**Animals of Puzzlewoodd**

**Art:**

* Identify how Andy Goldsworthy portrays natural colours, shapes and patterns.
* Recognise how Mary Helsaple portrays how people interact with animals’ habitats.
* Create a piece of natural artwork to photograph inspired by Andy and/or Mary.

**Music:**

* Listen to, appraise and compare Music from the Beatles.
* Learn to sing the song ‘’The Blackbird’.
* Learn to play the song on the glockenspiel.

**RE:**

What do Christians learn from the creation story?

* Know, recall and reflect on the story of creation.
* Identify ways in which Christians try to look after God’s world.
* Identify messages from the Story of Adam and Eve’s temptation.
* Know how the 10 Commandments help Christians live a respectful life.

**Computing:**

We are animators:

* Understanding what an animation is.
* Recognise what animations are used for.
* Design, animate and provide sound for an animation using Scratch.

**Geography:**

* Using maps to locate habitats around the school grounds, Longhope and Gloucester.
* Recognise what it is about particular areas that make it safe for animals.
* Recognise how our land use effects natural animal habitats.

**French:**

* Introducing themselves
* Asking and answering simple questions
* Using ‘Je’, ‘tu’ and ‘vous’
* Pronouncing words with silent endings.

**English:**

**Story –** writing the story of an animal that finds the ‘Tin Forest’.

**Non-chronological report –** writing a fact file text on a chosen animal

**Maths:**

* Use number bond knowledge to mentally calculate simple additions.
* Know the place value of 3-digit numbers.
* Represent 3-digit numbers in a variety of ways.
* Compare and order 3-digit numbers, including placing them on a number line.
* Find 10 and 100 more or less.
* Round numbers to the nearest 10.
* Adding ones, tens and hundreds to 3-digit numbers.
* Tell time to the nearest minute.
* Compare and order times (seconds, minutes and hours).

**Science:**

**Living things and their habitats**

* Identify animals living in our locality
* Identify habitats for different animals
* Explain why/how animals choose habitats in order to survive.
* Understand and draw food chains.
* Classify animals into groups and compare them.
* Use classifications keys.

**PE:**

* Swimming
* Endball