Show and Tell Dates for 2018-19 Summer Term 1

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| **Date** | **Child** | **Focus: caring for our natural world** |
| Thursday  25th April | Jack | This term’s Show and Tell focus is learning about and caring for our natural world. To help develop our knowledge and understanding of animals and our environment we would like the children to share their experiences with their friends.  Children may like to bring in:   * A photo of an animal * An animal artefact * A photo of their garden or an area they care for or like * A photo or artefact from a favourite natural environment   (leaves, stones, cones, flowers or other such treasure)   * A photo or artefact from a recent walk/experience in a natural environment     It would be great if you could talk to your youngster about their chosen ‘topic’ to help them decide what they would like to say,  If they choose to talk about an animal:   * What the animal needs (food, water, warmth/bed, love and safety). * What the animal doesn’t/like to do. * What is special about the animal?   If they choose to talk about the environment:   * Their gardening experience   -What they do (digging, weeding, planting)  -What they like (being with Granddad/Nan/Mum/Dad, watching the plants grow)   * A favourite/recent walk   -What they like, see, do …  -Why it is special.  **Development Matters in the Early Years Foundation Stage:**  **Understanding the world: The world**  Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.  **Communication and Language: Speaking**  **Expected Range**: Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking events that happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.  **Exceeding Range:** Children show some awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often They use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events. |
| Zachary |
| Skye |
| Jake |
| Thursday  2nd May | Sam |
| Lennon |
| Gracie |
| Gwen |
| Rory |
| Thursday  9th May | Theo |
| Freddie |
| Nina |
| Nancy |
| Paisley |
| Thursday  16th May | Evelyn |
| Evie |
| Josh G |
| Sebastian |
| Thursday  23rd May | Josh L |
| Corey |
| James |
| Mikki-Blue |