

*Dear Parent or Carer*

## *SEN Information Report*

*This leaflet has been designed to offer an overview of the opportunities available at Hope Brook. If you would like to know more, then please do not hesitate to contact us.*

We believe all children have an entitlement to a broad and balanced curriculum, which is differentiated to enable them to experience levels of understanding and rates of progress that bring feelings of success and achievement.

We aim to support all children in a culture which acknowledges their entitlement to share the same learning experiences that their peers enjoy. This is predominantly ensured by offering **quality first teaching** delivered by teachers in the classroom. However, at times in a child's development they may require additional provision to support their progress



The school site is DDA Approved.

### Who should I talk to if I would like to discuss my child's progress?

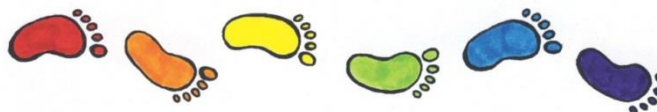
Class Teacher  
SENCo (Mrs Marshall)  
Family Support Worker (Mrs Southwell)  
Head Teacher (Mrs Severn)

We operate an Open Door Policy, parents and carers are always welcome to discuss matters as they arise.

### How is my child's progress monitored?

Children are assessed by their class teachers and teaching assistants in a variety of ways. These include:

- Continual Classroom Observations (Daily)
- Summative Assessments (Weekly/Termly)
- Formative Assessments (Termly/Yearly)
- My Plan or My Plan+
- Education Health and Care Plans



### What support might my child be offered, to ensure they achieve their potential?

All those involved with a child meet to discuss the individual's needs to decide the most effective resources or programme of work to address the child's area(s) of need.

School offers a variety of support strategies:

- Small group in class support
- Small group withdrawal support
- Individualised programmes or strategies
- One to One Tuition with a teacher or TA

Support is allocated according to the needs and resources available.

Within our school we have staff with the following areas of expertise:

- Communication and Interaction
  - ✓ Social Skills
  - ✓ Listening and Attention Skills
- Emotional Development
- Behaviour Management
- Specific Learning Difficulties
  - ✓ Dyslexia
  - ✓ Dyspraxia
- Early Phonics
- Early Reading to Writing
- Basic Maths Skills
- Year 5 and 6 Maths
- Gross and Fine Motor Skills
- EYFS

### Who else may be involved in assessing and supporting my child's progress?

Sometimes the advice of outside agencies is requested, to further develop our understanding of your child's needs. This might include:

- Occupational Therapy
- Speech Therapy
- Advisory Teaching Service:
  - Communication and Interaction
  - Social, Emotional and Mental Health
  - Cognition and Learning
  - Physical Development
  - Hearing Impairment
  - Visual Impairment
- Educational Psychology
- School Nurse
- Physiotherapy Service
- Family Support Worker
- Early Help Team
- Community Paediatrician

In addition, the following services can be accessed:

- Toucan Play Therapy
- TIC+
- Children and Young People Service (CYPS)
- Social Care
- Child Behaviour and Parenting Courses
- Winston's Wish
- Forest Pulse
- Young Carers
- Art Space Specialist Support
- Play Rangers (Holiday Activities)

### Where else can I find information regarding support?

[www.hopebrook.co.uk/website/additional\\_needs\\_including\\_send](http://www.hopebrook.co.uk/website/additional_needs_including_send)

[www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk)

[www.familylives.org.uk](http://www.familylives.org.uk)

[www.ghc.nhs.uk](http://www.ghc.nhs.uk)

[www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)

[www.gloucestershire.gov.uk/findaschool](http://www.gloucestershire.gov.uk/findaschool)

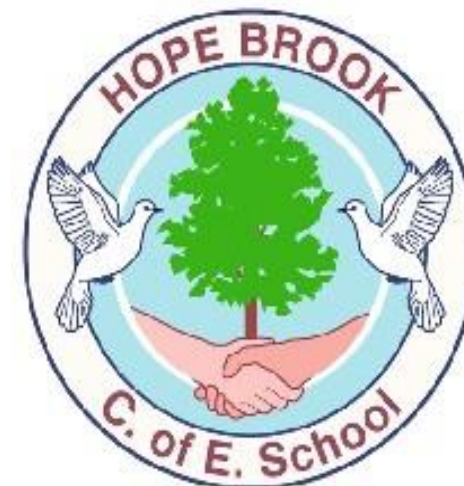
<https://www.gloucestershire.gov.uk/education-and-learning/special-educational-needs-and-disability-send/>

### What happens if I am not happy with the provision my child is offered?

We strive to ensure that this does not happen but if it should then please contact our SEN Governor, Mrs Jeavons, via the school Business Manager, who will be happy to discuss your concerns and plan a way forwards to ensure successful outcomes are achieved for your child. Further advice can be found from the organisations listed above.

## Hope Brook Church of England Primary School

Longhope Gloucestershire GL17 0LL  
[admin@hopebrook.gloucs.sch.uk](mailto:admin@hopebrook.gloucs.sch.uk)



The staff and governors are committed to the development of each child in the best possible learning environment to encourage all children to achieve their fullest potential.

We want the children to achieve success through their own efforts, teamwork, self-discipline and motivation, and through links with the Church and community, work towards a better future for themselves and the world in which they live.