**Kingfishers’ Teaching Plan for week commencing 1st June 2020**

Complete English, Reading, Spelling and Maths Tasks in the morning and for our topic over the next two weeks we will be thinking about ‘**Plastic Pollution’**.

Encourage your child to research information about this subject on the Internet. Then, try one of the following topic tasks:

Plastic Pollution Topic:

1. Write an account or a poem of the journey a plastic bag takes after it is washed down a drain. Look at ‘Plastic Debris in Oceans sheet’ to help you with this task.
2. Look at the sheet ‘Picture of jars with jellyfish and plastic in’ and draw a picture of Duffy in the sea. Do a thought bubble and write down what she thinks the plastic bag might be.
3. Carry out research about ‘Plastic Pollution’ and complete the ‘Plastic Pollution Booklet’. Send Mrs James pictures about what you find out to [admin@hopebrook.gloucs.sch.uk](mailto:admin@hopebrook.gloucs.sch.uk).

Science

Draw a table comparing sea turtle characteristics – can do research at home. Include how heavy, how long, what food they eat, where they live, what they look like, how many are left in the world etc.

Watch the first few minutes of Finding Nemo if you have the movie. Talk about what a coral reef is like – warm, shallow sea, lots of different types of creatures and corals etc. Has anyone ever visited a coral reef? What was it like? Why do you think so many animals live here?

​Draw and label the parts of a turtle.

Art & Design & Technology

Copy one illustration from the book – focus on the setting e.g. bright colours for coral reef, dark shadows for when Duffy is lost – think about the emotion Duffy is feeling and how that links in with the illustration.

Draw or make a sea turtle – use a variety of mediums – eg paper plate and tissue paper, crayons and paints, sketch and fine detail.

PE, Music and Dance

Using music from any of the underwater children’s films e.g. Finding Nemo, Reef, Sharks Tale, Little Mermaid, children to come up with a simple dance routine or series of movements – think of a turtle swimming and diving or just freestyle dancing!

Get creative with games – substitute traditional games with turtles e.g. what’s the time Mr Wolf? What’s the time Mr Turtle? You can all be pieces of rubbish or jellyfish that the turtle is trying to catch.

Grandmother’s footsteps – Catch the Turtle – all the children creeping up are fishing nets trying to creep up on the unsuspecting turtle (like ghost fishing gear). Stuck in the Mud – every time the children are tagged they are a turtle stuck on the surface of the water.

History

Why do we use so much plastic? How was it invented and how long have we been using it for? How long does it take to break down – what will the world be like in 500 years’ time?

How long have sea turtles been around for? What other animals lived at this time? Why are there so few turtles left now? – people hunting them for meat, eggs, shells, decoration etc. Carry out some research on the topic and create a fact file.