Wait

**Maths:**

* Place Value of 3 digit numbers
* Place Value of 4 digit numbers
* Comparing 2, 3 and 4 digit numbers
* Ordering 2,3 and 4 digit numbers
* Rounding numbers to the nearest multiples of 1, 10, 100, 100
* Finding 10/100 more or less
* Find fractons of shapes and sets of objects.
* Name and describe 3D shapes.

**French:**

* Introducing myself
* Age
* Je, tu, vous

**Computing:**

We are Network Engineers:

* Knowing how networks are set up
* Understand wired and wireless connections.

**History:**

* Know how Roman armies were used.
* Understand the concept of resistance – focusing on the example of Boudicca.
* Look in detail at a successful invasion and defence – Hadrian’s Wall.
* Know how the Roman invasion impacted upon life in Britain: technology, food, buildings, roads (link with Gloucestershire.
* - Know what the Roman did for Leisure and how that is different to today.

**RE:**

**What do Christians learn from the Creation Story?**

- Know, recall and reflect on the story of creation and the Story of Adam and Eve’s temptation.

- Know how we learn from these stories, apply the messages and teachings to our own lives.

**Roman Invaders**

**Geography:**

* Using maps to identify what countries the Romans invaded.
* Identify the Route the Romans took to invade England and travel throughout.
* Why did they choose these places?

**Art: (Mosaics)**

**–** Looking at how Mosaics were used in Roman times and what things they represented. Comparing

Creating and reflecting on their own (representing either something Roman or current.

**DT:**

* What did the Ancient Romans eat?
* Following instructions to make Roman Bread. Comparing this to Bread today.

**Science:**

**Plants & Forces (topics missed due to school closure for some)**

**–** Know what plants need to survive and grow

- Identify the parts of flowering plants and their functions.

- Know andunderstand life cycle of flowering plants, including pollination.

- Know that magnets have two poles and that they can attarct and repel.

- Identify magnetic materials.

- Know that magnets can work at a distance but that other forces can’t.

- Understand the concept of Friction and how it impacts moving objects.

**English:**

We will be writing a range of short and long pieces of writing based on the books ‘Lights on Cotton Rock’ and ‘Black Dog’ as well as a Disney Pixar short film clip. These will include descriptions, stories, recounts, letters and adverts.

**Non-Chronological report:**

On what the Ancient Romans did for leisure.