Overview of Reception English – Autumn Term

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| Sounds  | Tricky Words | Comprehension | Pencil Skills | Writing |
| Recognise Phase 2 sounds * s a t p i n
* m d g o c k
* ck e u r h b
* f/ff l/ll ss

Recognise Phase 3 sounds* j v w x y z/zz qu
* ch sh th ng
* ai ee igh oa ue
* oo/oo ow oi
* ar or er ur
* ear ure air
 | Blend cvc words, (blend the sounds c..a..t to read cat).Segment cvc words (say the sounds in pen and coat). | Read Phase 2 Tricky WordsRead Phase 3 Tricky Words | Comprehension of pictures in booksTalk about books shared.Answer questions about books shared. | Accurate formation of lower case letters:* Long ladder letters:

l i t h j u y* One armed robot letters:

r p m n b k Curly caterpillar letters: c a d g q e f o s * Zigzag letters:

v w x z   | Write a cvc wordWrite a dictated simple sentence, ie * It is a cat.
* The dog is big.
* He is a dog.
* It is a cap
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Overview of Reception Maths Development – Autumn Term

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| Numbers and Counting | +/- | Money | Shape and Pattern | Time | Measure |
| I can count accurately to 20 consistently.I can read numerals 1-10.I can order numbers 0-10.I can write numerals 0-9 I can select the right amount for a given number. I can read numerals 11-20I can order numbers 0-20.I can use the words more and less when talking about quantities. | I can share amounts fairly. | I can identify coins (1p 2p 5p 10p)I can use exact coins to pay for items. I can use 1ps to pay for items.I understand the term cost, ‘p’ and penny.  | I can name flat shapes (square, circle, rectangle and triangle)I can name solid shapes (cube, cylinder, cone)I can talk about shapes using the words flat/curved and face.I can make a simple pattern (blue red blue red ….)I can use position words (in on under next to) | I can order simple events.I can talk about time using the words morning, afternoon, evening and night. | I can compare2 items by length using the words long and short.I can compare 2 items by weight using the words heavy and light.I can compare 2 items by height using the words tall and short. |