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| **Robins Class – Year 2018-19 SpT 1 – All Aboard! - Weekly Reminders** | |
| **General Reminders**:  **This term’s Collective Worship Theme: Courage**   * Please ensure your child’s Lunch Menu is returned by Monday ready for the start of the day. This ensures we can begin lessons promptly It is frustrating for pupils and staff spending time completing Lunch Menus when we could be engaging in teaching and learning tasks. * Please ensure your child’s PE kit is named, complete and all items fit correctly. * Please **support** your child to pack suitable outdoor clothing for Active Learning Afternoons. This might include welly boots or old trainers, old trousers and a suitable coat. * Please say goodbye to your child at the Robins Outside Area Gate, so access to the classroom is clear for children. | |
| Week 1  WB 7 1 19 | **Focus: trains**  Tuesday: Tricky Word and Wordlist Wallets  **Wednesday: Active Learning Afternoon (building with natural resources)**  Thursday: Multi Skills and Show and Tell (see reverse)  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |
| Week 2  WB 14 1 19 | **Focus: houses/town**  Tuesday: Tricky Word and Wordlist Wallets  **Wednesday: Active Learning Afternoon\* (Creation Story)**  Thursday: Multi Skills, Show and Tell and Class Assembly  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |
| Week 3  WB 21 1 19 | **Focus: farms/countryside**  Tuesday: Tricky Word and Wordlist Wallets  **Wednesday: Active Learning Afternoon (Precious things)**  Thursday: Multi Skills and Show and Tell (see reverse)  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |
| Week 4  WB 28 1 19 | **Focus: seaside**  Tuesday: Tricky Word and Wordlist Wallets  **Wednesday: Active Learning Afternoon (Nature Walk)**  Thursday: Multi Skills and Show and Tell (see reverse)  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |
| Week 5  WB 4 2 19 | **Focus: France**  Tricky Word Competition \*  Tuesday: Tricky Word and Wordlist Wallets  Year 1/2 Trip to Rocco Gardens  **Wednesday: Active Learning Afternoon (Bring a bike to enjoy our very own Tour de France)**  Thursday: Multi Skills and Show and Tell (see reverse)  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |
| Week 6  WB 11 2 19 | **Focus: Spain**  Tuesday: Tricky Word and Wordlist Wallets  **Wednesday: Active Learning Afternoon (The Rec Mission!)**  Thursday: Multi Skills and Show and Tell (see reverse)  Friday: Year One Spellings and PE  Together Time – Make it Count! (see separate letter) |

\*Don’t forget to make a note in your child’s Reading Record Book to let staff when your child engages in Tricky Work games/reading at home. This helps us choose the ‘Best Learner’; this is a child who is working hard to learn to read the words but might not be someone who could win the ‘Fastest Reader’ prize.

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| Date | Child | **Focus: Let me tell you how it works!** |
| Thursday  10th January | Jack | Show and Tell is a whole class activity to develop a range of speaking and listening skills and behaviours.   1. This term we are taking a closer look at simple mechanisms. Please could your child bring in something which moves! 2. [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcQt_uMgxeuDQDMFNpYc4ytGxaC70WeFqLZE7eP9tKdxHC4jGBrEDg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://asdteacher.com/attention-bucket/&ei=AaWpVLvrNMyzUdu5hMAL&psig=AFQjCNHkO9rbYfHTcBBGjYOzId6ddxMVlA&ust=1420490361730755) [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRRPoKoi2BqlWtQsXI5TENXcS7fQbozUi2A7rqbCBd5BbJ5R_-95w](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.petratoysusa.com/toy-petra-wooden-white-cow-pull-toy-t1906.html&ei=HqWpVI2DC8i1UZq8gJAP&psig=AFQjCNHkO9rbYfHTcBBGjYOzId6ddxMVlA&ust=1420490361730755)[https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcQS0g_iPJtSJs3oOQup2D8tGPKkVR71fc6mEeV7jBRkZF4VBL2u](http://www.google.co.uk/imgres?imgurl=http://legacy.nerdywithchildren.com/wp-content/uploads/2013/06/retro-robot-toy.jpg&imgrefurl=http://legacy.nerdywithchildren.com/5-awesome-robots/&h=500&w=500&tbnid=9inTtqgjaRvlpM:&zoom=1&docid=suV2-b-n7VuX4M&hl=en&ei=Q6WpVKDXG8nnUt-7gKAL&tbm=isch&ved=0CFUQMygnMCc&iact=rc&uact=3&dur=790&page=2&start=25&ndsp=32)[https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRgytxesTK7G0CIgM_tcwPXJls5gK4gDe8ph-q7ejccDnbSJZCCuA](http://www.google.co.uk/imgres?imgurl=http://i.ebayimg.com/00/s/ODMzWDEwMjQ%3D/z/drQAAMXQTT9RvFO-/$(KGrHqF,!n0FGw-UodLEBRvFO-uuqg~~60_35.JPG&imgrefurl=http://www.ebay.co.uk/itm/RARE-VINTAGE-1930S-MARKLIN-1133-MERCEDES-RACING-CAR-WIND-UP-TOY-KEY-GERMANY-/251165045952&h=244&w=300&tbnid=iCpNa5DMLOl4ZM:&zoom=1&docid=bFm6Cyp22eskzM&hl=en&ei=iqWpVISUFIGjUtK0g_gK&tbm=isch&ved=0CEkQMygbMBs&iact=rc&uact=3&dur=469&page=2&start=15&ndsp=20)     It would be great if you could talk to your child about their chosen ‘item’ to help them decide what they would like to say. It would be great if they could use words such as **push, pull, axle, wheels, turn, wind up …**  The following modelled language is introduced to structure sessions over the year, ie:   * *I would like to show you … or I would like to tell you ….* * *Who would like to ask a question?* * *Who would like to comment?* * *I have already answered that question. You need to listen carefully.* * *That is a good question* * *What can remember something I said? (Yes that is right. No that is not right.)*   This activity forms part of our curriculum:  **Development Matters in the Early Years Foundation Stage:**  **Communication and Language: Speaking**   * Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately ... * Children begin to use more complex sentences to link thoughts (eg using and because) * Children use a range of tenses (eg pull, pulled, pulling)   **National Curriculum Year One: Speaking**  Children develop the ability to:   * speak with clear diction and appropriate intonation * choose words with precision * organise what they say * focus on the main point(s) * include relevant detail * consider the needs of their listeners. |
| Zachary |
| Skye |
| Thursday  17th January | Betsie |
| Jake |
| Sam |
| Lennon |
| Thursday  24th  January | Gracie |
| Gwen |
| Rory |
| Theo |
| Thursday  31st  January | Freddie |
| Nina |
| Nancy |
| Paisley |
| Thursday  7th  February | Evelyn |
| Evie |
| Josh G |
| Sebastian |
| Thursday  14th February | Josh L |
| Corey |
| James |