Waites alrea

**RE:**

**How and why do people mark significant events of life?**

* Identify some beliefs about love, commitment and promises intwo religious traditions and describe what they mean

Describe what happens in ceremonies of commitment

(e.g. baptism, sacred thread, marriage) and say what these

rituals mean

- Raise questions and suggest answers about whether it is good

for everyone to see life as a journey, and to mark the milestones following God today.

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**French:**

* Descriptions
* Weather
* Fruit and vegetables
* Rhyming words

**PSHE:**

* Growing and changing linked to RSE
* Feelings and emotions
* Relationships and sex education unit (RSE)

**Science & Topic:**

* Identifying and recognising solids, liquids and gases.
* Describing the properties of solids, liquids and gases.
* Explaining how some solids, liquids and gases can change state through cooling and melting.
* Recognise how water can change state through evaporation and condensation.
* Describe and order the stages of the water cycle.
* Locate rivers and oceans using digital mapping.
* Name and locate the parts of a river.

**Computing:** We are meteorologists (Y4)

* Design a toy in Scratch.
* Using inputs and outputs make your to interactive.
* Evaluate the toy that you made, according to how well that interactive elements worked.

**Music**

* Learning to play the Ukele, including playing chords and following sheet music.

**Art & DT:**

* Develop sketching and shading skills.
* Sketch and shade a landscape picture.
* Plan and make a frozen desert – link to Science.
* Recognise and describe the architectural design of bridges.

- Plan, make and test a bridge.

**The Water Cycle**

**English:**

**Persuasive –** argument/points of view

**Instructions –** a set of instruction for cooking or making

**story** – write a story from the point of view of a raindrop

**Maths:**

* Y4 – Find and plot coordinates in the first quadrant.
* Y3 – perimeter and symmetry.
* Y4 – symmetry – reflecting across a mirror line.
* Collect and represent data, answering a range of questions including 2 step questions.
* Revision of written methods for all 4 operations.
* Missing number problems – using inverse.
* Y4 – negative numbers
* Y3 – counting in steps
* Y4 – roman numerals
* Solving 2 or more step problems.