**Literacy**

**Reading**: learn the meaning of ‘new’ words, discuss story events and character responses

**Writing**: use interesting words, write a description, poem, prayer and a fantasy story, present information attractively

**Mathematics**

**Numbers:** Counting in 2/10/5s, number bonds facts, solving problems, more/less

**Shape, Space and Measure:** solid shapes, length, weight, capacity, symmetry, time, solving problems

*“The flag at the top of the pole tells you the Queen is home.”*

**God save our gracious Queen. Long live our noble Queen. God save the Queen. Send her victorious**

**Sudeley Castle**

Marmaduke the Very Different Dragon by Rachel Valentine

“The Queen lives in London.”

The Queen’s Hat by Steve Antony

**Knowledge and**

**Understanding the World**

Queen Elizabeth now and then!

*(What a difference time can make.)*

A closer look at where kings and queens live.

Make a digital card

**Communication and Language**

Let’s talk!

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*Cinderella by The Grimm Brothers or Disney?*

*The Paperbag Princess by Robert Munsch*

**RE**

Special stories.

**Physical Development**

PE: Developing sequences

Games: Multiskills

Handwriting: letter size and height

**Personal, Social and Emotional Development**

Working together!

**God save our gracious Queen. Long live our noble Queen. God save the Queen. Send her victorious**