**Art**

Design, develop and evaluate drawing ideas in their sketch book based on the Victorian designer and artist, William Morris.

TOPIC

Who were the Victorians?

What do we already know about the Victorians?

What was life like for a poor child living in the 1840s?

Compare life of rich and poor Victorian children (link to trip to Osborne house)

What jobs did Victorian children do?

What was life like for children working in factories/workhouses?

Can we identify any one who helped to improve the lives of poor Victorian children? (Shaftesbury/Barnardo)

What type of work did Victorian children do at school?

What did Victorian children do in their spare time?

What changed for children during Victorian times?

How did Victorian children spend Christmas?

SCIENCE

Living things and their habitats: classification and micro-organisms

COMPUTING

Encrypt and decrypt messages; importance of keeping passwords safe

**You wouldn’t want to be a Victorian child…would you?!**

D&T (food)

Making bread

LITERACY

The Street Child novel by Berlie Doherty - Plot and character development, story based on an historical child (Poor Victorian).

Biography (Dr Barnardo).

Non-chronological report.

Daily guided reading activity.

Daily spelling activity.

Grammar and punctuation.

RE

Why do some people believe in God and some people not?

PE

Sportshall challenge activities

Mini Marines

MUSIC

 Jazz music appraisal, composition and performance

PSHE

Understanding rules and responsibilities.