

Home  
Learning  
Pack  
Year 1



# Practical Ideas



## Practical Ideas



**Write a letter to  
your favourite  
book character.**



Classroom  
secrets

Discuss the child's favourite book character. Provide materials for letter writing. Encourage the use of full stops and capital letters to complete each sentence.



**Find different  
jugs and cups.**



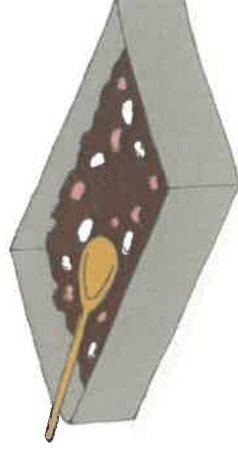
**Use these to  
make different  
potions.**

Classroom  
secrets

Encourage children to compare the sizes of different jugs and cups. Ask children to describe the capacity of each jug, using language such as *full*, *half full* and *empty*.



**Make a cake  
with an adult.**



**What did you  
do?**

Classroom  
secrets

Encourage the use of time related language, for example: *first*, then *next*. When tasting, talk about the smell, taste and texture.

123

Find pairs of items in your house.



Classroom secrets

Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total.



Find different packets of food. Which one is the heaviest?



Classroom secrets

Children to find full packets of food and read the weight measurement displayed. Compare the weight using language such as heavier, lighter, less and more.



Go on a number hunt.



How many numbers can you find?

Classroom secrets

Children to explore the house and record the different numbers they can see. Encourage the children to compare, order or sort the different numbers.

## Practical Ideas

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| <br><b>Find 5 toys.</b><br><br><b>Put them in height order.</b><br> | <br><b>Go on a 3D shape hunt.</b><br><br><b>What shapes can you find?</b><br> | <br><b>Roll a dice.</b><br><b>Show the number in different ways.</b><br> |
| Encourage children to use language to compare the height, e.g. <i>taller than, shorter than</i> . Toys can be ordered from shortest to tallest or tallest to shortest.                                                                                                                                                         | Discuss 3D shapes. Encourage children to name the shapes they have found. Sphere, cube, cuboid, cone, cylinder. Can they sort the shapes?                                                                                                                                                                                               | Children to roll a dice to generate a number. Encourage children to find different objects around the house to represent the number, e.g. 4 spoons, 4 shoes, 4 buttons.                                                                      |

## Practical Ideas

123

**How many star jumps can you do in 30 seconds?**



**Can you beat your record?**



**Write instructions on how to play your favourite game.**



**Make up a song about the weather today.**



Talk about how long 30 seconds is. Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?

Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence.

Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme?