

Dear Parent or Carer

## SEN Information Report

This leaflet has been designed to offer an overview of the opportunities available at our school. If you would like to know more then please do not hesitate to contact us.

We believe all children have an entitlement to a broad and balanced curriculum, which is differentiated to enable them to experience levels of understanding and rates of progress that bring feelings of success and achievement.

We aim to support all children in a culture which acknowledges their entitlement to share the same learning experiences that their peers enjoy. This is predominantly ensured by offering **quality first teaching** delivered by teachers in the classroom. However, at times in a child's development they may require additional provision to support their progress



### Who should I talk to if I would like to discuss my child's progress?

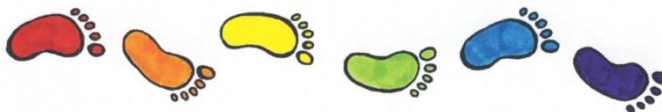
Class Teacher  
SENCo (Ms Rowe)  
Family Support Worker  
Head Teacher

We operate an Open Door Policy, parents and carers are always welcome to discuss matters as they arise.

### How is my child's progress monitored?

Children are monitored by their class teachers and teaching assistants in a variety of ways. These include:

- Continual Classroom Observations (Daily)
- Summative Assessments (Weekly/Termly)
- Formative Assessments (Termly/Yearly)
- My Plan or My Plan+
- Education Health and Care Plans



### What support in school may my child receive to ensure they achieve their potential?

All those involved with a child meet to discuss the individual's needs to decide the most effective resources or programme of work to address the child's area(s) of need.

School offers a variety of support strategies:

- Small group in class support
- Small group withdrawal support
- Individualised in class support
- One to One Tuition with a teacher or TA

Support is allocated according to the needs and resources available.

Within our school we have staff with the following areas of expertise:

- Communication and Interaction
  - ✓ Social Skills
- Emotional Development
- Behaviour Management
- Specific Learning Difficulties
  - ✓ Dyslexia
  - ✓ Dyspraxia
- Early Literacy Skills
- Reading to Writing
- Further Literacy Skills
- Basic Maths Skills
- Year 5 and 6 Maths
- Gross and Fine Motor Skills
- EYFS

The school site is DDA Approved.

### Who else may be involved in assessing and supporting my child's progress?

Sometimes the advice of other professionals is requested to further develop our understanding of a child's needs. We currently use the following services:

- Occupational Therapist
- Speech Therapist
- Advisory Teaching Service:
  - Communication and Interaction Team
  - Social, Emotional and Mental Health Team
  - Cognition and Learning Team
  - Physical Development Team
  - Hearing Impairment
  - Visual Impairment
- Educational Psychology Service
- School Nurse
- Physiotherapy Service
- Family Support Worker
- Community Paediatrician

In addition we have used the following local services:

- Children and Young People Service (CYPS)
- Gloucestershire Outreach Service
- Teens in Crisis
- Winston's Wish
- Social Care
- Child Behaviour and Parenting Courses
- Forest Pulse
- Young Carers
- Toucan Play Therapy
- Art Space Specialist Support
- Play Rangers (Holiday Activities)

### Where else can I find information regarding support?

[www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk)  
[www.familylives.org.uk/](http://www.familylives.org.uk/)  
[www.2gether.nhs.uk/home](http://www.2gether.nhs.uk/home)  
[www.familylives.org.uk/](http://www.familylives.org.uk/)  
[www.gloucestershire.gov.uk/findaschool](http://www.gloucestershire.gov.uk/findaschool)  
[www.gloucestershire.gov.uk/sen](http://www.gloucestershire.gov.uk/sen)

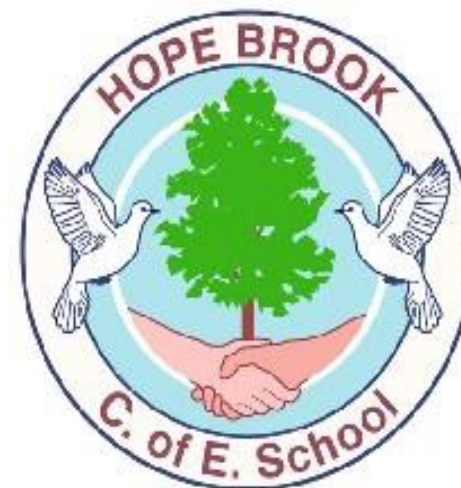
Further Information:  
<https://hope-brook.eschools.co.uk>  
Additional Needs Policy  
Inclusion Policy  
Behaviour Policy  
Anti Bullying Policy

### What happens if I am not happy with the provision my child is offered?

We strive to ensure that this does not happen but if it should then please contact our SEN Governor (Mrs Jeavons), via the school Business Manager, who will be happy to discuss your concerns and plan a way forwards to ensure successful outcomes are achieved for your child. Further advice can be found from the organisations listed above.

## Hope Brook Church of England Primary School

Longhope Gloucestershire GL17 0LL  
[admin@hopebrook.gloucs.sch.uk](mailto:admin@hopebrook.gloucs.sch.uk)



The staff and governors are committed to the development of each child in the best possible learning environment to encourage all children to achieve their fullest potential.

We want the children to achieve success through their own efforts, teamwork, self-discipline and motivation, and through links with the Church and community, work towards a better future for themselves and the world in which they live.

