**Science:**

Electricity

* Identify what electricity is and appliances that run on it.
* Construct and draw electrical circuits.
* Know the role of a switch in a circuit.
* Recognise common conductors and insulators.
* Design and build an electrical item –**DT/Science**

**Music:**

- Learning to sing a song

- Perform a song as part of a group.

- Appraise and evaluate your own performances.

**Maths**

* Finding10/100 more or less
* Adding and subtracting multiples of 1,10, 100, 100.
* Rounding to the nearest
* Mental methods of addition and subtraction
* Written methods of addition and subtraction
* Written methods of multiplication
* Finding fractions of shapes and sets of objects
* Naming 2D/3D shapes

**French:**

* Money (the Euro) and shopping
* Sports activities
* French Christmas traditions.

**English:**

**Persuasive texts –** write a holiday advert

**Imaginary worlds –** write an imaginative story based on a text or video clip

**Music:**

- Learning to sing a song

- Perform a song as part of a group.

- Appraise and evaluate your own performances.

**Computing:**

We are Network Engineers:

* Knowing how networks are set up
* Understand wired and wireless connections.
* Know how messages are sent across a network

**Geography:**

**Mapping and resources**

**–** Identify countries that are in Europe.

**–** Compare continents in the world.

**–** Compare some countries in Europe.

Use different types of maps to find information

**–** Identify where different food items are exported from.

* Identify what makes other countries different to our own.
* Understand trade links, imports and exports.

**Art:**

**Architecture**

* Identify different landmark from around Europe, look at the meaning, religious or historical context of them.
* Discuss artistic elements (colour, shapes, lines, symmetry) and discuss how the landmark is strengthened etc.
* Identify how drawings of structures are put together – lines, angles, size and proportion, shading to make it 3D
* Recreate a drawing of a landmark in Europe

**RE:**

What do Christians learn from the creation story?

* Identify ways in which Christians try to look after God’s world.
* Know how the 10 Commandments help Christians live a respectful life.

**Europe**