Waite

**Computing:**

We are Presenters (Y3)

* Know different ways that sports, news etc. are reported on.
* Record and edit their own presentation.

**RE:**

**What is it like being a Hindu in Britain today?**

* Identify views about Holy Week
* Know what the term ‘salvation’ means to Christians.
* Make links between Gospel accounts and Easter celebrations.
* Recognise how Christians show their beliefs about Jesus.

**French:**

* Months
* Body parts &descriptions
* Family
* Animals
* Days and Months
* Traditions

**Maths:**

* Written methods of addition and subtraction.
* Finding fractions of amounts.
* Telling the time to the nearest 5 and 1 minute intervals.
* Measuring and comparing capacity
* Measuring the area and perimeter of shapes.
* Identifying properties of 2D shapes, including: angles, names according to number of sides, qudrilaterals and triangles.
* Identifying parallel, perpending
* Counting in different steps from different given numbers.

**History:**

* Identify how Stone Age to Iron Age villages may have had rules and punishments.
* Recognise and explain tools and weapons used from the Stone age to the Iron Age.
* Identify, locate and understand different stone structures created between the Stone Age to the Iron Age.

**Geography:**

* Locate different stone structures around the UK.

**Art:**

* Identify how cave paintings were created.
* Recognise what cave paitings tell us.
* Create their own cave painting, either historically themed on the topic or present day themed.

**DT:**

* Designing, making and evaluating a Stone Age to the Iron Age tool.
* Designing, making and explaining a stone structure.

**Music**

* Learning to play the Ukele, including playing chords and following sheet music.

**Science:**

**Sound**

* Identify that sounds travels through a medium into the ear.
* Identify how the volume of a sound is affected by distance.
* Identify how sound can be absorbed by different materials.

**English:**

**Story –** an adventure story in Winter to find Spring’s child. Based on Winder’s Child.

(small writes – setting description, letter)

**Play** – write a scene of a play script on a Stone Age story.

**Stone Age to the Iron Age**