Reception Summer Term 2: Week 1

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| Phonics | Watch the daily Letters and Sounds Phonic Videos on YouTube.  They follow a similar pattern to Robins Phonic Sessions, so are perfect for your child and you to watch together  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured> | | |
| Reading | Independent Reading:  Phase 2 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+2&level\_select=phase+2&book\_type=&series=Oxford+Reading+Tree#  Phase 3 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+3&level\_select=phase+3&book\_type=&series=Oxford+Reading+Tree#  Phase 4 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+4&level\_select=phase+4&book\_type=&series=#  Phase 5 phonic books to read on line https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=&level=phase+5&level\_select=phase+5&book\_type=&series=# | | |
| Maths | <https://whiterosemaths.com/homelearning/early-years/>  Areas explored: patterns, odd and even, adding and taking away, tally chart, position vocabulary (higher and lower)  Activities this week are based around the story The Whale and the Snail by Julia Donaldson   * <https://www.youtube.com/watch?v=EmMnaSkeKqQ>   I’ve uploaded the video/book onto the school website  Maths Games: <https://www.mathschase.com/about/> | | |
| Health and Well Being | Staying healthy in body and mind | | |
| **Body:** Washing our hands has always been important, but it’s very important at the moment, so let’s take another look at washing hands!   * Watch the Horrid Hands Video on the Robins Page * Why not try the pepper in a bowl of water experiment yourself? (Details on Horrid Hands PDF) | **Mind:** Developing the vocabulary and language to express how we feel is extremely important to ensuring our mental  well-being, so this week we are looking a little more closely at what a ‘worry’ is.  Books you may like to share and discuss:   * Ruby Finds a Worry – T Percival   https://youtu.be/VCyiiHI2SJU   * Jack’s Worry – S Zuppardi   https://youtu.be/TQ0wyzjr5mg   * The Huge Bag of Worries – V Ironside   <https://youtu.be/CDrnuPj7xfs>   * Everybody Worries – Jon Burgerman   https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx  Questions to consider:   * What is a worry? * What do you worry about?   It’s important your child learns to ‘level’ worries:   * Little worryMedium worry * Big worry   So, what should we do? What choices do we have when we have a worry?   * Talk to someone. * Do something you like to do. * Think how to ‘solve it’ * Do nothing   Just think how amazing it would be if your child is able to say:   * “This is a small worry. I will try to think what to do.” * “This is a medium worry. I will play with my favourite toy to make myself feel better.” * “This is a big worry, I need to tell to Mummy.” | |
| **Body and Mind**:   * Yoga - <https://youtu.be/laDRCHhSTxM> | | |
| Handwriting | Choose a letter family to focus on for the week. Each day identify one of the letters to practise:  1 Watch the letter formation on the powerpoint  2 Write the letter several times  3 Write the letter within a three letter word | | Pre cusive Powerpoint  Long Ladder Letters: i l t u j y  One Armed Robot Letters: r n h m b p k  Curly Caterpillar Letters: a c d g q o s f e  Zigzag Letters: v w x z Things to check.   * Are your letters formed/drawn correctly? * Are your letters sitting on the line? * Are your letters the right height?   Tall letters: d h k l  Medium letters: b t with tail: f  Short letters: a c e i m n o r s u v w x z  with tails: g i j p q y |