**RE**

**How do Jewish people live?**

Chunukah and Sukkot

**Christian Special Stories**

David and Goliath and Easter

**English (Reading, Writing and SPaG)**

 **Leaflets/Fact Files, Poetry and Adverts**

* Make simple notes from non-fiction texts, for example key words and phrases.
* Edit and publish non- fiction writing about China.
* Recite and compose rhymes
* Write sentences containing taught punctuation, spelling and grammar.

**PE – Football**

* Developing simple tactics for attacking and defending.
* Pass a ball to another player.

**ICT**

* Use the internet to research facts about China.
* Use the internet to research facts about animals.
* Identify different ways of using technology to record findings.
* Identify different ways to communicate.

**Topic – China**

* To understand geographical similarities and differences between parts of China and England.
* To research Bejing and other famous landmarks.
* To compare a hillside village in China to Longhope.
* To compare environmental quality and look at sustainability.

Walk around Longhope observing signs of Spring and the changing seasons.

**ART**

* Hand printing
* Plant Printing
* Object Printing
* Flower Press and Print
* Object Rolling and Print

**PE - Gymnastics**

* Develop the skill of travelling in different ways using different parts of the body.
* To use equipment safely and travel forwards and backwards across apparatus.



**Music**

Charanga – The Animal Fair

* Pulse and Rhythm
* Singing
* Percussion Instruments
* Composition

**Science – Animals (including humans)**

* Observe closely, using simple equipment
* Perform simple tests
* Ask and answer questions about animals and their habitats
* Identify, sort and group animals
* Identify features of hot and cold habitats

**PSHCE – Valuing Difference**

* Developing respect for different types of people
* Being kind and helping others
* Listening skills and why they are important