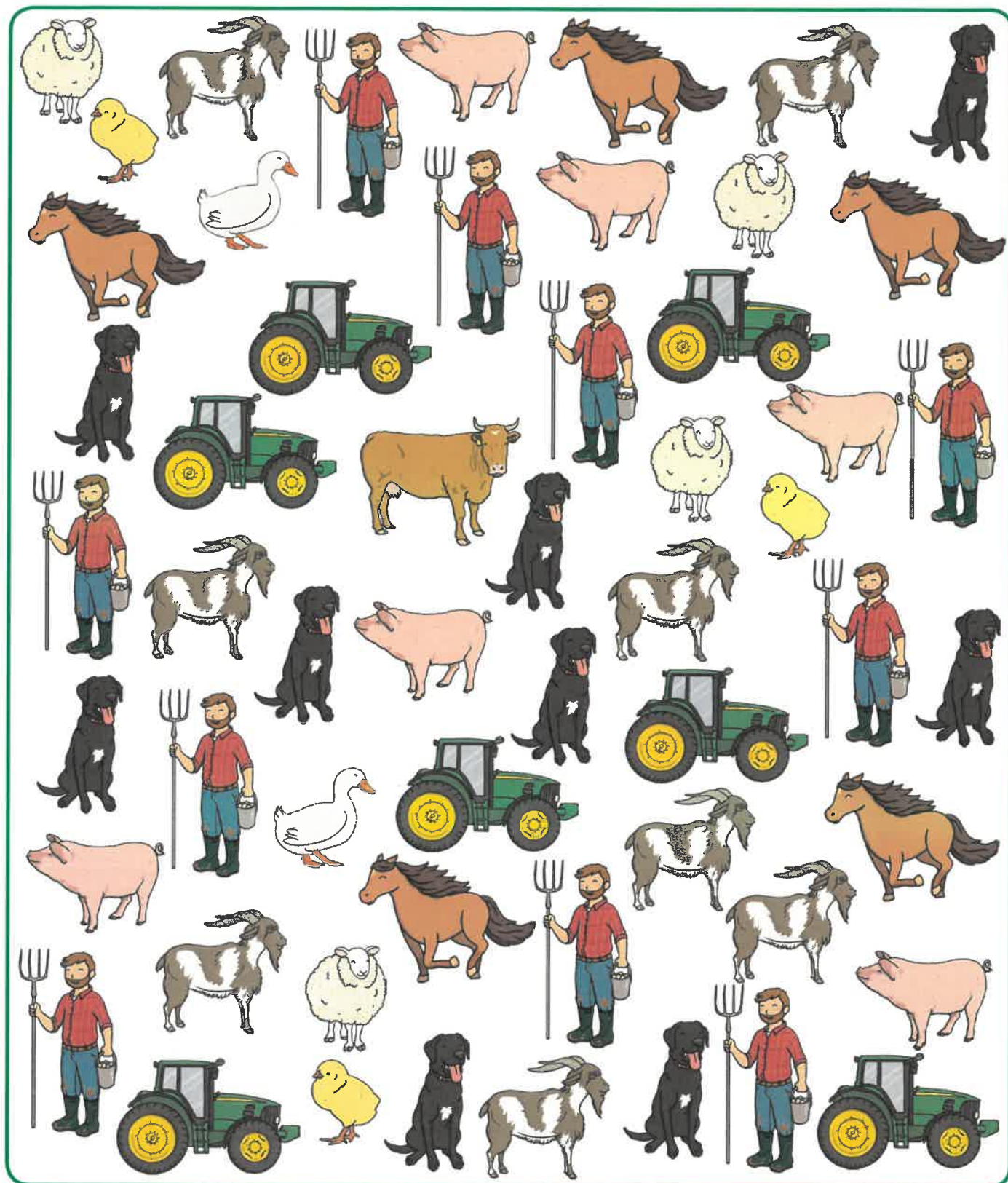


# On the Farm


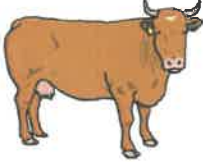
## I Spy and Add to 10

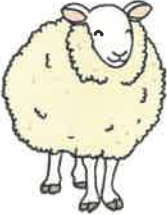
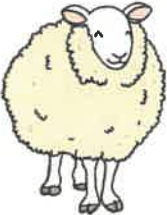


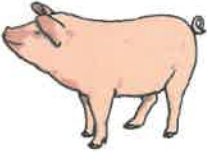
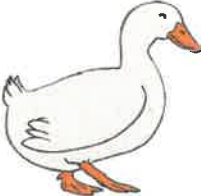
# On the Farm



## I Spy and Add to 10


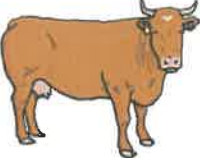
Count the number of each type of farm picture needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

  +   =

  +   =

  +   =

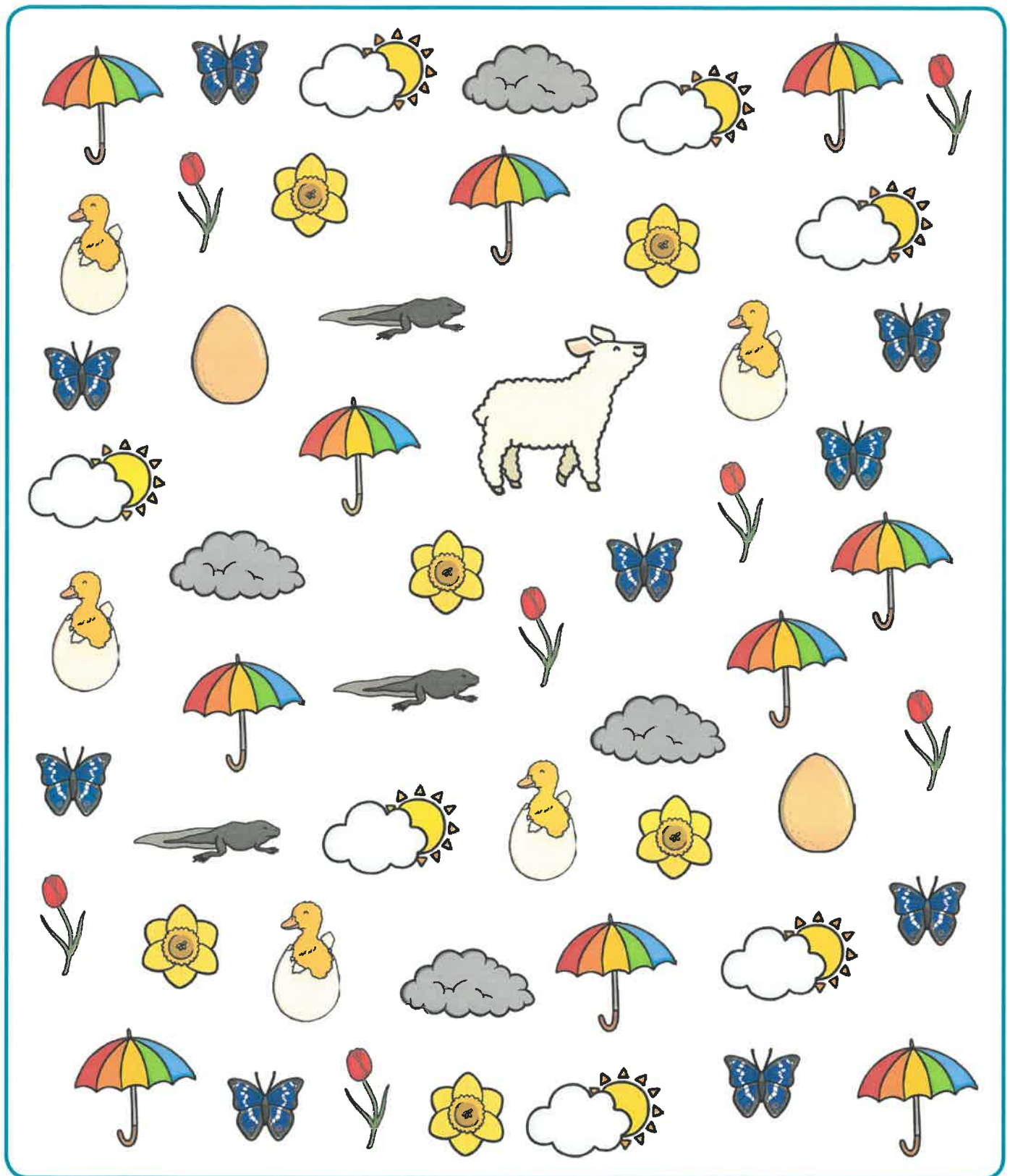
  +   =

  +   =



# Spring

## I Spy and Count to 10



# Spring I Spy and Count to 10

Count the number of each type of spring item and write the numeral in the box.

tulips



eggs



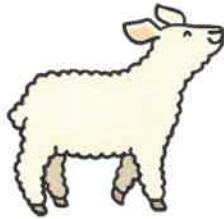
rain clouds



tadpoles



lambs



umbrellas



butterflies



ducklings



suns



daffodils



# Cardboard Tube Rocket

## You will need:

Long cardboard tube

Silver foil

Tissue paper

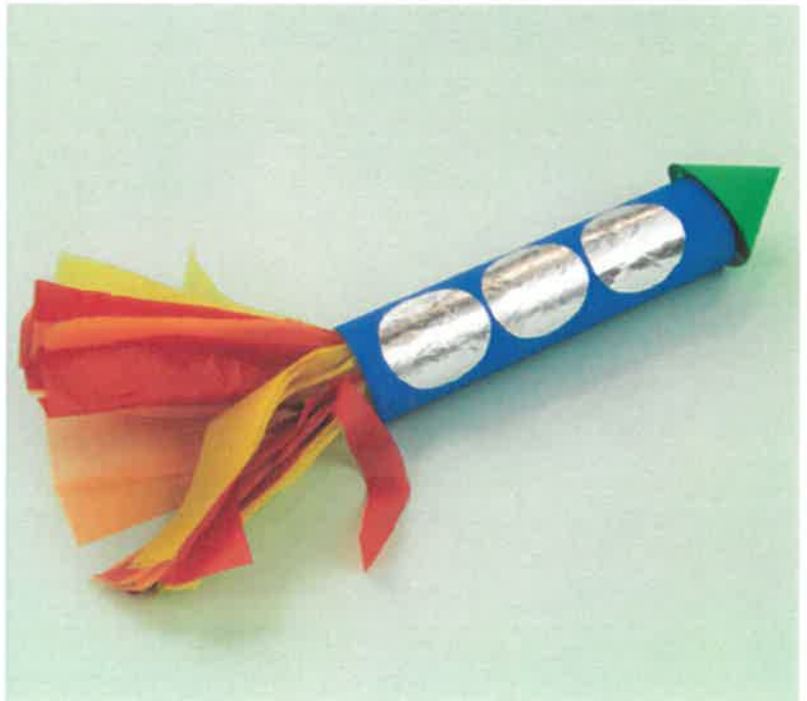
Brightly coloured card

Brightly coloured paint

PVA glue

Scissors

Sticky tape



## Instructions

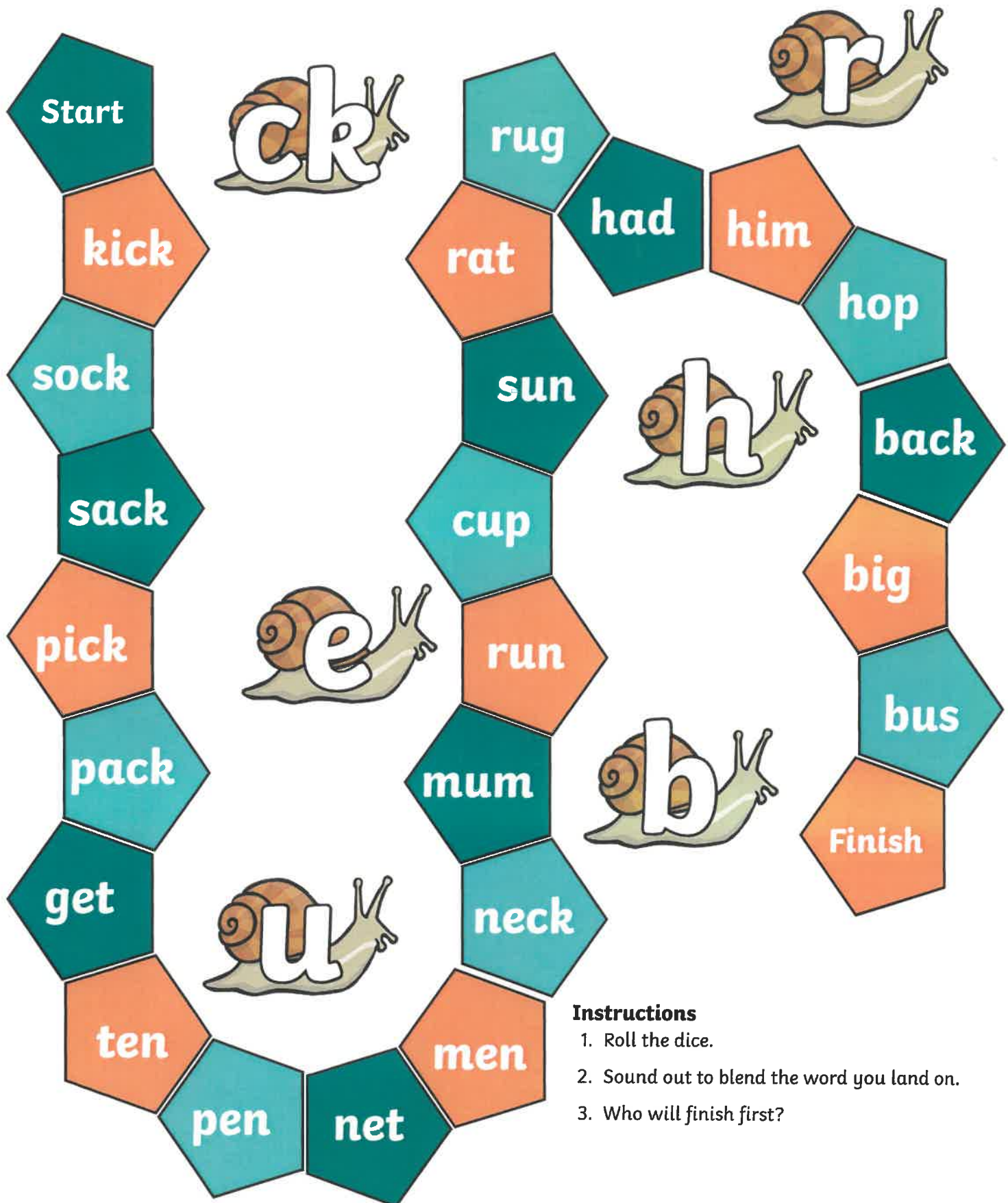
1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.

9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.





# CK,E,U,R,H,B Read and Race



## Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

# Comparing Numbers to 10

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.





# Maths: Counting and Ordering Numbers to 20

## Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

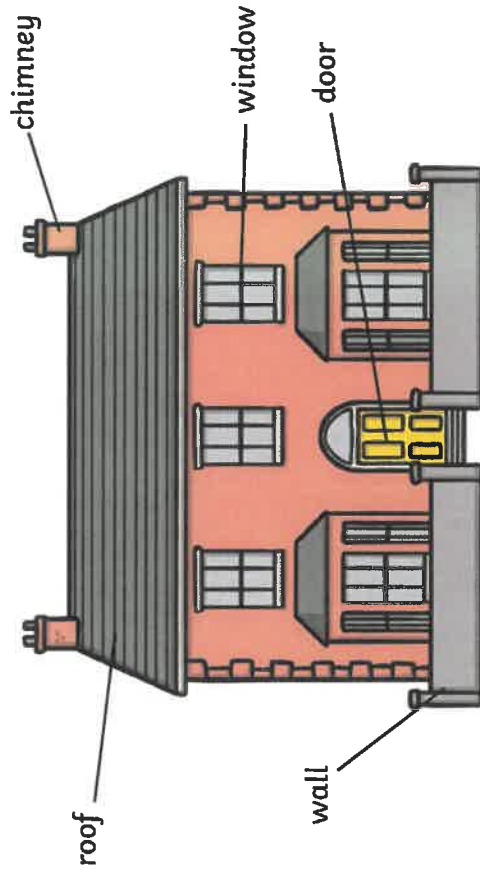
Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.

EYFS School Closure Challenge Cards

Can you draw your house? Can you label your picture?



EYFS School Closure Challenge Cards

Write your name, using a different colour for each letter.



EYFS School Closure Challenge Cards

Choose a new book to read.  
Stop reading in the middle of the story.  
Can you guess what will happen at the end?  
Were you right?



EYFS School Closure Challenge Cards

Look through a book. Can you find any words  
with more than seven letters?  
What is the longest word you can find?



Can you fill a grid with circles and crosses? What pattern can you make?

O	X	O	O	X	O
O	X	X	X	X	X
X	X	X	X	O	O

Can you fill a piece of paper with your fingerprints?



## Wall Warm-Up

Find a wall. How many arm pushes can you do in a minute?



## Animal Antics

Use your body to pretend to be different animals:

**Snake:** slither across the floor

**Butterfly:** flutter around the room

**Elephant:** stomp with both feet

**Kangaroo:** bounce around

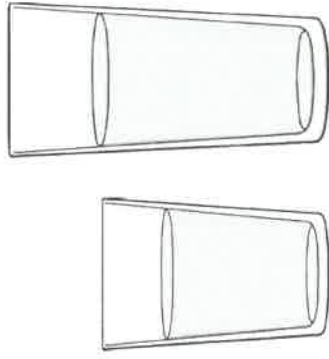
**Frog:** hop like a frog

**Flamingo:** stand still on one leg



EYFS School Closure Challenge Cards

Can you fill a cup with water? Can you fill two cups? Do they hold the same amount of water?



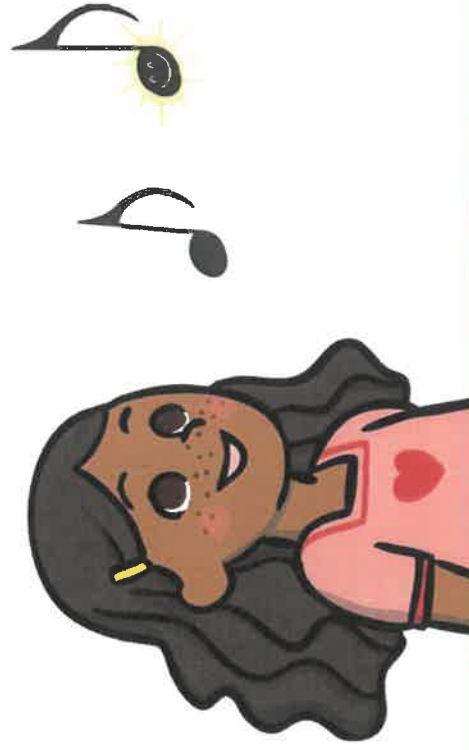
EYFS School Closure Challenge Cards

Look at some ice carefully. What can you see inside? Can you find a way to melt the ice?



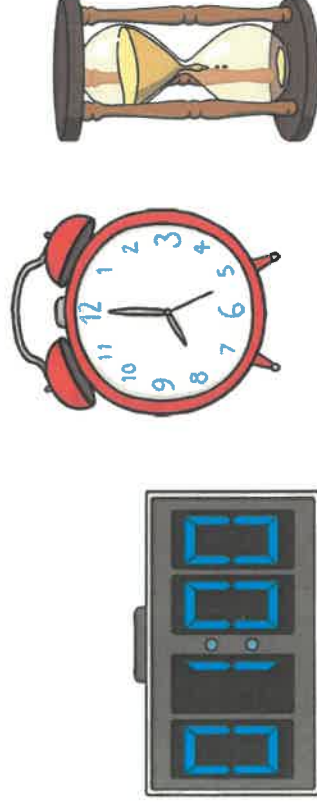
EYFS School Closure Challenge Cards

How many times can you sing a chosen nursery rhyme in one minute?



EYFS School Closure Challenge Cards

How many different ways can you time one minute?



EYFS School Closure Challenge Cards

Can you build a tower of blocks as tall as you? How can you make it balance?



EYFS School Closure Challenge Cards

Choose 20 blocks and build a model. Can you use the same blocks to build a different model?

