Wait

**Stone Age to the**

**Iron Age**

**Geography:**

* Using maps to identify places where the Stone Age to Iron Age people could have lived.
* Explaining why they could have lives here linking it to the resources around the area.
* Locate areas of remains, including studying those local to us.

**History:**

* Identify when the Stone Age to the Iron Age period were, in comparison with some periods already studied.
* Know what Stone Age to Iron houses were like and how they changed.
* Know what home/village life was like from the Stone Age to the Iron Age.
* Know what tools and resources people had from the Stone Age to the Iron Age
* Understand why historians still have many unanswered questions and consider their own theories for things.
* Know how the land and rivers were used.
* Consider how life events may have been marked

**French:**

* Basic Foods
* Likes & Dislikes
* Mardi Gras
* Easter traditions and celebrations

**DT:**

* Making Iron Age Oatcakes – identify how food has changed over time and there is more variety
* Reflect on the taste of the oatcake and the process to make them.
* Make Tools & structures using natural resources.

**Science:**

**Sound continued**

* Identify that sounds travels through a medium into the ear.
* Recognise the relationship between the pitch of the Sound and the object that makes the sound.
* Identify how sound can be absorbed by different materials.

**Soils**

* Recognise what soils are made from.
* Recognise different types of soils
* Compare different soils.

**RE:**

**What is it like being a Hindu in Britain today?**

* Know how Hindus worship at home.
* Know how Hindus worship at the Mandir
* Know how Hindus celebrate Diwali.
* Know how their faith is a way of life.

**Computing:**

We are Opinion Pollsters (Y3

* Understanding what a survey is.
* Creating a survey about school

**Maths:**

* Written methods of multiplication –y3
* Counting in different steps from different given numbers.
* Multiplying and dividing by 1, 10 and 100 – y4
* Written methods of division.
* Finding fractions of amounts.
* Finding equivalent fractions and decimals.
* Add and subtract fractions.
* Measuring and comparing capacity.
* Draw 2D shapes and construct 3D shapes – y3
* Give and plot coordinates – y4
* Problem solving with Place Value, addition and subtraction.

**English:**

Recounts – Diary/trip -On the Story of Ug. Based upon a dilemma

Story – write from one character’s point of view.

Instructions - based on ‘How to wash a Woolly Mammoth’

Poetry – Kennings and Haiku