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|  | **Term 1**  **When I was young**  **St Fagans** | **Term 2**  **Who Dunnit?**  **Theatre trip** | **Term 3**  **Chinese Take – Away!**  **Chapel visit** | **Term 4**  **London’s Burning!**  **Pizza Express** | **Term 5**  **We’ve got the whole world in our hands!**  **Bristol Zoo** | **Term 6**  **Over the ocean and far away**  **Southern Down** |
| **Topic focus** | **History//PHSE** | **Science/History** | **Geography** | **History/Music** | **Science** | **Science/geography** |
| **Cross-curricular maths** | **Shape**  **Directions**  **Data handling** | **Doubles and halves**  **Measuring length**  **angles** | **Does money grow on trees?**  **Human clocks** | Record the growth of beans regularly and present as a table of data. Whose bean will reach up to the Giant’s house? | **3D shapes**  **Shopping**  **Data handling** | **Pictograms**  **Shape and angles** |
| **English** | **Labels and captions, informal letters, narratives (own versions), retellings** | **Retelling**  **Narrative**  **Descriptions** | **Fantasy worlds**  **Retelling**  **Character description**  **letters** | **Jack and the beanstalk Narrative,**  **Informal letters**  **Non-chronological report**  **Poster**  **Diary entry** | Letter of advice  writing in role  news-report  information poster  own version narrative | **Drama**  **Information texts**  **Story writing** |
| **Science** | **Animals inc humans –**  **Grouping animals, senses, parts of the body, carnivores, herbivores and omnivores** | **Scientists and inventors**  **–** | **Everyday materials**  **-** | **Plants**  **wild flowers and trees**  **Seed dispersal**  **Investigate how a bean grows** | **Seasonal changes-**  **plants and animals that grow in a hot place**  **Who invented the modern zoo? (Chester)** | **Oceans and seas**  **food chains** |
| **Cross curricular science** | **Autumn planting seeds**  **Monthly nature walk**  **Seasonal observations**  **Sensory gardens- see scientists and inventors** | **Listening**  **Sensory changes**  **Light/Dark**  **Musical instruments** | **Dead plant material will decay and become part of the soil.** | **Models of flowers and seeds** | **Fossil hunt** | **Erosions**  **Boats**  **Whales** |
| **Outdoor learning** | **Field trip – St Fagan’s**  **Investigating the village**  **Making a shelter** | **Den making**  **Considering suitable clothing**  **Camp fire**  **Scavenger hunt** | **Dragon swamp**  **PE in China**  **Literacy trail**  **Nature trail** | **What shall we put in our cauldron?**  **Nature walk**  **Camp fire**  **Pizza Express** | **Make a mini zoo**  **Camouflage**  **Walk like an animal**  **Shelter**  **Food**  **Camp fire** | **Giant whale**  **Natural beach art**  **Cycling**  **Hill walking** |
| **Computing** | **We are painters**  **Illustrating an e Book** | **Filming a dramatization of The Gunpowder Plot** | **Creating a card digitally** | **We are researchers** | **We are zoologists** | **Produce a talking book** |
| **History** | **Homes through time** | **Gunpowder plot** |  | **Fire of London** |  |  |
| **Geography** |  |  | **China**  **Continents/ location/culture** |  | **Mapping-**  **UK and the world linked to animals** | **Oceans and seas**  **Seaside places**  **Features, aerial views** |
| **Music** |  | **Singing - nativity** | **Music from different cultures** | **History of music** | Carnival of the Animals and Saint-Saëns | **Exploring sounds from the sea** |
| **RE** | **What does it mean to belong to a faith community?** | **What do Christians believe God is like?** | **Who is Jewish and how do they live?** | **Who is Jewish and how do they live?** | **Who do Christians say made the world?** | **How should we care for the world and for others, and why does it matter?** |
| **PE** | **Gymnastics - floor** | **Creative dance** | **Gymnastics - apparatus** | **Country Dancing** | **Athletic activities - field** | **Athletic activities – track** |
| **Games** | **Throwing / catching** | **Invasion games** | **Net / wall games** | **Kicking / passing** | **Dance** | **Striking / fielding** |
| **Art** | **Investigate buildings**  **LSLowry** | **Printing** | **Topic crafts** | **Painting – bold**  **representation/Pattern/Printing**  **Paul Klee** | **Different media comparison- paint, pastels, drawing** | **Sculpture –**  **Pebbles, shells, paper, clay** |
| **DT** | **Shoebox house**  **Using local produce to make a dish** | **Afternoon tea** | **Chinese restaurant**  **Vegetarian dish** | **Pizza making** | **Design a dish using food grown in school**  **Picnic quiche or strawberry cheesecake ?** | **Design and build a boat with a power source**  **Ice cream cone cupcake** |
| **PSHCE** | **Managing risk and change** | **Working together** | **World of drugs** | **Rules and rights** | **Growing and changing** | **Keeping safe** |