**Music**

Explore World War II music and learn a World War II song.

**PSCHE**

Y4 Feeling and emotions: relationships, medicines and our emotional needs.

Y5 Health and wellbeing: decision dilemmas, drugs and under pressure.

**PE**

Rugby and swimming.

**RE**

Why do some people believe in God and some people not?

**Topic: World War II**

Explain why World War II began and order events on a timeline, learn about when, where and why children were evacuated, learn about rationing during World War II and how people adapted to deal with reduced product availability, describe how people’s diets were different during World War II, ask valid questions, learn about the significance of the role of women during World War II and describe some events that occurred during the Holocaust.

**Geography**

Label a map to show who the Allies and Axis Powers were in World War II.

**Art**

Use chalk pastels to create a picture of ‘The Blitz.’

**Science**

Describe the life process of reproduction in some plants and animals, describe the life cycle of a mammal by exploring the life cycles of different mammals, describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis, explore reasons for classifying animals based on their similarities and differences, describe and investigate helpful and harmful microorganisms and identify the characteristics of different types of microorganisms.

**World War 2: Pack Up Your Troubles …**

**Maths**

Y4 Fractions, decimals, converting grams into kilograms, ml into l, rounding, subtract 3-digit numbers using expanded written version, use grid method to multiply 3-digit by 1-digit, divide numbers (up to 2 digits by 1 digit) with no remainders and then, with remainder.

Y5 Identify multiples, find factors, use mental strategies to multiply/divide multiples of 10 and 100, use written method to multiply 4-digit numbers by 1-digit number, use written methods to express remainders, use a protractor to measure angles, place numbers up to 1,000,000 and decimals on a numbers line, reduce fractions to their simplest form, use written addition and subtraction strategies

Weighing ingredients for World War II potato bread and word problems.

**English**

-Write an informal letter in role as an evacuee from World War II.

SPAG: Y4 Use fronted adverbials and complex sentences. Y5 Parenthesis and relative clauses.

-To write a story about World War II which involves a dilemma.

SPAG: Y4 Indicate grammatical and other features by using and punctuating direct speech and use a wider range of conjunctions to write more than one clause. Y5 Review work to add speech to convey character and advance the action in narratives and begin to use details across texts to help link paragraphs together into a full text. Y4/5 Organise writing using different settings, characters and plot, organise work into paragraphs and editing and revising.

**DT**

Make potato bread.