Wait

**Computing:**

We are communicators.

- sending and receiving emails

- keeping safe using emails

- using attachments in emails

**Natural Disasters**

**French:**

* Numbers to 10
* Greetings
* Age
* Body parts

**Maths:**

* Place value of each digit.
* Order and compare numbers.
* 10, 100 and 1000 more or less.
* Mentally adding ones, tens or hundreds – Y3
* Round numbers to the nearest 10, 100 and 1000 – Y4
* Identifying different 3D shapes in different orientations – Y3
* Compare and classify geometric shapes – Y4.
* Drawing 2D shapes and making 3D shapes – Y3
* Identify lines of symmetry in 2-D shapes presented in different orientations – Y4

**Geography:**

* Identify what causes Volcanoes and the consequences and dangers of it.
* Identify what causes earthquakes and the consequences and dangers of it.
* Locate volcanoes around the world – finding the most dangerous or active.
* Where in the world has more earthquakles?

**Science:**

**Animals and Humans**

 **–**Types of nutrition, they get nutrition from what they eat. What different food groups provide.

**–** How skeletons incl. joints and muscles work to provide support, protection and movement.

**Art:**

**Painting**

**–** Looking the features of Andy Warhol’s Pop Art Volcano piece.

* Looking at the features of Edvard Munch’s Scream.
* Compare the two artworks
* Experiment with how to create their lines, strokes and blocks of colours used. Water colours too.
* Create theirown piece, using one of or combinations of these styles.

**English:**

**Information text**

About volcanoes, types, how they erupt etc.

**Letters**

**Letter to victim –** offering support and advice to stay safe in an earthquake

**RE:**

**What is the Trinity and why is it important to Christians?**

* Know what a Gospel is and stories from the Gospel.
* Describe how Christians show their beliefs about God the Trinity in worship in different ways.
* Make link between texts about the Trinity and what Christians think God is.