**Together Time**

**Old Macdonald had a farm, ee, igh, ee, igh, oa. And on that farm he had a cow, ee, igh, ee, igh, oa.**

**Literacy**

**Reading:** sharing and discussing stories, applying phonic knowledge, recognising tricky words

Wri**ting**: recounting stories, information text, instructions, recounts

**Mathematics**

**Numbers:** estimating, counting in 1/2/10s, less/more, mental +/-doubling/halving/sharing, solving problems

**Shape, Space and Measure:** patterns, shapes, weight, capacity, solving problems.

*If you don’t water plants, they will die.*

**Knowledge and**

**Understanding the World**

Growing together!

Farm animals

Clever machinery

More on maps.

Talking books!

*Look at that!*

**Expressive Arts and Design**

Let’s mould.

Moody sounds?

*So the cow had a peep through a hole in the shed.*

**RE**

Special Places for you and I

 St George’s Day

*My special place is …*

**Communication and Language**

Talking with

confidence and respect.

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**Physical Development**

PE: Sequencing movements

Games for kicks!

Handwriting: let’s be consistent in size

**Personal, Social and Emotional Development**

Learning together with

confidence and respect.

**Old Macdonald had a farm, ee, igh, ee,** igh, oa. And on **that farm he had a cow ee, igh, ee, igh, oa.**