles: Finger puppets Food prep (spread)	Food prep (rub)	Castles Making joints (split pins)
	Art	Painting (colour mixing)	Printing		Collage - paper	Drawing	Sculpture	Portraits (photos drawings, paint)
Being Imaginative	Artist Music	Artist (Mondrain) Exploring Sound	Long and	short duration	Feel the pulse	Pitch	Timbre, tempo, dynamics	Exploring instrumens
		Harvest Song		ngs/Performance		Easter Songs	, , , , , , ,	