Reception Summer Term 2: Week 1

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| Phonics | Watch the daily Letters and Sounds Phonic Videos on YouTube. They follow a similar pattern to Robins Phonic Sessions, so are perfect for your child and you to watch together<https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured> |
| Reading | Independent Reading:Phase 2 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+2&level\_select=phase+2&book\_type=&series=Oxford+Reading+Tree#Phase 3 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+3&level\_select=phase+3&book\_type=&series=Oxford+Reading+Tree#Phase 4 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+4&level\_select=phase+4&book\_type=&series=#Phase 5 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+5&level\_select=phase+5&book\_type=&series=# |
| Maths | <https://whiterosemaths.com/homelearning/early-years/>Areas explored: patterns, odd and even, adding and taking away, tally chart, position vocabulary (higher and lower)Activities this week are based around the story The Whale and the Snail by Julia Donaldson* <https://www.youtube.com/watch?v=EmMnaSkeKqQ>

I’ve uploaded the video/book onto the school websiteMaths Games: <https://www.mathschase.com/about/> |
| Health and Well Being | Staying healthy in body and mind |
| **Body:** Washing our hands has always been important, but it’s very important at the moment, so let’s take another look at washing hands!* Watch the Horrid Hands Video on the Robins Page
* Why not try the pepper in a bowl of water experiment yourself? (Details on Horrid Hands PDF)
 | **Mind:** Developing the vocabulary and language to express how we feel is extremely important to ensuring our mental well-being, so this week we are looking a little more closely at what a ‘worry’ is.Books you may like to share and discuss:* Ruby Finds a Worry – T Percival

https://youtu.be/VCyiiHI2SJU* Jack’s Worry – S Zuppardi

https://youtu.be/TQ0wyzjr5mg* The Huge Bag of Worries – V Ironside

<https://youtu.be/CDrnuPj7xfs>* Everybody Worries – Jon Burgerman

https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQxQuestions to consider:* What is a worry?
* What do you worry about?

It’s important your child learns to ‘level’ worries:* Little worryMedium worry
* Big worry

So, what should we do? What choices do we have when we have a worry? * Talk to someone.
* Do something you like to do.
* Think how to ‘solve it’
* Do nothing

Just think how amazing it would be if your child is able to say:* “This is a small worry. I will try to think what to do.”
* “This is a medium worry. I will play with my favourite toy to make myself feel better.”
* “This is a big worry, I need to tell to Mummy.”
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| **Body and Mind**: * Yoga - <https://youtu.be/laDRCHhSTxM>
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| Handwriting | Choose a letter family to focus on for the week. Each day identify one of the letters to practise:1 Watch the letter formation on the powerpoint2 Write the letter several times 3 Write the letter within a three letter word | Pre cusive PowerpointLong Ladder Letters: i l t u j y One Armed Robot Letters: r n h m b p k Curly Caterpillar Letters: a c d g q o s f eZigzag Letters: v w x z Things to check.* Are your letters formed/drawn correctly?
* Are your letters sitting on the line?
* Are your letters the right height?

Tall letters: d h k l Medium letters: b t with tail: f Short letters: a c e i m n o r s u v w x z  with tails: g i j p q y |