

Our topic this term is India. We have been looking at Bollywood films, instruments and dance. Next, we would have been learning about Ghandi, Henna and looking further into Bollywood Music. Here are some things you could do at home on these. Try to do as many as you can.

### **Topic Work: India - Ghandi**

#### **1) INTRODUCTORY VIDEO AND INFORMATION TO GHANDI:**

<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q>

<https://kids.britannica.com/kids/article/Mahatma-Gandhi/353163>

<http://projectbritain.com/calendar/October/Gandhi.html>

**2) UNFAIR TREATMENT:** Research and record (in a way of your choice) the ways that Indians were treated that were unfair and inspired Ghandi to protest. This could include things that happened in Africa or India.

**3) THE SALT MARCH:** Research and map Ghandi's journey in the Salt March and why he was doing it. You could calculate the distance he travelled, name places he passed through and work out how he would have got the salt?

**4) WRITING:** Write a letter to Ghandi or your own hero thanking them for what they do.

### **Topic Work: India - Henna**

#### **1) INTRODUCTORY INFORMATION TO HENNA:**

<https://kids.kiddle.co/Henna>

**2) WHY IS IT USED?** Use a mind-map to show uses of Henna; what it's made of, how it is made, where it is made and used and why it is used.

**3) DESIGNING:** Research different Henna designs using images. Draw your own design and explain the elements of your design you chose.

### **Topic Work: India – Bollywood and Music**

#### **1) INTRODUCTORY INFORMATION TO ELEMENTS OF MUSIC:**

<https://factfile.org/10-facts-about-bollywood-music> - Explain in your own words what some of these are.

**2) SONGS AND MUSIC:** Listen to a Bollywood song, and describe the elements of it. Maybe try comparing a Bollywood song to your favourite song? What is different and similar about them? Try learning the words to a Bollywood song.

**3) OUTFITS:** Try using what materials or clothes you have at home to make a Bollywood inspired outfit. They often wear a 'Bindi' on their forehead, try making one of these.

**4) WRITING:** Watch some movie trailers, listen to adverts and write an advert for your favourite band or film.

**5) WRITING:** Write your own story that could be a film, make sure it's eventful.