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| Logo Colour  **Who should I talk to if I would like to discuss my child’s learning?**   1. Class Teacher 2. SENDCo (Mrs Marshall) 3. Family Support Worker and ELSA (Mrs Southwell) 4. Acting Head Teacher (Mrs Marks)   Signposting or Referring - Rehab Beyond Cancer**Where else can I find information?**  [https://www.hopebrook.co.uk/website/additional\_needs\_-\_meeting\_the\_diverse\_needs\_of\_our\_children/311739](https://www.hopebrook.co.uk/website/additional_needs_-_meeting_the_diverse_needs_of_our_children/311739" \o "Hope Brook Website - Additional Needs - Meeting the diverse needs of our children)  [www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk)  [www.familylives.org.uk](http://www.familylives.org.uk)  [www.ghc.nhs.uk](http://www.ghc.nhs.uk)  [www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)  **What happens if I am not happy with the provision my child is offered?**  We strive to ensure that this does not happen but if it should then please contact our SEND Governor, Revd Lara Bloom, via the school Business Manager ([admin@hopebrook.gloucs.sch.uk](mailto:admin@hopebrook.gloucs.sch.uk)) who will be happy to discuss your concerns and plan a way forwards to ensure successful outcomes are achieved for your child. Further advice can be found from the organisations listed above. | Hope Brook Church of England  Primary School  **Information Report**    Longhope Gloucestershire GL17 0LL |
| |  |  | | --- | --- | |  | ***Growing together with God’s love to bring hope to the world.*** |   *At Hope Brook C of E Primary School, we want all members of the school community to continually****grow****in our learning and our understanding of ourselves, each other and the wider world. We seek to do this****together****as an inclusive community were everyone is welcomed, valued and nurtured. As a Church of England School, we are inspired by the message and actions of Jesus as he shared****hope*** *and* ***love****with all he met and spoke about the****Kingdom of God****. Following this example, we aim to bring****hope****by being salt and light in our community and the wider* ***world****.*  All children experience quality first teaching from all members of the teaching team. However, at times in a child’s development they may require additional opportunities, accommodations or adjustments to their learning experiences in order to achieve their fullest potential.   |  |  | | --- | --- | | **Examples of additional opportunities:**   * Small group withdrawal support * Individualised programmes * One to One Tuition with a teacher or TA | **Examples of accommodations or adjustments:**   * Small group in class support * Working partners * Use of technology * Desk top: work stations, task boards, communication cards, word mats, wobble cushions, reading guides, coloured overlays | | **How is my child’s learning monitored?**  Children are assessed by their teaching team in a variety of ways. These include:   * Continual Classroom Observations (Daily) * Formative Assessments (ongoing) * Summative Assessments (Weekly/Termly) * My Plan or My Plan+ (My Assessment) * Education, Health and Care Plans   **Within our teaching team we offer the following areas of expertise:**   |  |  | | --- | --- | | * Mental Health * Behaviour * Emotional Well Being * ELSA * Communication and Interaction * Social Skills * Listening and Attention Skills | * Motor Skills * EYFS (L7) * Certificate in Specific Learning Difficulties/Dyslexia (L7) * Phonics * Year 5 and 6 Maths |   **Sometimes the advice of other professional is requested, to further develop our understanding of your child’s needs**. These may include:   |  |  | | --- | --- | | * Occupational Therapy * Speech Therapy * Advisory Teaching Service: * Educational Psychology * School Nurse * Physiotherapy Service * Family Support Worker * Early Help Team * Community Paediatrician * Children and Young People Service (CYPS) | * Toucan Play Therapy * TIC+ * Social Care * Child Behaviour and Parenting Courses * Winston’s Wish * Forest Pulse * Young Carers * Art Space Specialist Support * Play Rangers (Holiday Activities) * PEAK | | |