Wait

**Natural Disasters**

**History:**

* Mark on a timeline key natural disasters of one kind.

**Geography:**

* Identify how volcanoes are formed.
* Understand how volcanoes and rocks are linked.
* Identify why volcanoes erupt and the consequences and dangers of it.
* Identify what causes earthquakes and the consequences and dangers of it.
* Locate volcanoes around the world – finding the most dangerous or active.
* Where in the world has more earthquakles?
* Use technical vocabulary to describe these things.

**English:**

**Information text - explanation**

About volcanoes, types, how they erupt etc.

**Letters**

**Letter to victim –** offering support and advice to stay safe in an earthquake.

**Poetry**

Kennings/Haiku/Shape

**Art:**

**Painting**

**–** Looking the features of Andy Warhol’s Pop Art Volcano piece.

* Looking at the features of Edvard Munch’s Scream.
* Compare the two artworks
* Experiment with how to create their lines, strokes and blocks of colours used. Water colours too.
* Create theirown piece, using one of or combinations of these styles.

**Music:**

* Listening to the sounds made during volcanic eruptions and other natural disasters like tsunamis and earthquakes.
* Using instruments and body percussion – compose a piece of music to represent one of these.
* Using online software - compose a piece of music to represent one of these.

**Maths:**

* Written methods of division
* Time
* Equivalent fractions, comparing and ordering fractions – y3
* Tenths and hundreths – y4
* Fraction of amounts revision, tenths - y3
* Decimals of common fractions, compare and order decimals – y4
* Shape – drawing 2D and making 3D & properties of them y3
* Shape – quadriaterals & triangles – y4
* Mass & capacity, compare and convert measures

**RE:**

**What kind of world did Jesus want?**

* Reading and discussing stories about Jesus’ teachings.
* Treating others fairly and equally, not judging others. Amazing acts of kindness.
* Believing in each other, forgiving.

**Science:**

**Rocks and soils**

* Calassifying soils & testing permeability
* Define and identify different types of rock
* Identify, classify and compare rocks based upon their properties.
* Understand how a fossil is formed.