**PE – Football**

* Developing simple tactics for attacking and defending.
* Pass a ball to another player.

**RE**

***Who is Jewish and how do they live?***

Special Jewish artefacts

Mezurah

Shabbat

**English (Reading, Writing and SPaG)**

**Portal Stories / Instruction Writing**

*Jack and the Beanstalk and The Magic Paintbrush*

* Follow a familiar text using story language to add effect. Focus on having a beginning, middle and end.
* Write instructions in sequence.
* Use imperative verbs and time conjunctions.

**ICT**

*Making music digitally…*

* Explore music digitally on 2simple software.
* Edit and combine sounds using 2Sequence
* Compose own sound/tune using a digital program.

**Topic – China**

* Locate China on a map and specific landmarks.
* What is life like for people in China?
* Compare life at school in China to England.
* Tell me about the culture in China.
* Celebrate Chinese New Year.
* Find out about the different farming in China.

Walk around Longhope observing signs of Winter and the changing seasons.

**DT**

*Chinese Spring Rolls…*

* Explore existing products discusses likes and dislikes.
* Design a spring roll and plan what we will need ready for making.
* Making a Chinese spring roll.
* Evaluating our product.

**PE - Chinese Style Dance**

* Develop contrasting travelling movements such as running forwards, walking slowly backwards; spinning; curling small, standing tall.
* Combine elements into a Chinese dance using props.

**Music**

Charanga – “I wanna play in a band”

* singing and percussioninstruments

**Science – Animals (including humans)**

* Observe closely, using simple equipment
* Perform simple tests
* Ask and answer questions about microbes
* Understand why it is important to wash our hands.

Art – Chinese calligraphy

**PSHCE – Medicine and Keeping Ourselves Safe**

* Why do we have medicine?
* How do you take medicine safely?
* What are the benefits and side effects of medicine?