**Literacy**

**Reading:** predicting, sharing and discussing stories, reading tricky words, decoding words using phonics, reading aloud our writing

**Writing**: dictation, editing, discussing, information, stories, recount, explaining, letters, describing and time words

**Mathematics**

**Numbers:** counting, reading and ordering numerals, more/less, least/most, fewer, take away, add, double, half, estimate

**Shape, Space and Measure:** solid shapes, weight, time, position

**Knowledge and**

**Understanding the World**

Where will the runaway train go? Are you looking carefully? What do you see?

The jobs people do! What would you like to do when you are an adult?

 It’s time to explore materials, get feeling!

 Painting pictures using ICT.

**The runaway train came down the track and she blew. The runaway train came down the track and she blew.**

*The train is red.*

*The little train is red and black.*

***The next train is at 10 o’clock!***

*The metal is*

*hard and stiff.*

**Expressive Arts and Design**

Creating images with bits of paper?

Can you feel the rhythm?

Time Together

Make it count!

“I must catch up with the runaway train!”

*“Tickets please!”*

**Personal, Social and Emotional Development**

Let’s play and work together.

**Communication and Language**

Let’s pretend!

Talking gives language to our thoughts, so let’s talk!

Asking questions

.

**Physical Development**

PE: Developing stamina, control and consistency. Working alone and with a partner to copy, adapt and link simple shapes and movements.

Let’s dance together.

Handwriting: capital letters, size of letters

**RE**

Why is the name God so important to Christians?

**The runaway train came down the track, her whistle wide and her throttle back, and she blew, blew, blew, blew, blew.**