

# Spot Mr Whoops' Mistakes **Answers**

## **Activity 1:**

I, Christmas, every, love, many, clothes, so, kind, house, full, people, steak

## **Activity 2:**

school, Mrs, me, friend, climb, children, child, hold, should, he, floor, father, said, whole

## **Activity 3:**

the, was, beautiful, today, class, our, grass, pretty, plant, gold, wild, again

## **Activity 4:**

parents, water, we, could, move, busy, were, behind, push, his, last, after

## **Activity 5:**

we, sure, be, everybody, has, even, great, my, improve, prove, fast, Mr

## **Activity 6:**

a, most, of, go, told, some, poor, many, old, past, half, hour, break

## **Activity 7:**

you, would, cold, she, to, do, pull, bath, eye, any, only, ask

## **Activity 8:**

door, they, where, here, is, find, by, path, because, sugar

## **Activity 9:**

No, every, put, are, mind, who, both, your, come, pass, one

# The Mystery at the Grand Portrait Gallery


## Answers

Clue 1: Forwards and Backwards

18 is	60 doodler	35 the
50 short	20 tall	14 female
10 mysterious	16 moustache	15 chocolate

Answer to clue 1: The mysterious moustache doodler is tall.

Clue 2: Right or Wrong

	Right	Wrong
A rectangle has two long sides the same length and two shorter sides the same length.	✓	
<p>These coins add up to £1.16.</p> 		✓
140cm is the same as 1m 40cm.	✓	
There are 15 days in two weeks.		✓
A cylinder has two squares at each end.		✓
$2 + 2 + 2 + 2$ is equal to $4 \times 2$ .	✓	
$42 - 13 = 30$		✓

Answer to clue 2: There are more wrong answers so the culprit is male.

# The Mystery at the Grand Portrait Gallery

## Answers

Clue 3: Arrays of Arrays!

$8 \times 3 = 24$ is	$10 \times 3 = 30$ Klee	$4 \times 5 = 20$ Cézanne	$4 \times 3 = 12$ in
$10 \times 5 = 50$ Choco Glory	$8 \times 2 = 16$ Monet	$6 \times 2 = 12$ vandal	$2 \times 7 = 14$ chocolate
$5 \times 2 = 10$ the	$2 \times 3 = 6$ found	$5 \times 5 = 25$ group	$10 \times 2 = 20$ wrapper

Answer to clue 3: The vandal is in Klee group.

Clue 4: Fraction of a Whole

3 was	0 shoe	4 beside	10 found
1 Dippy Duo	5 wrapper	11 Choco Glory	7 Caramel Bite
6 the	9 a	12 paintings	2 size

Answer to clue 4: A Caramel Bite wrapper was found beside the paintings.

Clue 5: Missing Moustaches

102 the	76 five	101 drawing
90 vandal	73 moustache	105 three
66 behind	100 a	99 left
98 size	70 four	92 footprint

Answer to clue 5: The moustache drawing vandal left a size four footprint.

**The mysterious moustache doodler is Raphael!**

# Spring Maths Activity Booklet Answers



# Springtime Colour by Multiplication

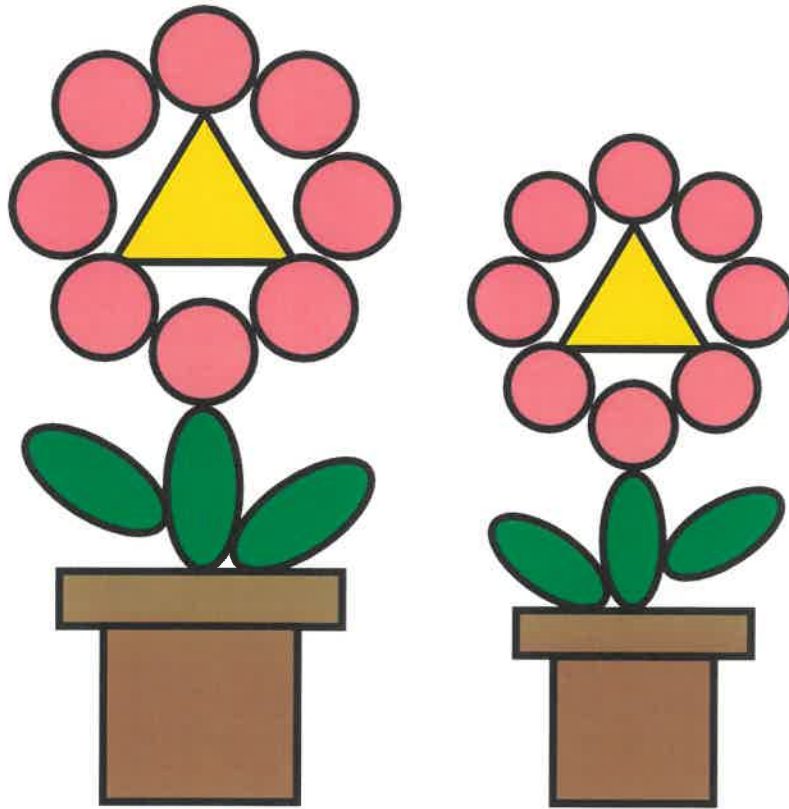






Answer:	1-10	11-20	21-30	31-60	61-80	81-100
Colour:	Red	Skin colour of your choice	Yellow	Green	Blue	Brown



# 2D Shape Picture

Write the shape properties and colour the 2D shapes hidden in this spring picture.



Shape	Name	Number of Sides	Number of Vertices	Colour
	Circle	1	0	Pink
	Triangle	3	3	Yellow
	Rectangle	4	4	Brown
	Oval	1	0	Green

# Spring Mosaic

Solve the calculations to reveal the hidden picture.


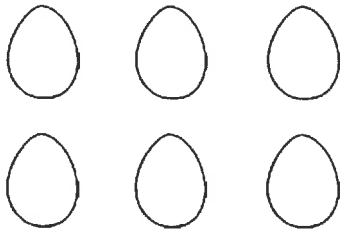
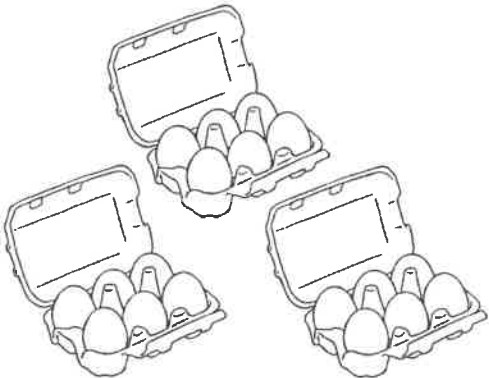
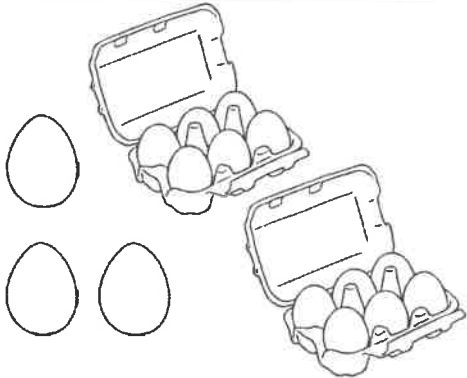
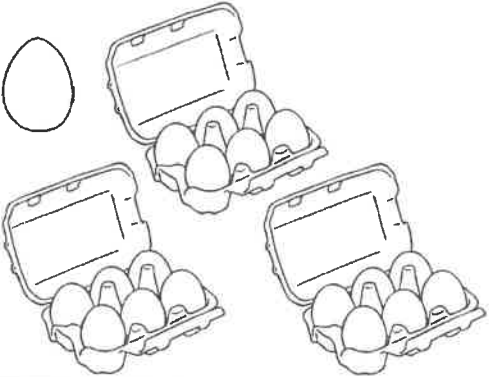
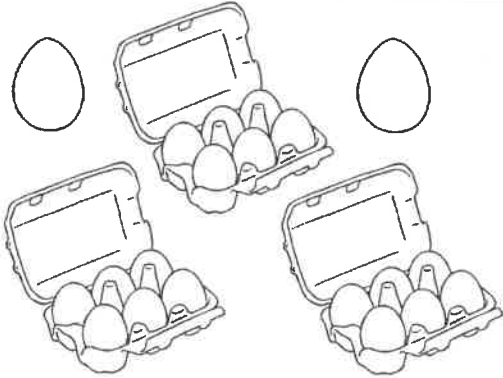
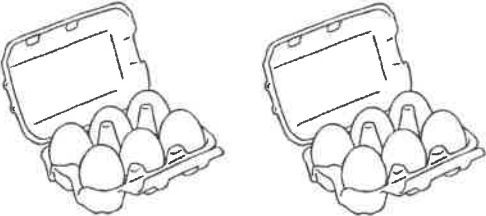
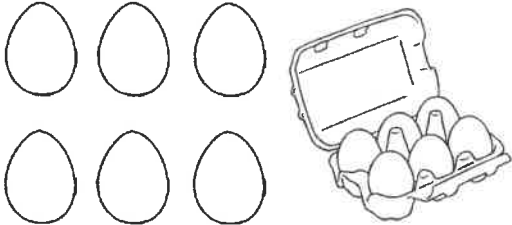
Each answer has a special colour.

Answer:	1-12	14-35	40-55	60-80
Colour:	Green	Yellow	Orange	Brown

				$37 + 15$				
		$22 + 10$	$20 + 20$	$39 + 11$	$50 - 10$	$35 - 12$		
	$15 + 14$	$11 + 12$	$80 - 30$	$44 + 6$	$55 - 12$	$18 + 12$	$19 + 8$	
		$35 - 9$	$34 - 10$	$30 - 5$	$29 + 3$	$13 + 10$		
				$10 + 10$				
	$3 + 8$			$6 + 6$			$7 + 3$	
		$15 - 4$		$10 - 8$		$3 + 3$		
			$5 + 5$	$5 + 3$	$19 - 10$			
$30 + 30$	$90 - 20$	$55 + 25$	$70 - 9$	$11 - 1$	$55 + 11$	$56 + 15$	$35 + 35$	$80 - 12$

# Comparing Numbers to 100

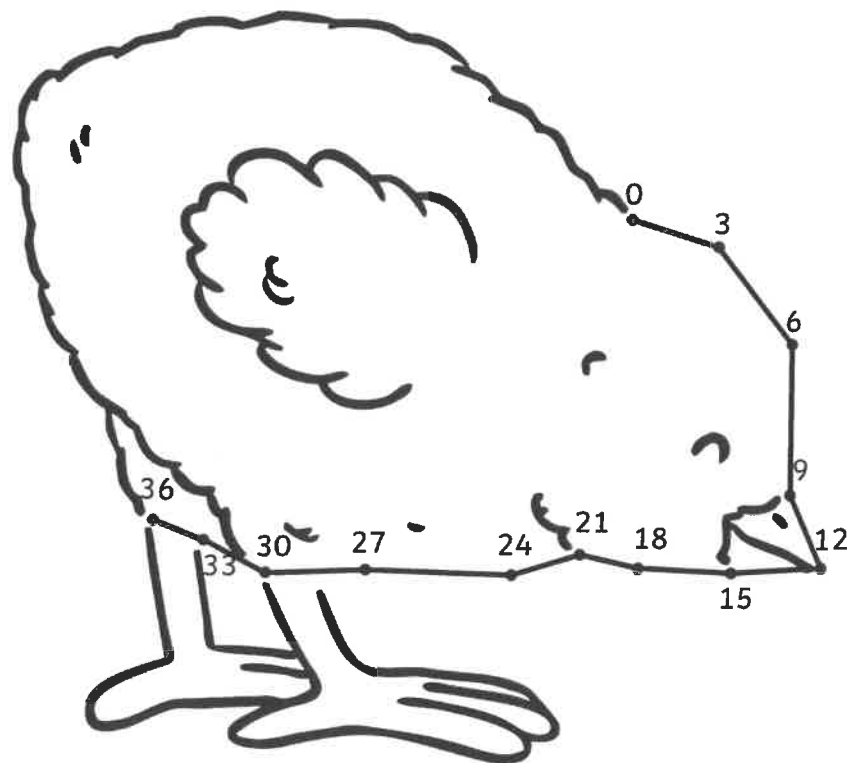
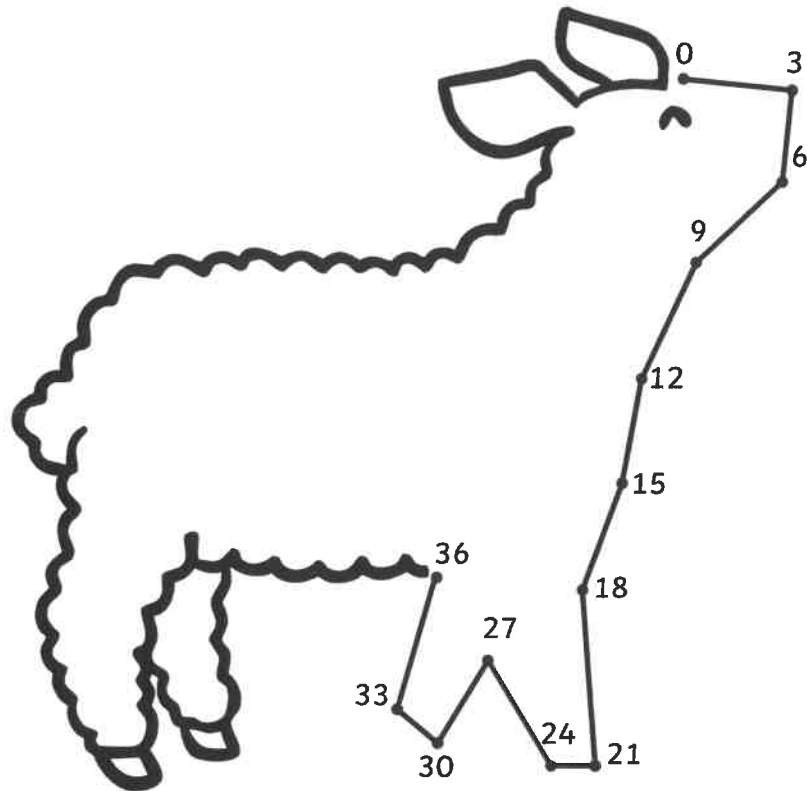
Use the  $>$ ,  $<$  or  $=$  symbol to compare the number of eggs.

	$=$	
	$>$	
	$<$	
	$=$	



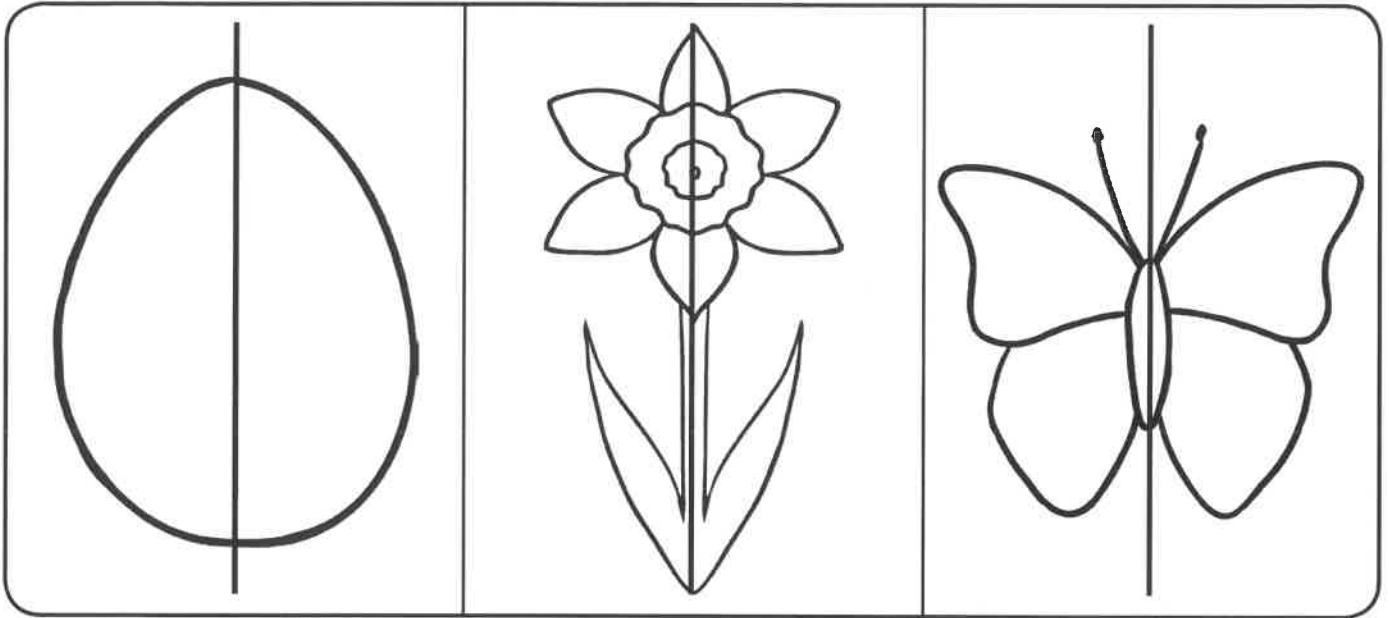
# Count in 3s Dot to Dot

Join the dots to reveal the two spring pictures!

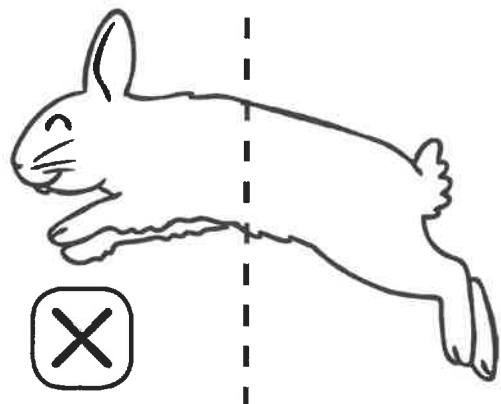
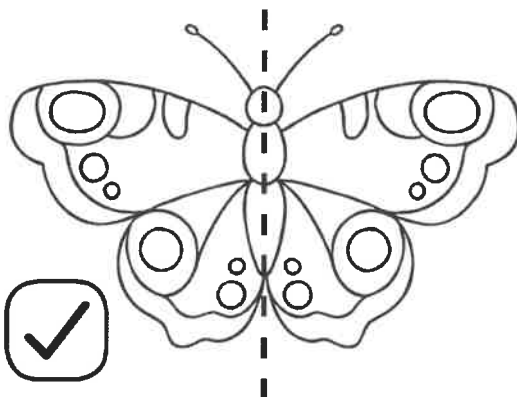
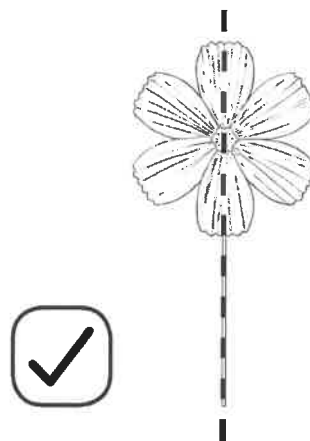
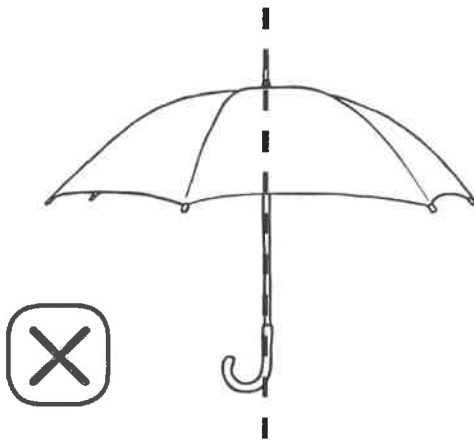


# Spring Lines of Symmetry

Complete the other halves of these spring pictures.



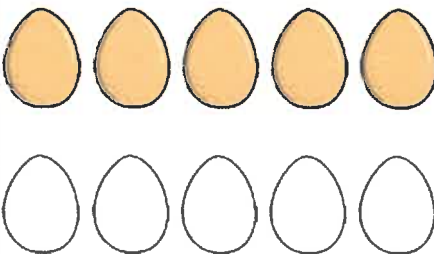
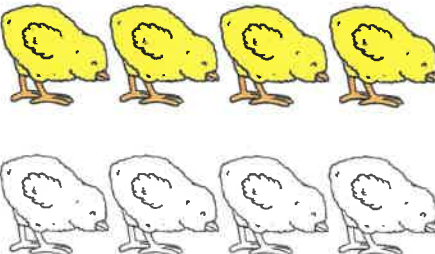
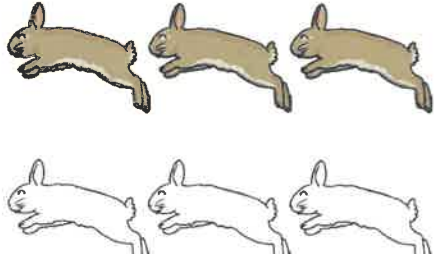
Are these lines of symmetry correct? Tick or cross.




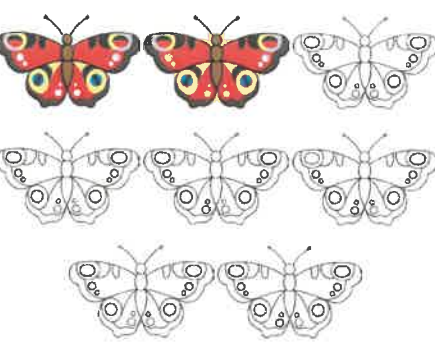

# Spring Fractions

Colour the correct fractions of the spring pictures.

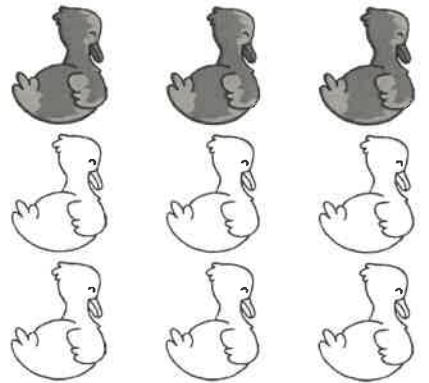
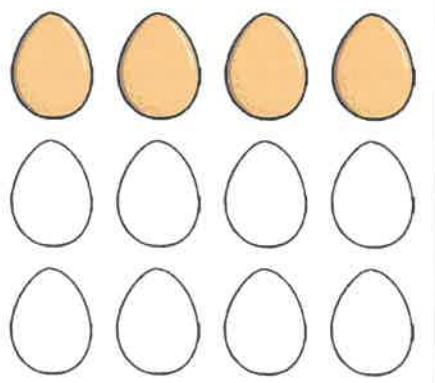
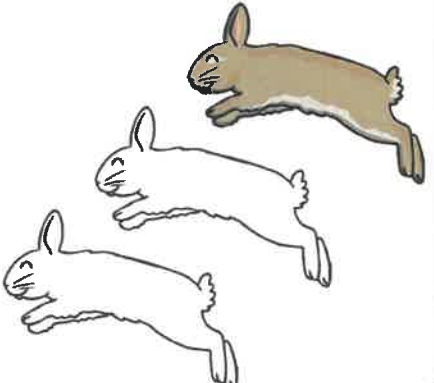
For each group of spring pictures, colour in  $\frac{1}{2}$ .

		
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For each group of spring pictures, colour in  $\frac{1}{4}$ .

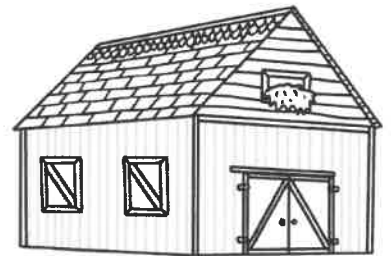
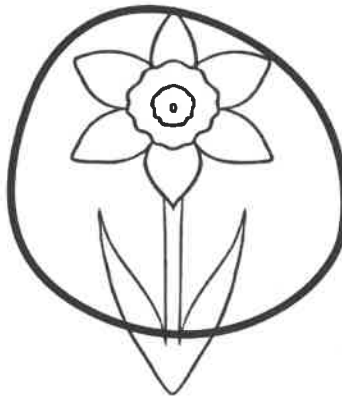
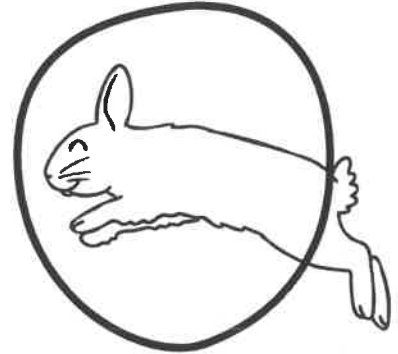
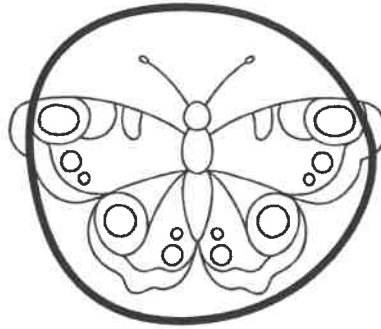
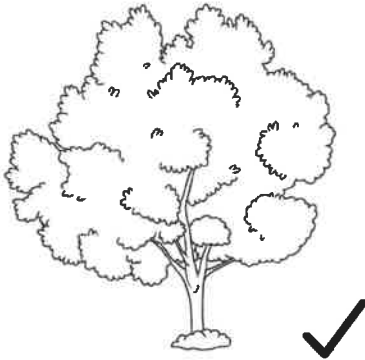
		
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For each group of spring pictures, colour in  $\frac{1}{3}$ .

		
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# Measuring Length and Height

Circle the objects you would measure in centimetres. Tick the objects you would measure in metres.



Accept that people can be measured in either.

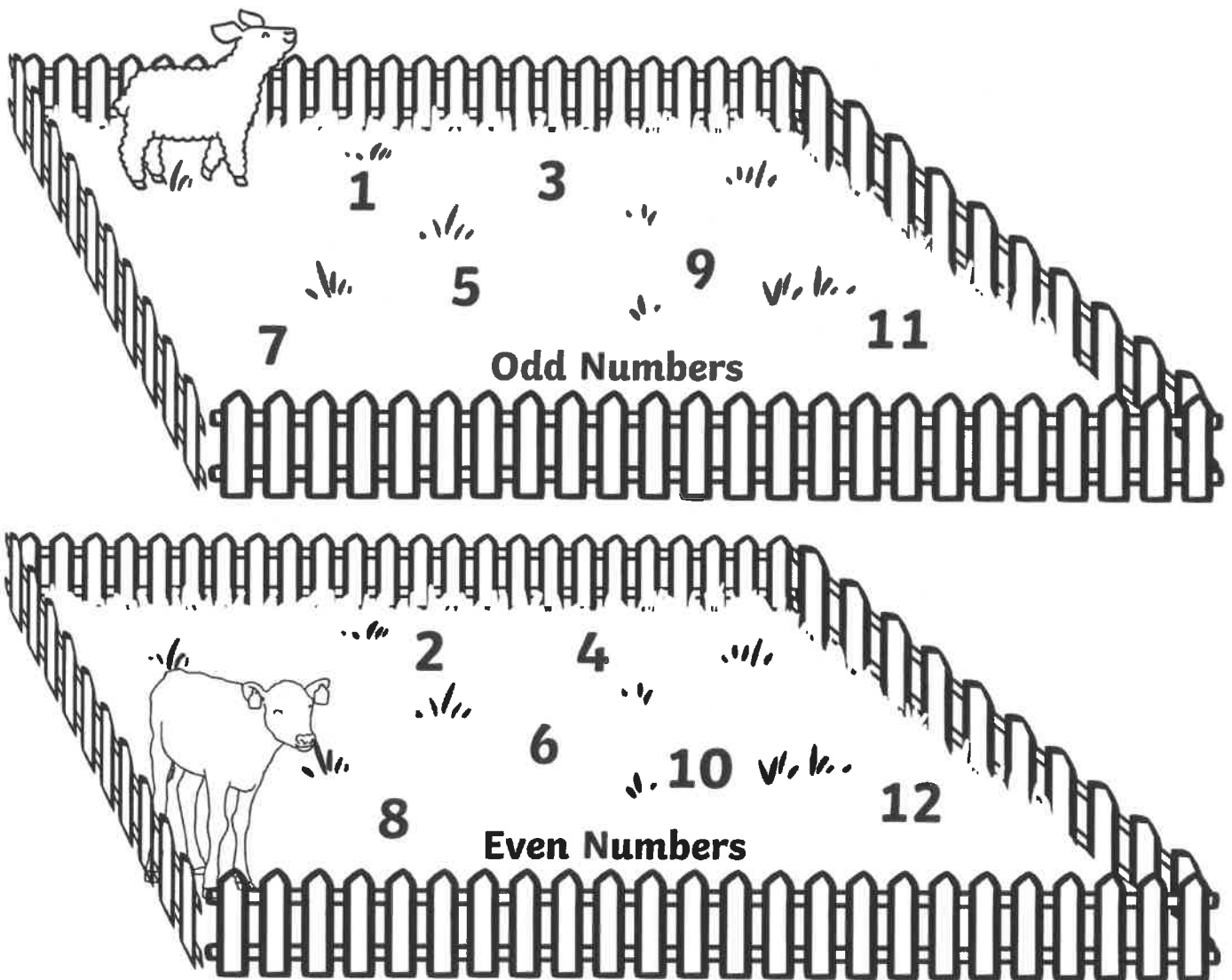
# Odd and Even Farm Game

**You will need:**

- Two players
- Two 1-6 dice



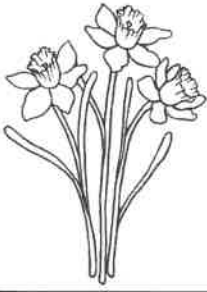

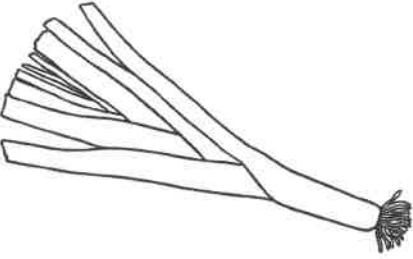



**Instructions**

- Decide which player is collecting even numbers and which player is collecting odd numbers.
- When it's your turn, roll both dice and add the numbers together. If the answer is odd, write the number in the lamb's field. If it is even, write it in the calf's field. The first player to collect 10 numbers in their field is the winner.



# Spring Shopping

Work out how much change you would get if you bought these items.

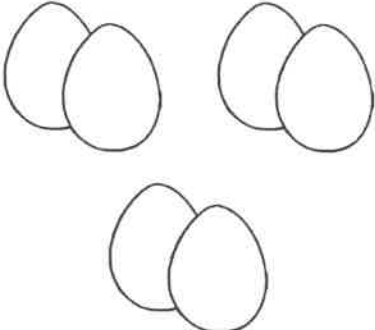


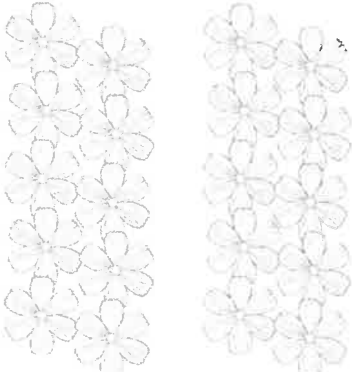
You buy	You Pay	Change
<b>£1.00</b> 		<b>£1.00</b>
<b>80p</b> 		<b>20p</b>
<b>20p</b> 		<b>30p</b>
<b>60p</b> 		<b>40p</b>

Challenge: Which coins could you get for your change? Accept any correct combination of coins.



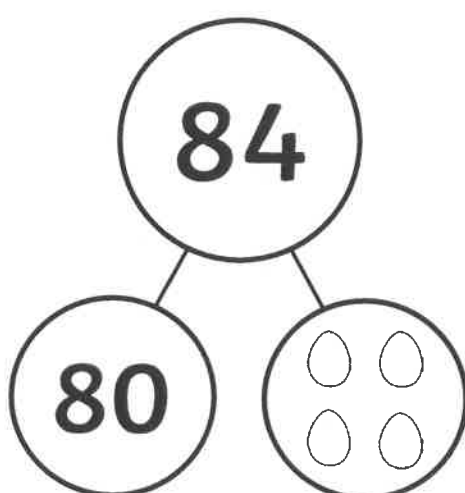
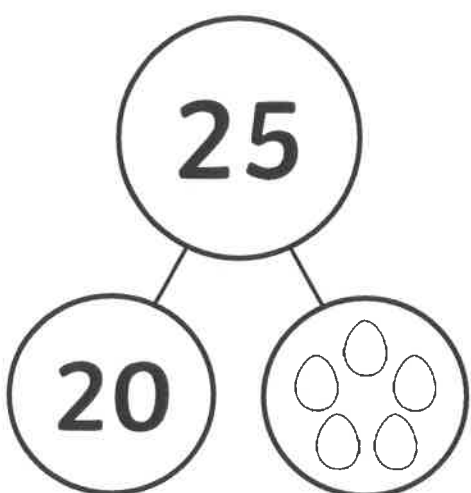
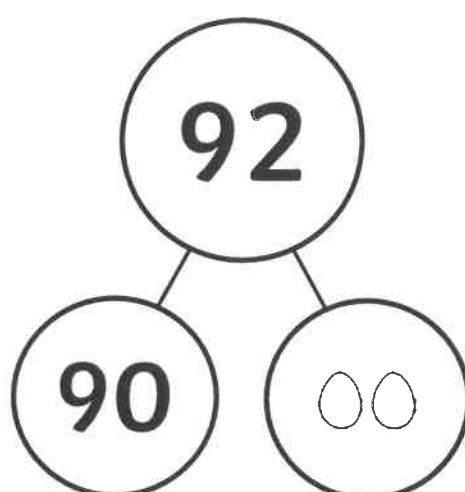
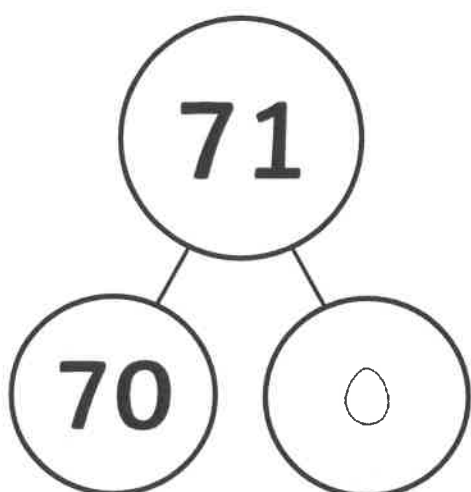
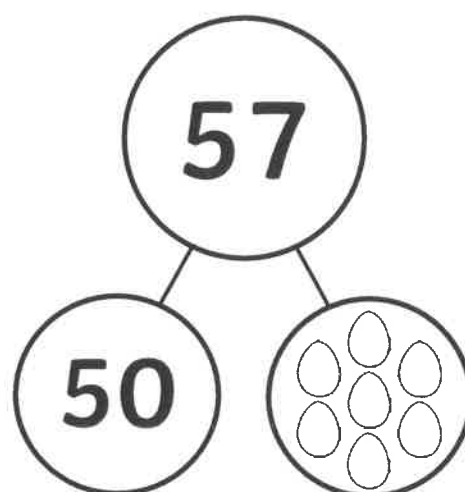
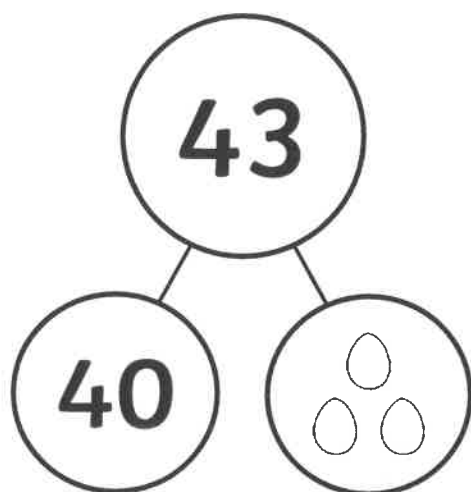
# Spring Division by Grouping

Use the spring pictures to complete the sentences and the calculations.

	<p>There are <b>6</b> altogether.</p> <p>There are <b>3</b> groups.</p> <p>There are <b>2</b> in each group.</p>	$6 \div 3 = 2$ $2 \times 3 = 6$
	<p>There are <b>8</b> altogether.</p> <p>There are <b>4</b> groups.</p> <p>There are <b>2</b> in each group.</p>	$8 \div 4 = 2$ $2 \times 4 = 8$
	<p>There are <b>10</b> altogether.</p> <p>There are <b>2</b> groups.</p> <p>There are <b>5</b> in each group.</p>	$10 \div 2 = 5$ $5 \times 2 = 10$
	<p>There are <b>20</b> altogether.</p> <p>There are <b>2</b> groups.</p> <p>There are <b>10</b> in each group.</p>	$20 \div 2 = 10$ $10 \times 2 = 20$

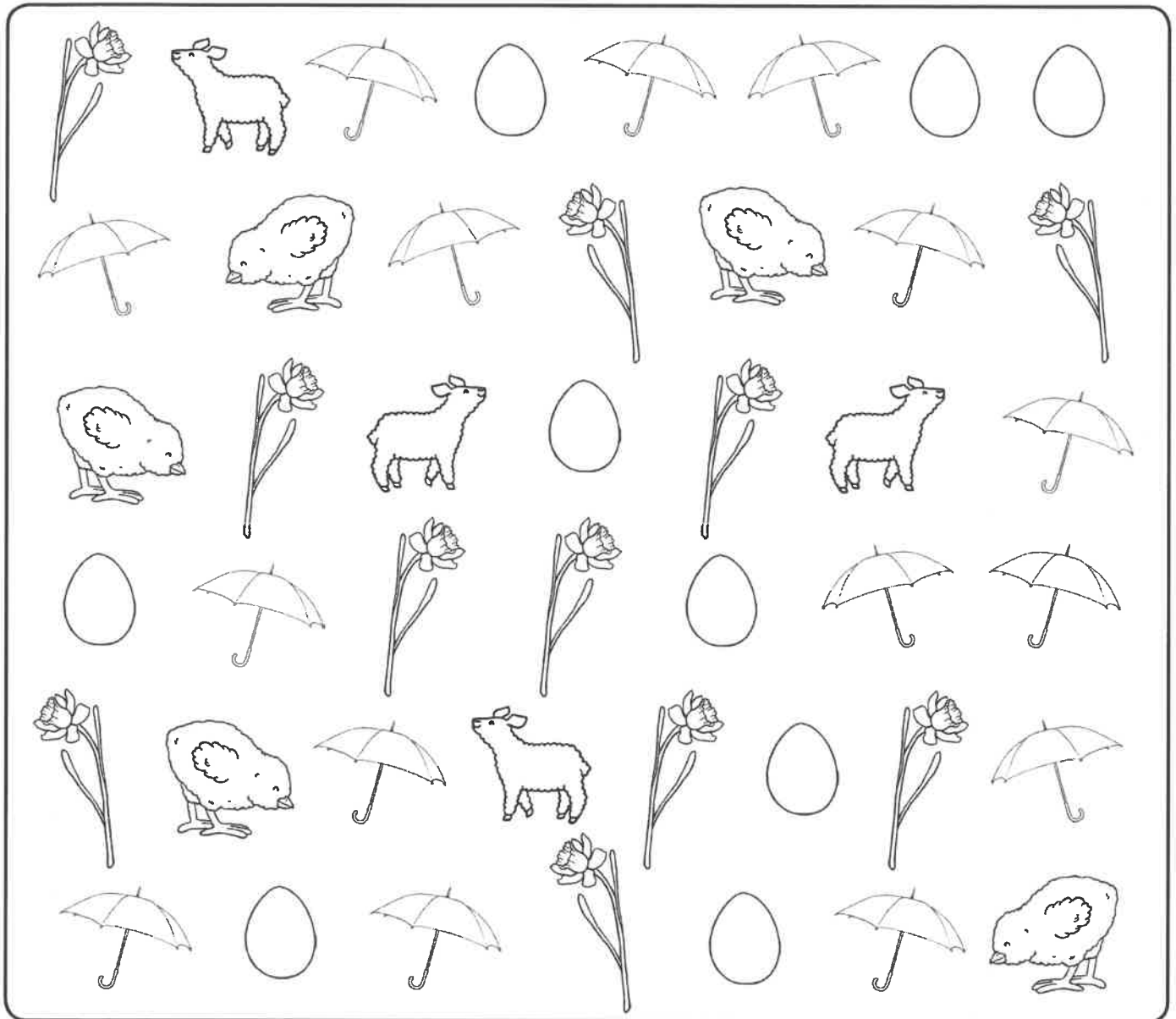
# Egg Tens and Ones

Complete the part-part-whole pictures by adding the missing number.



# Spring Tally Chart

Count the objects to complete the tally chart.

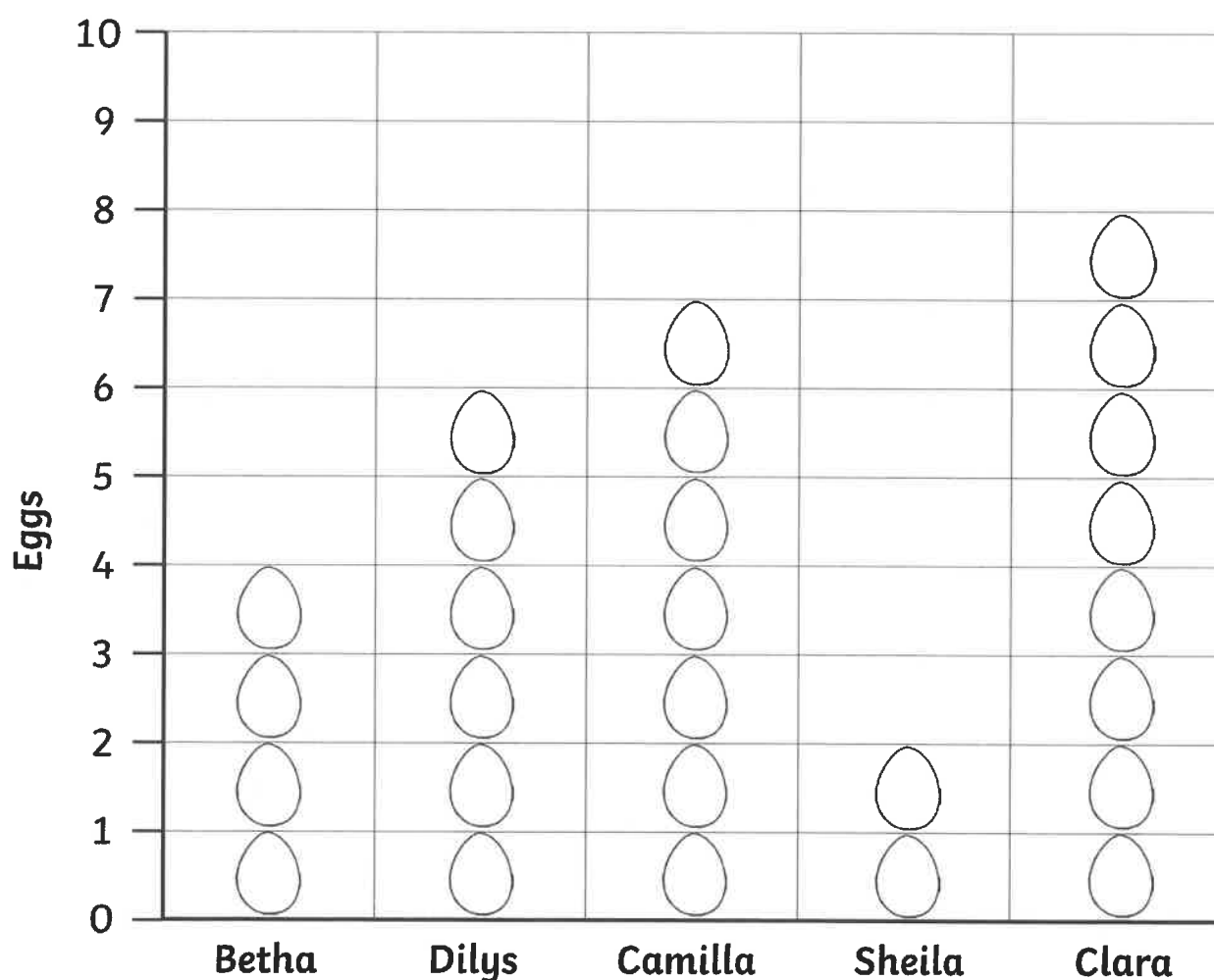


Spring Picture	Tally	Total
Chick		5
Egg		9
Umbrella		15
Lamb		4
Daffodil		11

# Chicken and Egg Pictogram

Connie has chickens in her garden. She recorded how many eggs they laid in a week. Complete the tally chart and pictogram using the data given.


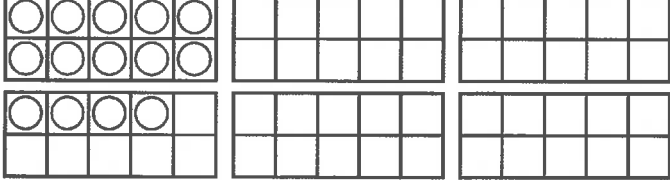

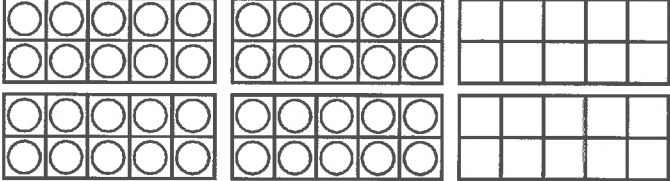

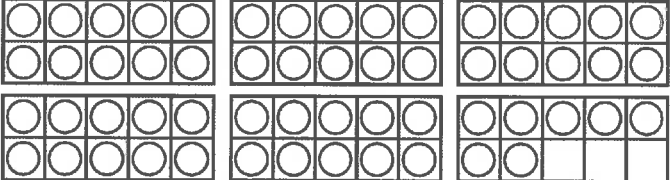

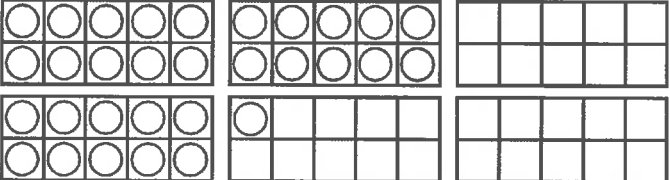

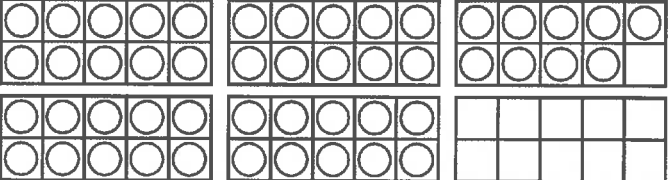
Chicken's name	Tally
Bertha	
Dilys	<del>    </del>
Camilla	<del>    </del>
Sheila	
Clara	<del>    </del>



Challenge: How many more eggs did Camilla lay than Bertha? **3**

# Number Representations to 100

Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

 <p><b>14</b></p>	 <p><b>fourteen</b></p>
 <p><b>40</b></p>	 <p><b>forty</b></p>
 <p><b>57</b></p>	 <p><b>fifty-seven</b></p>
 <p><b>31</b></p>	 <p><b>thirty-one</b></p>
 <p><b>49</b></p>	 <p><b>forty-nine</b></p>

# Four Little Blossoms and Their Winter Fun Answers

1. Find and copy **three** adverbs from the text.

**Accept any of the following:**

- **serenely**
- **calmly**
- **awfully**
- **cheerfully**
- **suddenly**

2. Tick the names of the two children who are sliding down the banister. **Tick two.**

☐

Norah

☒

Twaddles

☒

Dot

☐

Meg

☐

Bobby

☐

Polly

3. How does the author show that Twaddles is excited about the snow?

**Accept either of the following:**

- **He starts to jump up and down in delight.**
- **He cries out that 'It's snowing!'**

4. What do you think that the children did after Twaddles said that it was snowing?  
**Accept any reasonable answers relating to the child's knowledge of anticipating snowy weather.**

**E.g.**

- **The children ran outside and began to play in the snow.**
- **The children excitedly ran to the window to look outside at the weather.**
- **The children looked for their scarves and gloves.**



# All About Butterflies Answers

1. **Find** and **copy** the sentence which tells the reader what happens inside the chrysalis.

**The sentence which tells the reader what happens inside the chrysalis is 'inside the chrysalis the caterpillar turns into a butterfly'.**

2. Number the stages of a butterfly's life cycle from **1 to 4** in the order they occur. The first one has been done for you.

**4** The butterfly comes out of the chrysalis.

**2** The caterpillar lives on the leaf where it is born.

**1** The female butterfly lays her eggs.

**3** The caterpillar creates a chrysalis.

3. **Find** and **copy** two verbs that tell the reader what the caterpillar does on the leaf where it was born.

**Accept any two of the following:**

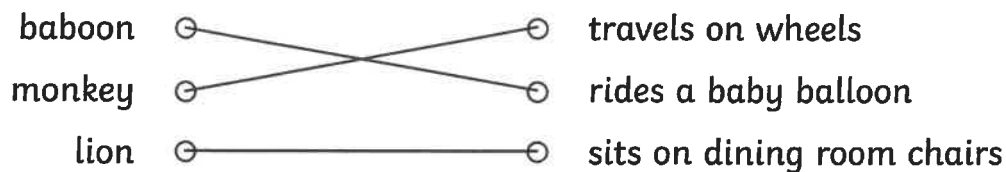
- **hatches**
- **lives**
- **eats**
- **sheds**

4. Do butterflies like cold weather? Find a sentence in the text to support your answer.

**No, butterflies do not like cold weather because it says that 'they like to live in warm places.'**

# The Animal Show Answers

1. Draw a **line** to match the animal to the trick it performs.



2. **Find** and **copy** the adjective used to describe the baboon.

**hairy**

3. What else might the family see if they go to the animal show?

**Accept answers relating to the child's existing knowledge or experiences of attending a show or circus.**

**E.g.**

- **other animals performing tricks, e.g. an elephant standing on one leg.**
- **a ringmaster and / or other human performers (acrobats, clowns etc.)**
- **a big tent (a big top) or stage**

4. Number the animals below from **1 to 4** to show the order they appear in the poem.

<b>4</b>	baboon	<b>3</b>	seal
<b>2</b>	camel	<b>1</b>	bear



# Home Learning Pack Year 2

Guidance and Answers



## Answers – Developing Add 2-Digit Numbers 2

### Varied Fluency

1a.  $45 + 35 = 80$

2a. 2

3a. False, it equals 63

4a. B

### Reasoning and Problem Solving

1a. C

2a. A and D; B and C

3a. Scarlett is incorrect. She has forgotten to add the extra 10 after exchanging the ten ones. The answer should be 71.

## Answers – Developing Add 2-Digit Numbers 2

### Varied Fluency

1b.  $25 + 46 = 71$

2b. 6

3b. True

4b. A

### Reasoning and Problem Solving

1b. B

2b. A and C; B and D

3b. Logan is incorrect. He has added the ones correctly but forgotten to add the exchanged ten to the tens column. The answer should be 60.

**Answers – Expected**  
**Add 2-Digit Numbers 2**

**Varied Fluency**

1a.  $37 + 24 = 61$

2a. 8

3a. False, it equals 64

4a. C

**Reasoning and Problem Solving**

1a. B

2a. A and B; C and D

3a. Noah is incorrect. He has forgotten to add the extra 10 after exchanging the ten ones. The answer should be 83.

**Answers – Expected**  
**Add 2-Digit Numbers 2**

**Varied Fluency**

1b.  $38 + 43 = 81$

2b. 7

3b. False, it equals 60

4b. B

**Reasoning and Problem Solving**

1b. C

2b. A and D; B and C

3b. Chloe is correct. She has remembered to exchange ten ones for one ten. She has added this ten to the tens column correctly.

## Answers – Greater Depth Add 2-Digit Numbers 2

### Greater Depth

1a.  $38 + 46 = 84$

2a. 4

3a. False, it equals 57

4a. C

### Greater Depth

1a. C and D

2a. A and C; B and D

3a. Jack is incorrect. He has forgotten to add the extra 10 after exchanging the ten ones. The answer should be 94.

## Answers Answers – Greater Depth Add 2-Digit Numbers 2

### Greater Depth

1b.  $54 + 38 = 92$

2b. 9

3b. True

4b. C

### Greater Depth

1b. A and C

2b. A and B; C and D

3b. Emily is incorrect. Although she has remembered to exchange, she has added the ones column incorrectly. The answer should be 92.



## Answers – Developing Subtract with 2-Digits 1

### Varied Fluency

1a.  $45 - 23 = 22$

2a. False;  $59 - 26 = 33$

3a. 63

4a. 44; 2 tens and 5 ones should be crossed out on the chart.

### Reasoning and Problem Solving

1a. 33 has been subtracted in the chart instead of 34 as shown in the calculation.

2a. 11

3a. Tom is correct because he has correctly subtracted the tens column.

## Answers – Developing Subtract with 2-Digits 1

### Varied Fluency

1b.  $68 - 41 = 27$

2b. True

3b. 33

4b. 45; 5 tens and 2 ones should be crossed out on the chart.

### Reasoning and Problem Solving

1b. The answer should be 42 instead of 43 as the ones have not been calculated accurately.

2b. 32

3b. Lynn is incorrect because the answer would only have 4 ones, not 5 ones.

## Answers – Expected Subtract with 2-Digits 1

### Varied Fluency

1a.  $37 - 13 = 24$

2a. False;  $69 - 57 = 12$

3a. 11

4a.

$$\begin{array}{r} 78 \\ - 25 \\ \hline 53 \end{array}$$

### Reasoning and Problem Solving

1a. The calculation is  $92 - 42$  which equals 50, not 51 as all of the ones have been subtracted.

2a. 56

3a. Hans is incorrect because although he has subtracted the tens correctly, he has subtracted the ones incorrectly. The answer should be 21, not 20.

## Answers – Expected Subtract with 2-Digits 1

### Varied Fluency

1b.  $81 - 71 = 10$

2b. True

3b. 32

4b.

$$\begin{array}{r} 62 \\ - 32 \\ \hline 30 \end{array}$$

### Reasoning and Problem Solving

1b. 2 tens should have been subtracted in the place value chart instead of 1.

2b. 34

3b. Lori is correct because she has subtracted the ones accurately. The answer is 45 which has 5 ones.

## Answers – Greater Depth Subtract with 2-Digits 1

### Varied Fluency

1a.  $47 - 35 = 12$

2a. True

3a. 81

4a. 13

### Reasoning and Problem Solving

1a. Four tens subtracted from nine tens is five tens, not four tens. The answer should be 50, not 40.

2a. 74 should be in the whole; the number he subtracted is 62.

3a. Adam is incorrect because although he has subtracted the ones correctly, he has added the tens instead of subtracting them. The answer should be 42, not 82.

## Answers – Greater Depth Subtract with 2-Digits 1

### Varied Fluency

1b.  $65 - 33 = 32$

2b. False;  $39 - 24 = 15$

3b. 14

4b. 50

### Reasoning and Problem Solving

1b. 8 ones subtract 3 ones is five ones, not six ones. The answer should be 25, not 26.


2b. 83 should be in the whole; the number she subtracted is 32.

3b. Aisha is incorrect because although she has subtracted the tens correctly, she has added the ones instead of subtracting them. The answer should be 12, not 18.


## Sort 3D Shapes

1. During a recent trip to planet Earth, some aliens have collected a group of objects and now they want to deliver them to the correct planet.


**Zap**




**Zom**




**Zok**



**Zin**




**Zot**



**Instructions**

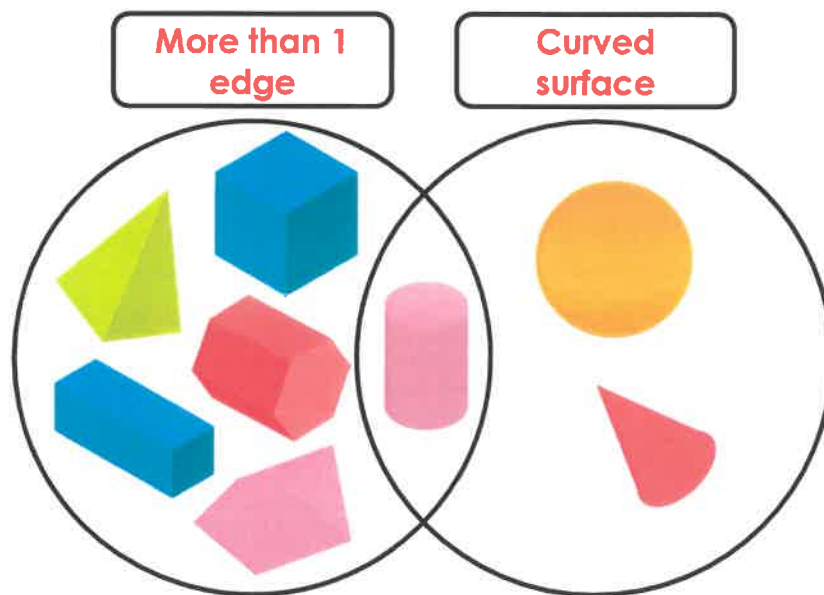
- Zap – Even number of edges
- Zom – Fewer than 5 edges
- Zok – Curved edges
- Zin – Odd number of edges
- Zot – More than 5 edges



Using the instructions above, explore the possible planets each item could be delivered to. Various answers, for example: Zap – box (cuboid); Zom – ball (sphere); Zok – drum (cylinder), party hat (cone); Zin – cake (triangular prism); Zot – dice (cube), pyramid (square-based pyramid)

DP

2. Investigate the different ways the Venn diagram could be labelled so that every shape can be placed in a group.



Various answers, see example above.

DP

## Answers – Developing Using 'because', 'that', 'when' and 'if'

### Varied Fluency

1a. if, because

2a. I went to the shop that was around the corner. I can have jelly when I have had my dinner.

3a. because

4a. B

### Application and Reasoning

1a. The man sat down because he was tired.

2a. Example answer: Turn the lights on when it gets dark. The dog was digging the plants that mum had planted yesterday. You can use my car if your car breaks.

3a. Lily is incorrect. She should have used the conjunction 'because' to make the sentence correct.

## Answers – Developing Using 'because', 'that', 'when' and 'if'

### Varied Fluency

1b. when, because

2b. I fell over because Ben pushed me. I can have a sweet if I do well in my test.

3b. She was so upset that she could not sleep.

4b. C

### Application and Reasoning

1b. You can go play if you clean up.

2b. Example answer: I will put my hat on if it is cold outside. Max was sad because he lost his sweet. Milly woke up when the alarm went off.

3b. Dan is incorrect. He should have used the conjunction 'that' to make the sentence correct.

## Answers – Expected Using 'because', 'that', 'when' and 'if'

### Varied Fluency

- 1a. that, because, when
- 2a. I fell on the concrete floor because Jim tripped me up. Clean your carpet if it gets messy.
- 3a. that
- 4a. A

### Application and Reasoning

- 1a. The children cheered when Sam won the race.
- 2a. Example answer: Go and get a big drink if you are thirsty. The boy loved his bedroom because it was quiet. The girl jumped in the puddles when it started raining.
- 3a. Max is incorrect. He should have used the conjunction 'that' to make the sentence correct.

## Answers – Expected Using 'because', 'that', 'when' and 'if'

### Varied Fluency

- 1b. when, if, that
- 2b. Come and see me when you're finished. I jumped off the wall because I wanted to walk with my mum.
- 3b. if
- 4b. B

### Application and Reasoning

- 1b. The boy fell because his lace was untied.
- 2b. Example answer: The girl called her friend because she was not at school. The boy pushed the swing that his brother was sat on. Please get some food if you are hungry.
- 3b. Tilly is incorrect. She should have used the conjunction 'because' to make the sentence correct.



## Answers – Greater Depth Using 'because', 'that', 'when' and 'if'

### Varied Fluency

1a. that, when, because

2a. Yesterday, a boy climbed a tree because the cat was in distress. Come and visit me when you have finished shopping in town.

3a. because

4a. A

### Application and Reasoning

1a. Try a challenge when you've finished your activity.

2a. Example answer: Amelia opened her umbrella when it started raining. You can watch your favourite programme in the lounge if you have tidied your room. Today, Sam won a medal because he was the quickest in the swimming race.

3a. Ben is incorrect. He could have used the conjunction 'because' to make the sentence correct.

## Answers – Greater Depth Using 'because', 'that', 'when' and 'if'

### Varied Fluency

1b. if, because, when

2b. I screamed really loud when my friend jumped out to scare me. The super hero hid in the telephone box that was next to the school.

When and that should be underlined.

3b. if

4b. B

### Application and Reasoning

1b. Climb up quickly because the ogre will bite.

2b. Example answer: At school, the girl promised to eat her dinner if she could sit next to her best friend. Josh has a new football kit that his dad bought for him. Jack wore his best suit when he went for an interview in town.

3b. Abigail is incorrect. She should have used the conjunction 'if' or 'when' to make the sentence correct.

## Answers – Developing All Four Sentence Types

### Varied Fluency

- 1a. A. command; B. statement;  
C. question; D. exclamation
- 2a. statement
- 3a. B and C
- 4a. Why are you sad?

### Application and Reasoning

- 1a. Various answers, for example: Can you put your socks on?
- 2a. Various answers, for example: The cat went to the park.
- 3a. Cali is correct. Various explanations, for example: It begins with 'how' and ends with a verb.

## Answers – Developing All Four Sentence Types

### Varied Fluency

- 1b. A. exclamation; B. command;  
C. question; D. statement
- 2b. question
- 3b. A and C
- 4b. How funny you are!

### Application and Reasoning

- 1b. Various answers, for example: You have long hair.
- 2b. Various answers, for example: How do I make chips?
- 3b. Manny is incorrect because it is a command. Various explanations, for example: It begins with an imperative verb.

## Answers – Expected All Four Sentence Types

### Varied Fluency

- 1a. A. question; B. exclamation;  
C. statement; D. command
- 2a. statement
- 3a. A and B
- 4a. What can I do with the gold?

### Application and Reasoning

- 1a. Various answers, for example: What cold hands you have!
- 2a. Various answers, for example: Turn the card over.
- 3a. Wes is incorrect because it is a statement. Various explanations, for example: It does not begin with an imperative verb.

## Answers – Expected All Four Sentence Types

### Varied Fluency

- 1b. A. command; B. exclamation;  
C. question; D. statement
- 2b. exclamation
- 3b. B and C
- 4b. Take your hat off now you are in school.

### Application and Reasoning

- 1b. Various answers, for example: Shut the door.
- 2b. Various answers, for example: How tall you are!
- 3b. Fran is correct. Various explanations, for example: It has a question mark.

## Answers – Greater Depth All Four Sentence Types

### Varied Fluency

- 1a. **A. command; B. statement; C. exclamation; D. question**
- 2a. **exclamation**
- 3a. **B and C**
- 4a. **What a tasty steak you have!**

### Application and Reasoning

- 1a. **Various answers, for example: Improve your system.**
- 2a. **Various answers, for example: Sugar is used in lots of foods.**
- 3a. **Bex is incorrect because it is a question. Various explanations, for example: It requires a response.**

## Answers – Greater Depth All Four Sentence Types

### Varied Fluency

- 1b. **A. statement; B. command; C. question; D. exclamation**
- 2b. **command**
- 3b. **A and C**
- 4b. **I cut the grass for an hour.**

### Application and Reasoning

- 1b. **Various answers, for example: Does Eric want money for new clothes?**
- 2b. **Various answers, for example: Tidy your table at the end of the day.**
- 3b. **Jonny is incorrect because it is an exclamation. Various explanations, for example: It begins with 'how' and ends with a verb.**

# The Discovery of Easter Island – Adult-Led Questions – Answers

## Section A

1. What type of text is this? **A blog**
2. How would you feel if you discovered an island? **Various possible answers, for example: proud and amazed.**
3. Did The\_Dutch\_Explorer travel alone? **No, he had a crew.**
4. How many people commented on the blog? **Three**

## Section B

5. What country do you think 'Terra Australis' is? **Australia**
6. What does 'farewell' mean? **Goodbye**
7. When did The\_Dutch\_Explorer set off on his adventure? **1<sup>st</sup> August 1721**
8. What day of the week was it on 5<sup>th</sup> April 1722? **Sunday**

## Section C

9. Which islands did The\_Dutch\_Explorer leave on 17<sup>th</sup> March 1722? **The Juan Fernández Islands**
10. Who did The\_Dutch\_Explorer reply to? **The\_Dutch\_West\_India\_Company**
11. Who sponsored the voyage? **The Dutch West India Company**
12. Who planned the voyage with Jacob? **His brother Jan Roggeveen**





## Section D

13. What does 'discovery' mean? **Something that has been found.**
14. Did The\_Dutch\_Explorer know that the heads are 30 feet tall? **No, he said that he thought they must be that tall. (It has been discovered since that on average they are closer to 13 feet tall however the tallest are up to 40 feet tall.)**
15. Is it possible that Jacob blogged about his discovery? **No, the internet did not exist in 1722.**
16. What does 'expedition' mean? **Journey, voyage or trip**

# The Discovery of Easter Island – Challenge Activity – Answers

## Section A

Draw pictures to match the captions.

	
<b>The crew were excited about the discovery.</b>	<b>The people living on Easter Island were friendly.</b>
	
<b>There were 800 or 900 statues on the island.</b>	<b>The island is the shape of a triangle.</b>

## Section B

Match the quote to the person that could have said it.

"I will help you to plan your trip!"	Jacob Roggeveen
"Happy Easter, Captain!"	The native people
"Steer us to the island!"	Jan Roggeveen
"Welcome to our island!"	Crew member

# The Discovery of Easter Island – Challenge Activity – Answers

## Section C

Tick to show which word completes each sentence.

I have discovered an...

Easter	<input type="checkbox"/>	adventure	<input type="checkbox"/>	island	<input checked="" type="checkbox"/>	explorer	<input type="checkbox"/>
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We couldn't believe our...

land	<input type="checkbox"/>	eyes	<input checked="" type="checkbox"/>	steer	<input type="checkbox"/>	people	<input type="checkbox"/>
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The island has 800 or 900 of these huge, stone...

Dutch	<input type="checkbox"/>	amazing	<input type="checkbox"/>	trees	<input type="checkbox"/>	statues	<input checked="" type="checkbox"/>
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The island is in the shape of a...

circle	<input type="checkbox"/>	square	<input type="checkbox"/>	triangle	<input checked="" type="checkbox"/>	star	<input type="checkbox"/>
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## Section D

Choose the correct words from the word bank to fill the blank spaces.

beautiful	week	explore
people	Easter	for

When we got onto the land, we started to \_\_\_\_\_. There are about 3,000 \_\_\_\_\_ living here altogether. As it is Easter Sunday today, it was very easy naming this \_\_\_\_\_ place. Welcome to \_\_\_\_\_ Island everybody! We are hoping to spend a \_\_\_\_\_ here to learn more about this amazing island. Keep posted \_\_\_\_\_ more information soon!



## The Holiday Park – Adul-Led Questions – Answers

1. What can you see in the picture? **Caravans, plants, grass.**
2. Are all the caravans the same? **No, the windows are different; some are different colours; they don't all have an outdoor decking area etc.**
3. Where might this photo have been taken? **A holiday/caravan park in the UK.**
4. When do you think would be the best time to go here? **In the spring or summer when the weather is nice and sunny.**
5. Who might come and stay here? **People going on holiday, e.g. families, groups of friends, older people etc.**
6. Do you think it looks noisy or peaceful there? **Peaceful because nobody is outside.**
7. Do you think the holiday park is looked after? **Yes because everywhere looks neat and tidy and there are some nice potted plants. The grass appears to have been cut recently.**
8. What sort of activities do you think you might do here? **Personal response, e.g. play football on the grass, play board games on the decking etc.**
9. Do you think you'd like to go here for a holiday? **Personal response, e.g. Yes it looks like a nice place to stay.**
10. What questions could you ask the people staying here to find out more about the holiday park? **Personal response, e.g. what do you like to do in the evening? Is there a swimming pool nearby?**



## The Holiday Park – Vocab 1 – Answers

Match the words to their definitions.

- |               |  |
|---------------|--|
| 1. caravan    | a. wooden area attached to a house or caravan                |
| 2. holiday    | b. fun and games   |
| 3. travel     | c. a holiday home that can be moved                          |
| 4. decking    | d. go somewhere for a short time to see something or someone |
| 5. activities | e. time off to have fun and relax                            |
| 6. visit      | f. go from one place to another                              |

1c

2e

3f

4a

5b

6d

## The Holiday Park – SPAG 1 – Answers

Use apostrophes for contractions in the words below.

I am	I'm	cannot	can't
do not	don't	they are	they're
is not	isn't	she is	she's

Rewrite these sentences adding apostrophes for possession in the correct places.

I stayed in my uncles caravan with my cousin.

I stayed in my uncle's caravan with my cousin.

My friends dog loved playing in the sea.

My friend's dog loved playing in the sea.

The holiday parks restaurant was really nice.

The holiday park's restaurant was really nice.

We went to Wales in my mums car.

We went to Wales in my mum's car.

I ran to the park with my friends sister and her brothers.

I ran to the park with my friend's sister and her brothers.

## The Holiday Park – SPAG 2 – Answers

Tick the boxes to show if the sentence is in the past or present tense.

Sentence	Past	Present
I am staying at the holiday park.		✓
I played football with my friend.	✓	
We looked for the swimming pool.	✓	
She is coming over for a barbecue.		✓
We ate ice cream and drank lots of water.	✓	

Using the verbs below, write sentences in the past and present tenses.

walk

past	sentence using 'walked' or 'was walking'
present	sentence using 'walk' or 'am walking'

swim

past	sentence using 'swam' or 'was swimming'
present	sentence using 'swim' or 'am swimming'