

## Action Plan 2017 - 2018

## Impact of school sport funding – Hope Brook Church of England School 2017-2018

**Aims:**

- 1) Raise pupils' attainment, aspirations and level of general fitness.
- 2) Ensure pupils participate in active learning.
- 3) Pupils to experience specialist coaching, including male coaches.
- 4) Pupils to experience a broad range of sporting activities including access to play in inter-school sporting games and competitions.
- 5) Pupils are supported in their mental well-being promoted through the 5 ways to well-being:
  - a) Connect
  - b) Be active
  - c) Take notice
  - d) Keep learning
  - e) Give.
- 6) All staff to develop expertise in delivering sports' teaching and all aspects of a healthy lifestyle.
- 7) 100% of all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres; using a range of strokes effectively and to perform safe self-rescue in different water-based situations by year 6.

**Go to Hope Brook's Website showing our PE gallery for photographs and comments.**

School Plan	Planned Funding - £17,000.	How our activities link with our aims (actions to achieve, evidence et cetera)	Impacts and Challenges	Sustainability and suggested next steps																																												
<b>Outdoor Learning:</b> <ul style="list-style-type: none"><li>➤ Orienteering learning and map reading skills (Years 5/6);</li><li>➤ Outdoor learning (opportunities across the school – links with pre-school/KS1/KS2)</li></ul>	£2,350 <ul style="list-style-type: none"><li>➤ Orienteering = £350.</li><li>➤ Outdoor learning Opportunities = £2,000.</li></ul>	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td rowspan="2">6</td><td rowspan="2">7</td></tr><tr><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td></tr><tr><td colspan="11"></td></tr></table>	1	2	3	4	5					6	7		a	b	c	d	e																													
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<b>Staffing Provision (Teaching):</b> <ul style="list-style-type: none"><li>➤ Teaching across EYFS (KS1);</li></ul>	£6,000 <ul style="list-style-type: none"><li>➤ Teaching = £4,000.</li><li>➤ Circuit teaching = £1,000</li></ul>	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td rowspan="2">6</td><td rowspan="2">7</td></tr><tr><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td></tr><tr><td colspan="11"></td></tr></table>	1	2	3	4	5					6	7		a	b	c	d	e												<table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																	
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<ul style="list-style-type: none"><li>➤ Circuit training for core skills;</li><li>➤ Coaches (lessons);</li><li>➤ Swimming coaching - (£0.00)</li></ul>	<ul style="list-style-type: none"><li>➤ Coaches (Lesson) = £1,000.</li></ul>	<p>Circuit training to strengthen core skills with the aim of addressing poor hand writing.</p> <p>Coaches (lessons).</p>	<p>Availability of the hall and resources.</p> <ul style="list-style-type: none"><li>➤ Juggling the hall space.</li><li>➤ Children enjoyed having a male teacher.</li></ul>																							
<p><b>Provision (Clubs):</b></p> <ul style="list-style-type: none"><li>➤ Coaches – football/tag rugby/tennis/netball/rounders; to introduce competitive sports in order to engage more pupils with specific needs (providing CPD for teachers and TAs)</li><li>➤ Specialist teaching for gym/circus skills.</li></ul>	<p>£1,100</p> <ul style="list-style-type: none"><li>➤ Coaches = £500.</li><li>➤ Specialist gym = £200.</li><li>➤ Circus skills = £400.</li></ul>	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>Having received specialist training in gymnastics raised the children’s aspirations. Promoting equal opportunities by having a mixed gender team.</p> <p>We aim to offer a range of activities for a range of abilities.</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Children participated in the Key Steps Gymnastics’ competition and received bronze medals at County level.</p> <p>Achieved 3<sup>rd</sup> place in the netball competition.</p>	
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<p><b>Promoting well-being and building resilience; supporting the 5 ways to well-being – connect, be active, take notice, keep learning and give.</b></p> <ul style="list-style-type: none"><li>➤ Coram Education;</li><li>➤ FSW: supporting SEAL within school and on the playground;</li><li>➤ Mental Health First Aid Training;</li><li>➤ Active Playtimes (GHLL leader, Chris Powell);</li></ul>	<p>£2,100</p> <ul style="list-style-type: none"><li>➤ Coram = £350.</li><li>➤ FSW = £1000 (30 mins per week)</li><li>➤ Mental Health Training = £350.</li><li>➤ Active Playtimes and Playtime leaders = £400.</li></ul>	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>At Hope Brook School we recognize that PE is not just about learning new skills but we look at the whole child and how they feel about themselves and promote the 5-ways to well-being. Therefore, we have embedded physical activity into the school day through active playtimes and active teaching to promote children’s health and well-being. A comprehensive programme of</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>We are in the process of documenting the programme of outdoor learning and how this can be further developed in KS2</p>	
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<ul style="list-style-type: none"><li>➤ Playtime leaders (buddies to encourage active play for <u>all</u> children);</li><li>➤ Audit;</li><li>➤ Daily mile – get all pupils to undertake at least 15 minutes of additional activity per day (£0.00);</li><li>➤ Promoting life style through healthy eating (school dinners/topics/harvest et cetera (not included in PE funding)).</li></ul>		<p>outdoor learning has been established in KS1.</p> <p>We have encouraged pupils to take on leadership or volunteer roles (playtime leaders) that support sport, physical activity and the feeling of ‘connecting’ with others.</p>																								
<p><b>Active participation in sporting games and tournaments</b> (for example, all children to participate in a sports’ day once a year, Y3/4 gymnastics’ tournament, Y3/4 rounders’ tournaments, Y5/6 sports hall competition, Y5/6 GPJ tournament, Y5/6 netball tournament, Y5/6 Quick Sticks Hockey tournament, Cross Country, Y5/6 mountain bike relay team, archery, Quad Kids, GPJ Soccer Open 7s).</p> <ul style="list-style-type: none"><li>➤ GPJ Entrance fees;</li><li>➤ Transportation to events;</li><li>➤ Sports’ Games Organiser.</li></ul>	<p>£2,000</p> <ul style="list-style-type: none"><li>➤ PE Teaching = £1000</li><li>➤ GPJ Entrance Fees and Transportation = £600.</li><li>➤ Sports’ Organiser = £400.</li></ul>	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>With the aim of rising the children’s aspirations, a range of clubs and lessons were provided. Having been taught the relevant skills, they were given the opportunity to enter competitions to raise their self-esteem and build on their resilience.</p> <p>Introducing competitive sports to engage children with more specific needs ie encouraging a pupil with mild ADHD to participate in team activities.</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Active participation in games and tournaments has improved team work, built on resilience and promoted fair play. Children showed great determination by requesting to train during break times. Some tournaments occurred on the same day.</p> <p>Children’s attainment in other areas of the curriculum has been raised.</p>	
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[illegible]

➤ Display photographs on sports' noticeboard/website to raise the profile of PE and sport.				
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