Magnificent Me

**As artists we will:**

* experiment with different types of paint and drawing media.
* Explore mixing colours, creating tones and shades.
* Develop different types of brushstrokes.

**As musicians we will:**

* Listen and respond to different styles of music, copy and repeat a simple rhythm. Copy back simple high and low patterns.
* Know and demonstrate the difference between pulse, rhythm and pitch.
* Sing songs from memory and play instruments as part of a group, while keeping in time with a steady beat.

**As historians we will:**

* Talk about members of our family and community.
* Talk about our own memories and sort objects into ‘then and now’.
* Describe things that happened in the past from pictures.
* Talk about ‘then and now’ and make comparisons.
* Ask questions to find out about the past.

**PSE -as good citizens we will**:

* Talk about our own interests, families and how we are the same/different to others.
* Talk about the important people in our lives.
* Describe different emotions and explore how we feel at certain times or events.
* Identify ways to change feelings and calm down.

**Computing-as computer scientists we will:**

* Know how to stay safe online and locate examples of technology in the classroom.
* Use an online work area to find resources, edit text and save work.
* Explore and use tools in an online work area.
* Understand the importance of saving and logging off.

**Physical Education: As active and healthy children, we will take part in:**

* A wide range of skills based activities and games to help us to learn some basic functional skills.
* Floor gymnastics- jumping, balancing and rolling in different ways. Performing a sequence of movements with confidence and control.

**Our PE sessions this term will be every Tuesday afternoon.**

**As Scientists we will:**

* Explore and investigate different materials and their properties.
* Distinguish between an object and the material from which it is made.
* Identify and name a range of everyday materials.
* Describe the properties of everyday materials.
* Compare and group everyday materials.
* Use our working scientifically skills in ourinvestigations.

**RE: As religious explorers, we will:**

* Try to answer the key question ‘Who is Muslim and how do they live?’
* Describe and give examples of Muslim faith and beliefs.
* Explore where Muslims go to pray.
* Investigate the five pillars of Islam and their significance to Muslim beliefs.

**As mathematicians we will:**

* Sort, count and represent objects.
* Recognise numbers as words, count on from any number.
* Work out one more and one less.
* Compare and order objects and numbers. Use a number line.
* Recognise parts and whole, use a parts and whole diagram.
* Know symbols used in addition number sentences and write addition number sentences.
* Work out addition fact families and find number bonds for numbers within 10.

**English: As writers we will:**

* develop our writing skills to write labels, lists and captions.
* Write simple sentences which can be read by others using phonic knowledge in ways that match spoken sounds.

**Phonics:** Consolidate all phase 2 and 3 sounds. Add suffixes s, es, ing, ed, er, est, and un. Read words with the contractions: I’ll, didn’t, we’re and he’d.

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