Waites alrea

**RE:**

**When Jesus left, what was the impact of the Pentecost?**

* - Understand and make clear links between the story of Pentecost and Christian.
* - Describe how Christians show their beliefs about the Holy Spirit in worship.

- Make links between ideas about the kingdom of God in the Bible and what people believe about following God today.

* -

**People of**

**significance**

**French:**

* Months
* Descriptions
* Weather
* Flags
* Saints

**Computing:** We are meteorologists (Y4)

* Measure observations about weather including temperature and rain fall.
* Present the data in tables, charts and graphs.
* Analyse and discuss what the data shows.

**Topic**

* **PE** - Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
* **History** – Know how the Olympics originated and how they have changed over time.
* Chronologically identify events in the lives of significant people.
* **Science** – Identify people who have led to advancements in our understanding of Science. Discuss the roles that people play in scientific work and research.
* **Geography** – locate where people of significance were born, worked/trained etc.
* Identify how the locality, culture or climate may have affected their efforts.
* Identify how different countries are governed in different ways.
* **PSHE** – how exercise impacts on our health, the growing variety of sport. How exercise can be part of rehabilitation/physio therapy.
* Recognise our own and others’ strengths and weaknesses.
* Value, respect and treat everyone equally.
* Discuss and identify how people have overcome obstacles and challenges, linking this to how we could do so.

**DT & Art are to be covered in our Arts week.**

**Music**

* Learning to play the Ukele, including playing chords and following sheet music.

**Maths:**

* Representing, identifying and finding fractions and/or decimals (including tenths and hundreds).
* Recognise and calculate equivalent fractions and/or decimals.
* Y4 only – solving problems with negative numbers.
* Using and deriving multiplication facts in division and multiplications, including problems.
* Y3 – common multiples, Y4 – factor pairs
* Y4 – Find and plot coordinates in the first quadrant.
* Collect and represent data, answering a range of questions including 2 step questions.

**Science:**

**Sound continued**

* Identify that sounds travels through a medium into the ear.
* Identify how the volume of a sound is affected by distance.
* Identify how sound can be absorbed by different materials.

**Electricity**

* Identify what electricity is and appliances that run on it.
* Construct and draw electrical circuits.
* Know the role of a switch in a circuit.
* Recognise common conductors and insulators.

**English:**

**Story –** an alternative fairy-tale story

**Information leaflet** – write an information leaflet on electricity.