

Action Plan 2018 – 2019

Impact of school sport funding – Hope Brook Church of England School 2018-2019

Aims:

- 1) Raise pupils' attainment, aspirations and level of general fitness.
- 2) Ensure pupils participate in active learning.
- 3) Pupils to experience specialist coaching, including male coaches.
- 4) Pupils to experience a broad range of sporting activities including access to play in inter-school sporting games and competitions.
- 5) Pupils are supported in their mental well-being promoted through the 5 ways to well-being:
 - a) Connect
 - b) Be active
 - c) Take notice
 - d) Keep learning
 - e) Give.
- 6) All staff to develop expertise in delivering sports' teaching and all aspects of a healthy lifestyle.
- 7) 100% of all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres; using a range of strokes effectively and to perform safe self-rescue in different water-based situations by year 6.

Go to Hope Brook's Website showing our PE gallery for photographs and comments.

School Plan	Planned Funding - £18,000. (Small amount to be carried over at present).	How our activities link with our aims (actions to achieve, evidence et cetera)										Impacts and Challenges	Sustainability and suggested next steps	
Outdoor Learning: ➤ Mini Marines; ➤ Outdoor learning (opportunities across the school – links with pre-school/KS1/KS2)	£5320 ➤ Mini Marines = £4,320 ➤ Outdoor learning Opportunities = £1,000.	1	2	3	4	5					6	7	Due to the availability of a wider range of facilities, children have had greater access to team building exercises, which has developed their perseverance, resilience and motivation. Availability of space has been a challenge	Introduce off site outdoor adventure
					a	b	c	d	e	All children have taken part in outdoor and adventurous activity challenges both individually and within a team.				

			on times. Classes required field or play ground areas at the same time.	activity, such as orienteering.																								
Staffing Provision (Teaching): <ul style="list-style-type: none">➤ Superstars (£3772.47)➤ Teaching across EYFS (KS1) (£1,000).➤ Swimming coaching - (£1,200)	£5972.47	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>Children enjoyed having a male coach which helped with the motivation of pupils’ interaction, for example with dance.</p> <p>Focused effort to succeed at getting non-swimmers to swim 25 metres.</p>	1	2	3	4	5					6	7					a	b	c	d	e			Greater pupil participation.	Over ¾ of non-swimmers are now able to swim the required 25 metres.	Continue with targeted swimming sessions for non-swimmers. When required, 1-1.	
1	2	3	4	5					6	7																		
				a	b	c	d	e																				
Provision (Clubs): <ul style="list-style-type: none">➤ Coaches – football/tag rugby/netball/rounders/archery/ball skills/dance to introduce competitive sports in order to engage more pupils with specific needs (providing CPD for teachers and TAs)➤ Specialist teaching for gym.	£2,000 <ul style="list-style-type: none">➤ Specialist gym = £1,000➤ Outdoor learning = £1,000.	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>Having received specialist training in gymnastics raised the children’s aspirations. Promoting equal opportunities by having all gender team.</p> <p>We aim to offer a range of activities for a range of abilities.</p>	1	2	3	4	5					6	7					a	b	c	d	e			Children participated in the Key Steps Gymnastics’ competition and went through to perform at County level.	Achieved 3 rd place in the netball competition.	Seek to promote gymnastics by purchasing posters to demonstrate specific moves.	Purchase new netball kit and mark out netball court with thermoplastic.
1	2	3	4	5					6	7																		
				a	b	c	d	e																				
Promoting well-being and building resilience; supporting the 5 ways to well-being – connect, be active, take notice, keep learning and give. <ul style="list-style-type: none">➤ Coram Education;➤ FSW: supporting SEAL within school and on the playground;	£2,825 <ul style="list-style-type: none">➤ Coram = £350.➤ FSW = £1000 (30 mins per week)➤ Mental Health Training £475➤ £1,000 = Outdoor Learning/Active Playtimes.	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>At Hope Brook School we recognize that PE is not just about learning new skills, therefore, we look at the whole child and how they feel about themselves and promote the 5-ways to well-being. With that in mind, we have embedded physical activity into the school day</p>	1	2	3	4	5					6	7					a	b	c	d	e			Children are using mindfulness activities as a way to keep calm when feeling anxious and to maintain a healthy well-being.		Further promote ‘Mindfulness’ across the whole school as an approach to maintaining a healthy well-being.	
1	2	3	4	5					6	7																		
				a	b	c	d	e																				

<ul style="list-style-type: none">➤ Mental Health First Aid Training;➤ Mindfulness training;➤ Playtime leaders (buddies to encourage active play for <u>all</u> children);➤ Audit;➤ Daily mile – get all pupils to undertake at least 15 minutes of additional activity per day (£0.00);➤ Promoting life style through healthy eating (school dinners/topics/harvest et cetera (not included in PE funding)).		<p>through active playtimes and active teaching to promote children’s health and well-being. A comprehensive programme of outdoor learning has been established in KS1. Children are keeping active through running the Daily Mile.</p> <p>We have encouraged pupils to take on leadership or volunteer roles (playtime leaders) that support sport, physical activity and the feeling of ‘connecting’ with others.</p>	<p>The Daily Mile has paid dividends this year with all children improving their performance and fitness levels.</p> <p>Increased ‘connecting’ with others through the playtime leaders’ programme.</p>	<p>Take part in the Daily Mile Day.</p> <p>School council to recruit new ‘playtime leaders’ in the next academic year.</p>																						
<p>Active participation in sporting games and tournaments (for example, all children to participate in a sports’ day once a year, Y3/4 gymnastics’ tournament, Y3/4 rounders’ tournaments, Y5/6 sports hall competition, Y5/6 GPJ tournament, Y5/6 netball tournament, Y5/6 Quick Sticks Hockey tournament, Cross Country, Y5/6 mountain bike relay team, archery, Quad Kids, GPJ Soccer Open 7s).</p> <ul style="list-style-type: none">➤ GPJ Entrance fees;➤ Transportation to events;	<p>£1,800</p> <ul style="list-style-type: none">➤ PE Teaching = £1000➤ GPJ Entrance Fees and Transportation = £400.➤ Sports’ Organiser = £400.	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>With the aim of rising the children’s aspirations, a range of clubs and lessons were provided. Having been taught the relevant skills, they were given the opportunity to enter competitions to raise their self-esteem and build on their resilience. This included children with a range of abilities and talents.</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Active participation in games and tournaments has improved team work, built on resilience and promoted fair play. Children showed great determination by requesting to train during break times. Some tournaments occurred on the same day.</p>	<p>Continue to offer a broad range of sporting games and tournaments but extend to KS1 cricket club and local mini tournament following enthusiastic participation in lessons.</p>
1	2	3	4	5					6	7																
				a	b	c	d	e																		

<p>➤ Sports' Games Organiser.</p>			<p>Sporting outcomes: Quick Sticks Hockey Tournament (14 Nov 2018 – Y6); New Age Kurling (Jan 2019 Yrs 3 & 4); Sports' Hall Challenge reached County Final (Jan 2019 – Yrs 5 & 6); Netball (Feb 2019, Yrs 5 & 6, 3rd place); Cross Country Y5/6 Boys received the Bronze medal in the preliminary stage, 5 children reached County Final (March 2019 - Yrs 5 & 6) and one Y5 child attended the Nationals on 23 March. Key Steps Gymnastics Y3/4 reached County Final (March 2019). Mountain Biking (Apr 2019 – Y6); Y5/6 Archery (May 2019) received bronze medals; Y3/4 Quad Kids (June 2019); Y5/6 GPJ competition (July 2019) received gold medals.</p>	
-----------------------------------	--	--	---	--

Enhanced tracking system: ➤ Tracking system to track progression of skills and learning of different groups of children across the school.	0.00	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>Tracking the children’s progress is helping to build on their skill level, thereby developing ability and confidence.</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>This information will be used to inform future planning.</p>	
1	2	3	4	5					6	7																
				a	b	c	d	e																		
Celebration: ➤ Included as part of celebration assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved. ➤ Display photographs on sports’ noticeboard/website to raise the profile of PE and sport.	0.00	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>At Hope Brook, we value the children’s achievements and promote qualities such as, perseverance, fair play and encourage ‘connecting’ so that everyone has the opportunity to be involved regardless of their ability.</p>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Achieved ‘gold’ in the school games mark award which is a nationally recognised sports’ organisation for schools. See children’s comments on the PE photo gallery page.</p>	<p>Continue to promote and make children aware of the health (physical and emotional) benefits about being ‘active’ and ‘connected’.</p>
1	2	3	4	5					6	7																
				a	b	c	d	e																		