**Art**

Design, develop and evaluate drawing ideas in their sketch book based on the Victorian designer and artist, William Morris.

TOPIC

Who were the Victorians?

What do we already know about the Victorians?

What was life like for a poor child living in the 1840s?

Compare life of rich and poor Victorian children (link to trip to Osborne house)

What jobs did Victorian children do?

What was life like for children working in factories/workhouses?

Can we identify any one who helped to improve the lives of poor Victorian children? (Shaftesbury/Barnardo)

What type of work did Victorian children do at school?

What did Victorian children do in their spare time?

What changed for children during Victorian times?

How did Victorian children spend Christmas?

SCIENCE

Living things and their habitats: classification and micro-organisms

COMPUTING

E-safety

**You wouldn’t want to be a Victorian child…would you?!**

D&T

Mouldable materials

LITERACY

The Street Child novel by Berlie Doherty - Plot and character development, story based on an historical child (Poor Victorian).

Biography (Dr Barnardo).

Non-chronological report.

Daily guided reading activity.

Daily spelling activity.

Grammar and punctuation.

RE

For Christians, what kind of king is Jesus?

PE

Sports-hall challenge activities

MUSIC

 British composer: Benjamin Britten

PSHE

Rights of children and keeping safe