

**Values:** We will be focusing on a value each half term, reflecting on its different meanings. Our focus for this term will be Wisdom.

**Music:** Our focus for this term will be developing the children’s ability to recognise the difference between pulse and rhythm and to develop our performing skills in these areas. We will be using activities to develop confidence to play to a common pulse, respond to and explore a change of speed, repeating and creating simple rhythmic phrases. We will use these skills to create an accompaniment to a song.

**RE:** Our key question for this term will be: What is the good news that Christians say Jesus brings?

**CPHSE** This terms focus will be keeping safe.

**English:** This term we will be exploring the differences between fiction and non-fiction texts. We will be learning how to write an explanation text linked to the work we will be doing in science and an information leaflet using the knowledge and skills we will be developing in our geography lessons.

**Geography:** This term we will be looking at where we live on a map and beginning to use atlases, maps and globes to locate the UK, naming and locating the continent and country. We will also be naming and locating the four nations and learning about their different features.

**Science:** In science this term the children will be exploring local habitats. We will closely observe the life cycles of frogs and butterflies, their characteristics and habitats. We will be using first-hand experience and simple information sources to answer questions

**PE**: Our focus this term is athletics. We will focus on developing different ways of travelling and different types of jumps. We will learn to travel at different speeds by walking, jogging, running and sprinting and when these are most useful. We will be building on our knowledge of jumping by focusing on jumping for distance and height.

Wrens class

Curriculum Overview

Summer 1

Our Country

**Maths:** This term we will be continuing to count in groups of 2s,5s and 10s. We will be making equal groups, adding equal groups and making arrays to support multiplication. Children will be exploring doubling and sharing equally to support the foundations of division. We will also be exploring fractions, finding a half and a quarter. Our lessons will include opportunities for practical exploration of number to develop fluency in addition to reasoning and problem solving skills.