**English**

Writing captions for pictures describing the weather

Writing instructions for games and recipes

Reciting, reading and writing poems.

Stories inspired by write a simple story based on Mr Men and Little Miss books to promote effective learning

**Music**

Exploring timbre, tempo and dynamics through the weather.

Writing a score a poem about the seasons

**Religious Education**

**Who is Muslim and how do they live?**

**Art**

Colouring mixing – What colour will it make?

Creating warm and cold paintings.

Islamic art.

**Geography**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

**Personal Development**

**Considering rules of class and playground**

**Thinking about different emotions in themselves and others.**

**Computing**

**We are treasure hunters using programmable toys.**

**Using algorithms (set of instructions)**

**to create and debug simple programmes.**

**Reflection Time**

Introducing time for reflecting on how the effects of what we are learning affects me and my daily life.

**Rain, Rain, Go Away!**

**Mathematics**

Shadow clock, marking the changes every half hour

Taking weather measurements

Using the weather station

**Physical Education**

Games – Football

Dance – weather sequences

**Visits**

Cheltenham Literacy Festival

Waitrose Cooking School

Investigating woodland plants

**Design and Technology**

Making a fruit crumble

**Science**

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies