Wait

**Science:**

**Rocks**

* How fossils are formed
* Different classifications of rock.
* Classifying and comparing rocks by their properties, including permeability, hard or soft, float or sink, grains etc.

**English:**

**Recounts – Diary/trip:**

On the Story of Ug. A day in his life.

Poetry – narrative poem:

About two animals that want to do something but have a problem. Comedic and not for sense. To include rhymes.

**Maths:**

* Written methods of addition and subtraction.
* Finding fractions of amounts.
* Telling the time to the nearest 5 and 1 minute intervals.
* Measuring and comparing capacity
* Measuring the area and perimeter of shapes.
* Identifying properties of 2D shapes, including: angles, names according to number of sides, qudrilaterals and triangles.
* Identifying parallel, perpending
* Counting in different steps from different given numbers.

**DT:**

* Making Iron Age Oatcakes – identify how food has changed over time and there is more variety
* Reflect on the taste of the oatcake and the process to make them.

**Music**

* Learning to play the Ukele, including playing chords and following sheet music.

**Geography:**

* Using maps to identify places where the Stone Age to Iron Age people could have lived.
* Explaining why they could have lives here linking it to the resources around the area.

**History:**

* Identify when the Stone Age to the Iron Age period were, in comparison with some periods already studied.
* Know what Stone Age houses were like.
* Know what Bronze Age Houses were like
* Know what Iron Age Houses were like.
* Know what home/village life was like from the Stone Age to the Iron Age.

**French:**

* Age
* Body parts &descriptions
* Colours
* Numbers to 30
* Days and Months

**RE:**

**What is it like being a Hindu in Britain today?**

* Know how Hindus worship at home.
* Know how Hindus worship at the Mandir
* Know how Hindus celebrate Diwali.
* Know how their faith is a way of life.

**Stone Age to the Iron Age**

**Computing:**

We are Opinion Pollsters (Y3

* Understanding what a survey is.
* Creating a survey about school