

**Communication and language**

Talk about stories.

Discuss and use new words.

Identify question words and use to ask questions.

Follow two instructions.

Give a weather forecast.

**Literacy/english**

Narrative-Joining in with stories and rhymes. Innovating the story, The Owl who was afraid of the Dark.

Anticipate what might happen and explain what is happening in a story.

Think about how characters might feel. Discuss new vocabulary.

Poetry-Writing a list poem using our senses.

Non-fiction-writing information sentences about the weather and the seasons.

Phonics and tricky words.

Handwriting, correct formation of letters.

**Autumn term 2 Reception & Yr1**

**Changes**

**This term our focus will be changes in the weather, seasons and everyday materials.**

**Mathematics**

**Yr1-**addition and subtraction

2D and 3D shapes

Counting forwards and backwards to 20 writing numbers in numerals and in words.

Counting one more and one less

**Yr R-** Children identify, representations of numbers.

They subitise or count to find out how many and make their own collections of objects.

They match the number names we say to numerals and quantities.

They count objects in different arrangements by touching each object as they count and recognise that the final number they say names the set.

They use their own mark making to represent numbers

They identify one more and one less

Identify properties of circles, triangles, squares and rectangles.

Children hear and begin to use positional language.

Children talk about night and day ordering key events in their daily routines.

**Values:** We will be focusing on a value each half term, reflecting on its different meanings. Our focus for this term will be Forgiveness.

**RE-** We will be considering how we know what people are feeling, how we show others they are welcome and looking at special welcoming celebrations.

We will also be learning about why Christmas is special for Christians?

**Physical development/PE**

Develop our fine motor skills by

playing with: playdough, threading, big chalks using tweezers, practising using scissors etc.

Gross motor skills- large construction, outdoor games and dance.

**PE will be on Thursdays**. This term we will be travelling and balancing in different ways, copying sequences, actions and repeating them.

**Outdoor Learning will be on Fridays**.

**Expressive Arts and Design/art**

Sort, group and weave fabrics and threads.

Singing nursery rhymes and action songs.

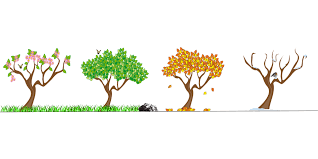
Listening and responding to different styles of music.

Improvising and learning to play instruments.

Practicing and taking part in the KS1 nativity.

**Autumn term 1 Reception & Yr1**

**Changes**



**Understanding the World/science**

Find out about key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali. Ask questions, use different sources to find answers including books.

Observe and describe the weather and the seasons.

Measure and record the rainfall.

Investigate a range of materials using our senses, describe their properties and how they might change.