**Maths:**

* Using a number line to subtract 3 digit numbers as well as finding change from amounts of money.
* Revising and practising addition (both mental and written methods)
* Perimeter of shapes.
* Reading time to the nearest minute (past and to – including digital)
* Timing events, and finding a time after a given interval.
* Ordering and comparing numbers.
* Double & Halve up to 100.
* Use a grid to multiply 2digit by 1digit number.

**Design Technology:**

**Cooking**

**–** Use appropriate equipment and utensils.

**–** Prepare and cook ingredients to make an Indian curry.

**Science:**

**Plants - growth**

 **–** identify what things plants require to grow

* Identify how water travels through the plant.
* Identify the external parts of a flower.

**RE:**

- Identifying how daily life and celebrations show us how Jews view God.

- Customs of Rosh Hashannah.

- Importance of the 10 commandments.

- Identifying how they show gratitude and are reflective.

**Computing:**

We are programmers.

- Creating, changing and evaluating simple programs.

- Understanding the process of programming and how it works.

**French:**

* Speaking and listening focus
* Asking and responding to questions.

**Geography:**

**Mapping**

 **–** Using maps, globes and digital maps to locate India and describe its locations.

**–** Reading and creating maps/images that show the land use & terrain.

**–** Reading and creating maps/images that show the land use & terrain.

**–** Compare the land, location and size of India with Great Britain and Egypt.

**English:**

**Story**

**Story from another culture –** adapting/rewriting an Indian Hindu story. The story of Rama and Sita – basis of Diwali.

**Instructions –** write instructions for the curry they will make. Possibly do for something like making a sandwich too.

**Design Technology:**

**Sewing**

**–** Practise 3 types of stitches (running stitch, back stitch and cross stitch).

* Evaluate stitches that they are proficient in.
* Design a stitched design for an Easter card.
* Follow your design, unpicking mistakes made.
* Evaluate your design and final piece.

**A passage to India 2**