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|  | **Term 1****When I was young****St Fagans** | **Term 2****Who Dunnit?****Theatre trip** | **Term 3****Chinese Take – Away!****Chapel visit** | **Term 4****London’s Burning!****Pizza Express** | **Term 5****We’ve got the whole world in our hands!****Bristol Zoo** | **Term 6****Over the ocean and far away****Southern Down** |
| **Topic focus** | **History//PHSE** | **Science/History** | **Geography** | **History/Music** | **Science** | **Science/geography** |
| **Cross-curricular maths** | **Shape****Directions****Data handling** | **Doubles and halves****Measuring length****angles** | **Does money grow on trees?****Human clocks** | Record the growth of beans regularly and present as a table of data. Whose bean will reach up to the Giant’s house? | **3D shapes****Shopping****Data handling** | **Pictograms****Shape and angles** |
| **English** | **Labels and captions, informal letters, narratives (own versions), retellings** | **Retelling****Narrative****Descriptions** | **Fantasy worlds****Retelling****Character description****letters** | **Jack and the beanstalk Narrative,****Informal letters****Non-chronological report****Poster****Diary entry** | Letter of advice writing in rolenews-reportinformation poster own version narrative | **Drama****Information texts****Story writing** |
| **Science** | **Animals inc humans –****Grouping animals, senses, parts of the body, carnivores, herbivores and omnivores** | **Scientists and inventors****–** | **Everyday materials****-** | **Plants****wild flowers and trees****Seed dispersal****Investigate how a bean grows** | **Seasonal changes-****plants and animals that grow in a hot place****Who invented the modern zoo? (Chester)** | **Oceans and seas****food chains** |
| **Cross curricular science** | **Autumn planting seeds****Monthly nature walk****Seasonal observations****Sensory gardens- see scientists and inventors** | **Listening****Sensory changes****Light/Dark****Musical instruments** | **Dead plant material will decay and become part of the soil.** | **Models of flowers and seeds** | **Fossil hunt** | **Erosions****Boats****Whales** |
| **Outdoor learning** | **Field trip – St Fagan’s****Investigating the village****Making a shelter** | **Den making****Considering suitable clothing****Camp fire****Scavenger hunt** | **Dragon swamp****PE in China****Literacy trail****Nature trail** | **What shall we put in our cauldron?****Nature walk****Camp fire****Pizza Express** | **Make a mini zoo****Camouflage****Walk like an animal****Shelter****Food****Camp fire** | **Giant whale****Natural beach art****Cycling****Hill walking** |
| **Computing** | **We are painters****Illustrating an e Book** | **Filming a dramatization of The Gunpowder Plot** | **Creating a card digitally** | **We are researchers** | **We are zoologists** | **Produce a talking book** |
| **History** | **Homes through time** | **Gunpowder plot** |  | **Fire of London** |  |  |
| **Geography** |  |  | **China****Continents/ location/culture** |  | **Mapping-****UK and the world linked to animals** | **Oceans and seas****Seaside places****Features, aerial views** |
| **Music** |  | **Singing - nativity** | **Music from different cultures** | **History of music** | Carnival of the Animals and Saint-Saëns | **Exploring sounds from the sea** |
| **RE** | **What does it mean to belong to a faith community?** | **What do Christians believe God is like?** | **Who is Jewish and how do they live?** | **Who is Jewish and how do they live?** | **Who do Christians say made the world?** | **How should we care for the world and for others, and why does it matter?** |
| **PE** | **Gymnastics - floor** | **Creative dance** | **Gymnastics - apparatus** | **Country Dancing** | **Athletic activities - field** | **Athletic activities – track** |
| **Games** | **Throwing / catching** | **Invasion games** | **Net / wall games** | **Kicking / passing** | **Dance** | **Striking / fielding** |
| **Art** | **Investigate buildings****LSLowry** | **Printing** | **Topic crafts** | **Painting – bold****representation/Pattern/Printing****Paul Klee** | **Different media comparison- paint, pastels, drawing** | **Sculpture –****Pebbles, shells, paper, clay** |
| **DT** | **Shoebox house****Using local produce to make a dish** | **Afternoon tea** | **Chinese restaurant****Vegetarian dish** | **Pizza making** | **Design a dish using food grown in school****Picnic quiche or strawberry cheesecake ?** | **Design and build a boat with a power source****Ice cream cone cupcake** |
| **PSHCE** | **Managing risk and change** | **Working together** | **World of drugs** | **Rules and rights** | **Growing and changing** | **Keeping safe** |